



Durham School

NOW RECRUITING

Head of Business & Economics

A* 70% STAFF
of A-Level results at
GRADES A*-B WORKING ACROSS
BOTH SCHOOLS



130
SPORTS
TEAMS

DURHAM
SCHOOL



100⁺
CO-CURRICULAR
activities are offered
throughout the year

1:7



TOTAL STAFF TO PUPIL RATIO

nursery staff adhere to regulations set by the EYFS

27

A-Level subjects to choose from

74
TEACHERS

M	A	R	K
MORAL INTEGRITY We demonstrate a desire to do the right thing. We act in private as we do in public. We have the courage to say and do the right thing. We stand firm for what is right. We challenge things we think wrong and are open to challenge from others. We are accountable for failure as well as success, and do not allocate blame. We can be relied upon to do what is right. We demonstrate and promote honesty.	AMBITION We achieve our goals by consistently working towards them. We go above and beyond the call of duty. We aim for the best in "one and them" and take pride in all we do. We seek help and support before asking for and identify lessons in setbacks. We encourage all to develop maximum potential and support others to achieve. We embrace opportunities, challenge and seek to develop our skills and talents. We identify opportunities for School Development.	RESPONSIBILITY We do what we say we will. We are punctual and prompt in all that we do. We use our resources responsibly, developing and caring for our environment. We act before being asked and consistently deliver on expectations. We prepare thoroughly for all tasks. We encourage autonomy in all and seek feedback. We acknowledge and seek to resolve problems. We pioneer better ways of doing things.	KINDNESS We are open and approachable to all. We welcome and listen to the opinions of others. We look to engage and involve all in the community. We offer to help others and those in difficulty, help, and build relationships. We are positive in responding to questions. We support each other and stand up for fellow colleagues and pupils. We acknowledge individual needs within the community. We speak positively of the School community.

Distinctively Durham

In so many ways, all schools are similar and yet all schools claim to be different; so what is the unique quality that makes Durham distinctive?

In short, we compete. In comparison to most schools, Durham is small, but we do not let that stand in our way. Pupils here do lots of things that revolve around their education: sport, music, drama, outdoor pursuits, CCF, and so the list goes on. Pupils represent the school at county, national, and international levels, achieving impressive standards in all that they do and competing with the best of them. Pupils dedicate time to these activities because they are fun and enhance CVs but, more importantly, because they develop the pupils as people; they learn to compete, they learn to win, and they learn what to do when they fail or lose. Balancing all this with academic work is never easy but pupils learn from the very beginning that examinations cannot get in the way of an education that will last a lifetime.

There are many tasks which might compete as the most important for any headteacher, but getting the right people on the bus is not only a privilege but also the guarantee that Durham remains distinctive and all that it is. The teachers here dedicate themselves to their pupils, they inspire questioning and a love of learning, and contribute to a warm and lively community.



Kieran McLaughlin
Headmaster

The MARK of a Durham School Education

For over 600 years, Durham School has prepared the young of today to be the leaders of tomorrow in the lessons we teach both in and outside the classroom, but more importantly in the values we encourage in every aspect of our daily lives. Moral Integrity, ambition, responsibility, and kindness are the MARK of a Durham School education.

M	A	R	K
MORAL INTEGRITY	AMBITION	RESPONSIBILITY	KINDNESS
We demonstrate a desire to do the right thing We act in private as we do in public We have the courage to say and do the right thing We stand firm for what is right We challenge things we think wrong and are open to challenge from others We are accountable for failure as well as success, and do not allocate blame We can be relied upon to do what is right We demonstrate and promote honesty	We achieve our goals by consistently working toward them We go above and beyond the call of duty We aim for the best in 'me and them' and take pride in all we do We seek help and support before giving up and identify lessons in setbacks We encourage all to develop maximum potential and support others to achieve We embrace opportunities, challenge, and seek to develop our skills and talents We identify opportunities for School Development	We do what we say we will We are punctual and prompt in all that we do We use our resources responsibly, developing and caring for our environment We act before being asked and consistently deliver on expectations We prepare thoroughly for all tasks We encourage autonomy in all and seek leadership We acknowledge and seek to resolve problems We pioneer better ways of doing things	We are open and approachable to all We welcome and listen to the opinions of others We look to engage and involve all in the community We attend to newcomers and those needing help, and build relationships actively We are positive in responding to questions We support each other and stand up for fellow colleagues and pupils We acknowledge individual needs within the community We speak positively of the School community
			

Traditionally Modern

Learning has been part of the life of Durham for a 1000 years, and Durham School has been at the heart of the city's education for most of that time; originally founded as the monastic grammar school, the School was endowed by Cardinal Langley in 1414 and refounded by Henry VIII at the dissolution of the Abbey in 1541. The School moved from its mediaeval home on Palace Green to its current location in 1841; although the city centre is only five minutes' walk away, the School has a peaceful, rural atmosphere.

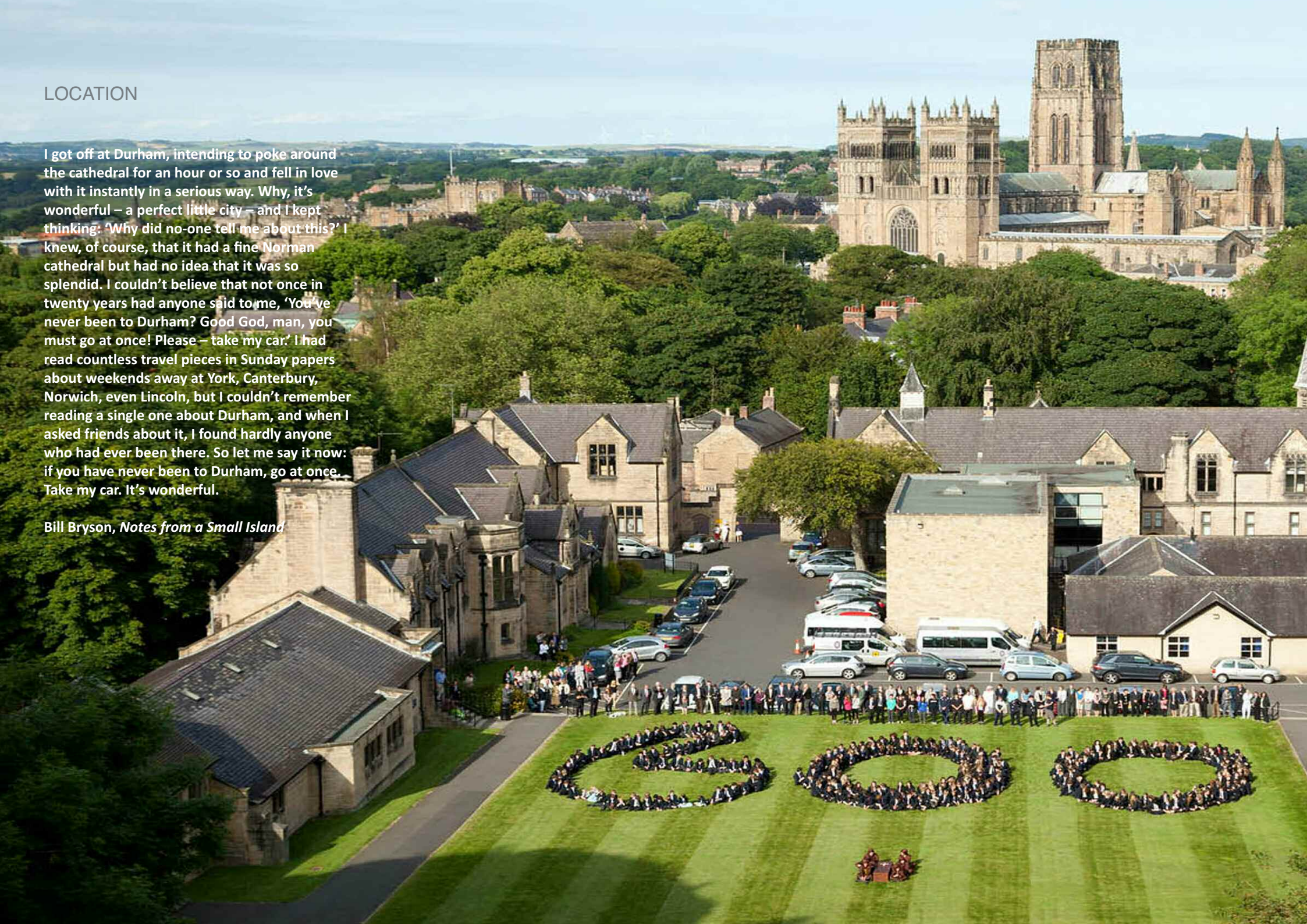
Today, the School educates 525 pupils, at Bow for girls and boys aged 3-11 and at Durham School for girls and boys aged 11-18, of whom a quarter board and approximately a third are girls. The vibrant and successful Sixth Form prepares pupils for the final stage of their education and all pupils progress to university. Within a community shaped by moral integrity and kindness, we cultivate responsibility and ensure that all Dunelmians can thrive, be happy, and make a positive mark in the world. In doing this, our pupils learn to pass their examinations today while receiving an education that will last beyond their examinations.

While the School has a long and ancient history, it is far from rooted in the past; through the use of innovative approaches, continuing professional development, and the latest technology, teachers seek to kindle intellectual curiosity which will answer the questions of tomorrow.

LOCATION

I got off at Durham, intending to poke around the cathedral for an hour or so and fell in love with it instantly in a serious way. Why, it's wonderful – a perfect little city – and I kept thinking: 'Why did no-one tell me about this?' I knew, of course, that it had a fine Norman cathedral but had no idea that it was so splendid. I couldn't believe that not once in twenty years had anyone said to me, 'You've never been to Durham? Good God, man, you must go at once! Please – take my car.' I had read countless travel pieces in Sunday papers about weekends away at York, Canterbury, Norwich, even Lincoln, but I couldn't remember reading a single one about Durham, and when I asked friends about it, I found hardly anyone who had ever been there. So let me say it now: if you have never been to Durham, go at once. Take my car. It's wonderful.

Bill Bryson, *Notes from a Small Island*



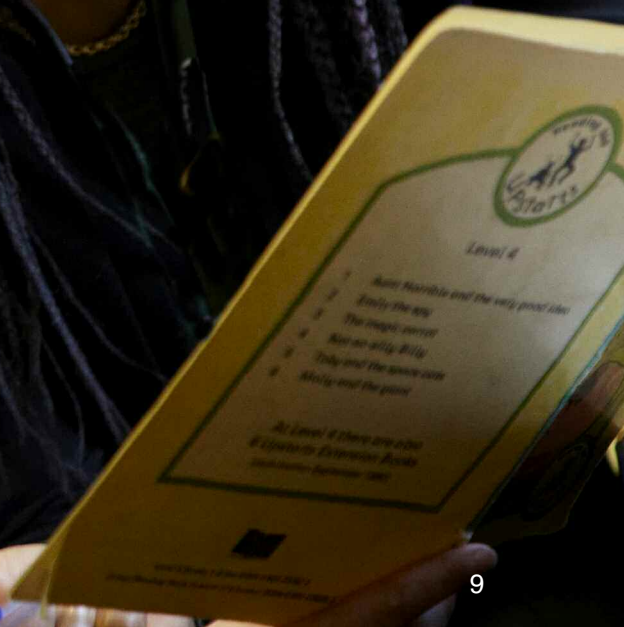
Now Recruiting Head of Business and Economics

This position represents an excellent opportunity for a well-qualified individual to lead the delivery and development of Business and Economics within the School.

Durham School seeks to appoint a suitably qualified Head of Business and Economics for September 2018. The position is full-time and will suit an experienced qualified teacher who wants to build on a very successful department. The successful candidate will be able to teach both subjects at least to AS level; some experience of BTEC Business would be helpful but not essential. All staff at Durham School are expected to contribute fully to the extra-curricular and boarding life of this busy and successful School.

Durham School is committed to promoting the safeguarding of children and expects all employees to share this commitment. Any job will be made subject to satisfactory checks, including an enhanced DBS disclosure.

Durham School is an equal opportunities employer and welcomes applications regardless of age, gender, race, religion, disability, or sexual orientation.



Business & Economics

The Department

Business and Economics are both very popular, attracting annually good numbers of pupils within the Sixth Form. Class sizes are typically small with no more than fifteen pupils per class.

Staffing

In 2017/18, the Department consists of a Head of Department supported by two part-time members of staff; all are expected to teach a combination of A-level Economics and Business. There is a strong emphasis on teamwork, mutual support, and the sharing of teaching and learning opportunities as well as resources.

Resources & Accommodation

The Department is located in the Vallance Building, near the Sixth Form Centre, and consists of one specialist and further general teaching rooms which are equipped with computers and digital projectors. There is a departmental office located adjacent to these rooms. Wireless access for staff and pupils is located throughout the School, and all teaching and learning are supported by the use of the *MyLearning* virtual learning environment.

The Department is well-resourced and is a popular feature of the Sixth-Form curriculum attracting a large uptake from pupils.

Pupils

Both Business and Economics are popular subjects in the Sixth Form; currently, numbers for these subjects are:

	Syllabus	LVI	UVI
Business BTEC	7132	1	6
Business A-level	AQA 7132	13	9
Economics A-level	AQA 7136	13	12

Pupils receive 14 lessons of 45 minutes in a two-week cycle of the timetable; course teaching is divided between two members of staff in each instance. Lessons emphasise academic challenge and draw on real-world case studies and examples to provide relevance and bring the subjects alive. Teaching styles vary but a mixture of traditional and innovative approaches is encouraged and supported within the Department.

Results

The Department has enjoyed pleasing academic success in recent years; in 2017, results for the Department were:

	Syllabus	A*-B	A*-E
Business Studies BTEC	Pearson	N.A.	N.A.
Business Studies A level	AQA 7132	60%	100%
Economics A level	AQA 7136	77%	100%

The Department is proud of its results and, in particular, to adding value to all candidates through innovative teaching and learning as well as regular opportunities for subject enrichment. University continuation rates among pupils are very high with candidates progressing to study the subject at Russell League universities.

Other Activities

The Department offers pupils the opportunity to take part in a range of extra-curricular activities such as the ICAEW Business Challenge and the IFS Student Investor Challenge. A number of links have been developed with the University of Durham and other local universities to enable pupils to benefit from lectures, seminars and other workshops run by leading academics. Within the School, prizes are awarded annually for Business and Economics, and the Department is regularly involved in running enrichment activities for younger pupils.



Head of Department

1. Key Function

2. To lead and manage the department with overall responsibility for the curriculum and the quality of teaching and learning.

Line Management

Responsible to the Deputy Head (Academic) via the appointed line manager.

3. Specific Duties

- To monitor the quality of departmental teaching and learning;
- To ensure effective communication within the department;
- To be responsible for the drafting and implementation of schemes of work, assessment, and examination administration;
- To be responsible for the departmental handbook;
- To promote the subject within and outside the School;
- To monitor pupil performance and achievement;
- To develop and lead departmental strategies to support pupil progression;
- To develop a lively and enriching extra-curricular enhancement to departmental teaching;
- To liaise and communicate with colleagues, pupils, and parents where appropriate;
- To be responsible for departmental appraisal and development of team members;
- To liaise with the Head Master and Deputy Heads regarding the selection and appointment of departmental staff;
- To be responsible for the departmental timetable allocation;
- To be responsible for the departmental budget and manage the fabric of the department.
- To perform any other reasonable duties as directed by the Headmaster or Deputy Head.

Please note that the above is a summary of the full job description and is produced only as a guide to the responsibilities attached to this post and further responsibilities.

		Essential	Desirable
Professional	Strong academic background	•	
	Degree from recognised university in relevant subject	•	
	Relevant teaching qualification [QTS]		•
	Teaching Economics and Business Studies to A level [or equivalent]	•	
	GCSE or A-level examiner		•
	Excellent and effective classroom management skills	•	
	Using technology in the classroom		•
	Managing change and improvement		•
	Managing budgets		•
	Able to analyse data effectively	•	
	A high level of IT skills		•
	Conversant with educational and curricular developments		•
	Good command of spoken and written English	•	
	Able to work on one's own as well as in a team	•	
	Able to motivate and consult with staff	•	
	Ability to support the co-curricular life of the School	•	
	Experience of running the Young Enterprise scheme and Target 2.0		•
	Effective mentoring skills		•
Personal	A passion for Economics and Business Studies	•	
	Able to lead, manage, and motivate others	•	
	Able to inspire, to teach and motivate learners	•	
	Awareness of safeguarding issues, legislation, and good practice	•	
	To uphold the School's core values publicly	•	
	To be organised with the ability to prioritise and work to deadlines		•
	Have an excellent punctuality and attendance record	•	
	Be of smart professional appearance		•
	Have a willingness to engage in further training		•
	Willingness to promote the subject throughout the School		•
	Confident and authoritative	•	
	Effective and confident communicator	•	



Other Information	Boarding is a thriving part of Durham School; we offer a wide range of co-curricular activities, and would require the successful candidate to make a regular commitment to leading and supporting an activity or sport.
The Application	All applications are to be submitted on the School's application form; these are obtainable from the School website: www.durhamschool.co.uk Alternatively, please contact the Head Master's Personal Assistant, Mrs Susan Spence, on 0191 731 92 70.
The Deadline	The deadline for all applications is 4.00 p.m. on Friday 19th January 2018 but please feel free to submit your application as soon as possible.
The Interview	Interviews will take place in week commencing Monday 22nd January 2018. The interview process will include the teaching of a lesson, the opportunity to meet departmental colleagues, as well as visit the School. Further details and a schedule will be provided in advance of the interview.
Safeguarding	Durham School is committed to promoting the safeguarding of children and expects all its employees to share this commitment. Any job offer will be made subject to satisfactory checks, including an enhanced DBS disclosure.
Equal Opportunities	Durham School is an equal opportunities employer and welcomes applications regardless of age, gender, race, religion, disability, or sexual orientation.

Mr Wallace

Chemistry Teacher & Paraglider

“Chemistry is all about studying the beauty of the world in minute detail, but sometimes stepping back and gaining a bigger perspective not only gives a better view but can be truly awe-inspiring. Helping pupils see the excitement that Science offers can be as thrilling as the adrenaline that the convection currents give me.”



Miss Hinde

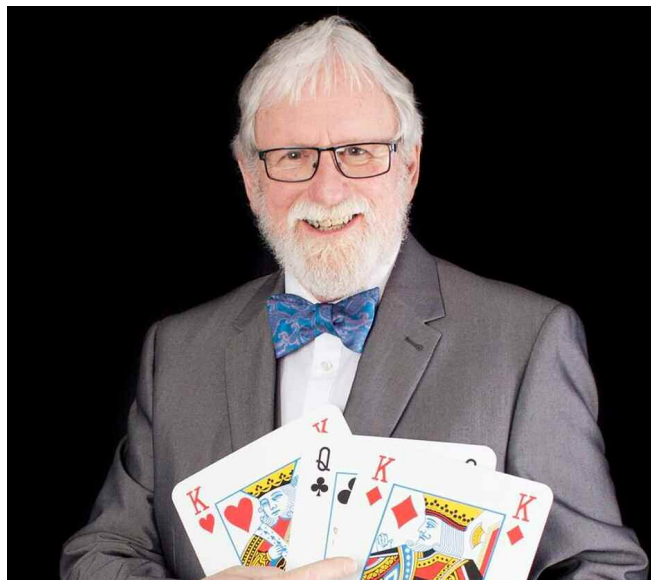
Languages' Teacher & Explorer

“Learning a language is about more than simply vocabulary and grammar, it is about opening worlds; I try to show my pupils that their worlds should never be limited by language.”

Mr Stevens

Learning Support Teacher & Magician

“Proper assessment is the cornerstone to understanding a pupil’s progress to learning and developing an individual programme of support. The help I give is all about creating good habits and helping the pupil become a truly independent learner.”



Dr Alderson

Deputy Head & Gun

“‘The days that make us happy make us wise’: working hard and playing hard go hand-in-hand, and this is as true for staff as it is for pupils. We want a dedicated and successful community but know that only comes by helping people maintain balance.”





Durham School

The Prep School (3-11)
BOW, DURHAM SCHOOL
South Road, Durham City, DH1 3LS
0191 731 9270

The Senior School (11-18)
DURHAM SCHOOL
Quarryheads Lane, Durham City, DH1 4SZ
0191 731 9270



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Durham School - founded 1414
@dunelmia

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