

PERSON SPECIFICATION

JOB TITLE: Teacher



KEY CRITERIA	ESSENTIAL	DESIRABLE	TEST
Qualifications and Training	Qualified Teacher Status	Further evidence of continuing professional development.	Application form
Competence Summary (Knowledge, abilities, skills, experience)	<p>Is Innovative in lesson design and delivery</p> <p>Applications of quality teaching, leading to high standards in learning, to ensure all pupils make progress.</p> <p>Use data to focus and target pupil progress.</p> <p>Understanding of safe guarding in an all through campus, knowing what constitutes appropriate and successful relationship with children.</p> <p>Excellent classroom management and high standards of classroom organization.</p> <p>The ability to use Assessment effectively to inform learning and teaching.</p> <p>Ability and experience of developing an inclusive classroom with high standards of achievement for all learners.</p> <p>Excellent interpersonal/communication skills</p> <p>Experience of working with and engaging parents and carers</p>	<p>Experience of children with delayed communication and language skills</p> <p>Experience of developing activities from children's own interests</p> <p>Works effectively in a team</p>	<p>Application Form</p> <p>Interview</p> <p>Interview Sample Lesson</p>
Specific knowledge, understanding and skills	<p>Subject knowledge that covers the whole ability range as detailed in this advert</p> <p>Successful in applying the</p>		<p>Application Form</p> <p>Interview</p> <p>Interview Sample Lesson</p>

	<p>principles of Assessment for learning in the classroom to raise attainment.</p> <p>A positive approach to promote behaviour for learning.</p> <p>Confident and competent user of ICT to enhance learning.</p> <p>Creative approach to learning and teaching to engage and further children's interests.</p>		
Curriculum	<p>Commitment to inspire curiosity, thinking skills and independence.</p> <p>Planning and implementation of cross curricular learning and teaching, especially the application of reading, writing and maths across the curriculum.</p> <p>Seeks innovative approaches to learning and teaching.</p> <p>Understanding of how the curriculum supports the ethos and values of the school.</p>		Interview
Professional Values	<p>High expectations and aspirations for all children.</p> <p>The ability to use a variety of teaching strategies to engage all learners.</p> <p>Commitment to an enriched curriculum through learning and teaching from first hand, practical learning experiences.</p> <p>Commitment to the welfare and safeguarding of all children.</p> <p>Willingness to support the ethos and vision of the all through campus.</p>		Interview
Qualities	<p>Ability to work co-operatively within a team.</p> <p>Display warmth, care and sensitivity in dealing with children.</p> <p>Self evaluative, reflective and adaptable to changing circumstances and new ideas.</p>		Interview

	<p>Ability to enthuse, inspire and motivate.</p> <p>Willingness to be involved in the wider life of the campus.</p> <p>The ability to converse at ease with pupils, parents and other users of the service and provide advice in accurate spoken English.</p>		
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