



King's Academy Binfield and King's Academy Oakwood

Job Description

Primary Learning Support Assistant

THE ROLE:

We are looking for a passionate, talented and rigorous practitioner to join our dedicated team. The successful candidate will be part of a team of Learning Support Assistants based within our two academies. Whilst you will be primarily based within the primary phase, there may occasionally be the need for you to support within the secondary phase.

Our new Learning Support Assistant will support children within the classroom, work with small groups and offer 1:1 support with identified students. Experience of working with students with Speech and Language difficulties and ASD would be an advantage although not essential. They will share the academy's vision and the belief that all young people can achieve.

PURPOSE OF THE JOB

- To assist teachers in providing a learning environment that enables all children to access the curriculum and learn to the best of their ability
- To work with and support children with a variety of academic, physical and emotional/behavioural needs on a class, group or individual basis

KEY ACCOUNTABILITIES

- To support Quality First Teaching in all curriculum areas within the age range 3-16.
- To help support students in mixed ability groups ensuring they are able to meet the objectives of the lesson.
- To plan, prepare and deliver small group support and interventions.
- To establish supportive, caring and secure relationships with the students, promoting respect, self-esteem and a positive, inclusive whole academy ethos.
- To develop knowledge and understanding of specific academic, physical and emotional/behavioural needs of individuals and groups of students and respond to them effectively.
- To help, support and motivate the students, clarifying instructions, encouraging independent learning and behaviour and enabling learning targets and outcomes to be achieved;
- To contribute to monitoring and recording pupils' progress, maintaining records and providing relevant feedback to teachers.
- To ensure that resources and displays are organised and available to promote a purposeful environment for teaching and learning to take place.
- To liaise with teaching staff and support, if required, with appropriate levels of differentiation for the students needing additional intervention.
- To promote the inclusion of all students in the school curriculum.
- To provide targeted support to students with complex needs.
- To attend internal and external meetings as directed.

- To communicate with parents / carers to celebrate successes and inform them of issues promptly when appropriate.
- To contribute to target setting for students with Special Educational Needs or Disabilities.
- To attend review meetings and contribute to Education and Health Care Plans as required.
- To ensure safety of all students on and off site.
- To model and enforce excellent standards of behaviour within and beyond the Learning Support faculty.
- To assist with general school duties. These may include:

Setting up classrooms, preparing resources and displays and tidying and clearing away
 Supervision of students during break times and lunch times
 Supervision of students entering and leaving school premises.

SUPPORTING THE ACADEMY

At an appropriate level, according to the job role, grade and training received, all employees in the academy are expected to:

- Support the aims, values, mission and ethos of the academy and participate in a team approach to all aspects of school life.
- Attend and contribute to staff meetings and INSET days as required, and identify areas of personal practice and experience to develop.
- Take appropriate responsibility for safeguarding and student welfare and be aware of confidential issues linked to home/student/teacher/school and keep confidences appropriately.
- Be aware of health and safety issues and act in accordance with the academy's Health and Safety Policy.

OTHER DUTIES

- The post holder may be expected to carry out duties other than those given in the job description where the level of responsibility is similar and he/she has appropriate qualifications or receives appropriate training to carry out these duties
- To embody the academy's values both on and off site.

As a new academy, job roles will evolve as the school grows and develops. The above list is not exhaustive and may be subject to amendment in due course in discussion with the relevant employee.