

Teacher of Criminology Required for August 2021

Permanent Full time

Start date: 27th August 2021

Salary: School teachers pay and conditions.

We wish to appoint a well-qualified, enthusiastic and hard-working Teacher of Criminology to be part of the College's journey to becoming a truly outstanding establishment. The successful candidate will be an inspirational teacher who can demonstrate passion, integrity and a genuine commitment to improving the life chances of all our students.

Our standards and expectations are high and you will be challenged to make a significant contribution to our continuing drive for excellence. Our staff work tirelessly to instil in young people a self-belief which enables them to progress to the top universities, employers and apprenticeships.

In return an excellent career and professional development offer is at the heart of the College's commitment to you. In addition you will have the opportunity to link with other Co-operative Academies across the North West. Our core co-operative values define us. Every member of staff follows our 'Ways of Being';

• Do what matters most • Be yourself, always • Show you care • Succeed together.

Employee benefits include:

- Local government pension scheme
- Childcare vouchers
- Co-operative flexible benefits, including cycle to work
- Co-operative credit union
- · Health-care cash-back scheme
- Season ticket & rental deposit loans
- Discount on various Co-op branded products

Connell Co-op staff have the rare opportunity to be a catalyst for social change by transforming the lives of the young people in the communities that we serve. Small class sizes and access to the full range of learning resources empowers our teachers to add significant value to every student and ensure that they enjoy learning, excel in their chosen subjects and exceed prior expectations. If you share our belief that poverty and deprivation should never limit the quality of a young person's educational experience or their levels of achievement, then we would love to hear from you.

Application form, job description and person specification can be found on our website: www.connell.ac.uk. Completed applications should be returned via email to Chris Butterfield (PA to the Principal: chris.butterfield@coopacademies.co.uk

The closing date for applications is: 9am on Monday 1st March 2021

The Social Sciences Faculty

Criminology is part of a popular and large faculty, incorporating A level and BTEC subjects, each taught by subject specialists who are passionate about the success of their students and the wider college. This wide range of subjects and staff means there are regular opportunities for collaboration and internal professional development. The current post will involve teaching Criminology to both Upper and Lower Sixth. The role offers a significant opportunity to contribute to the on-going success of the faculty. Teaching takes place in large and bright classrooms in our new College building. Each classroom is equipped with interactive projectors and laptops and Chromebooks are available to book.

Applied Criminology was introduced at Connell in September 2020 and has been extremely popular with students. It is a level 3 qualification from WJEC and is assessed by both internal and external assessment.

Our students span the full range of abilities and need to be guided towards the opportunities available to them (in terms of university courses, higher level apprenticeships and entry level jobs). Our students find Criminology to be a fascinating subject which allows an insight into different types of crimes, explanations for why people commit crime and how we deal with criminals. Students study real life examples of high profile crimes, and learn about the media campaigns that arise from them which aim to change the law. In year 13, students look at what happens at the scene of a crime, the forensic and police investigation process, how cases are prepared for trial, and what happens in the courtroom at a criminal trial. They also look at our current forms of punishments such as prison sentences, and consider how effective these are for criminals. We emphasise that the study of Criminology leads to the acquisition of a number of useful skills in so many areas of study and employment. We are looking for a teacher who will enthuse our students as they study Criminology and encourage them in their next steps.

Job Description

At Connell Co-op College, as a Teacher of Criminology you will be responsible for each of your student's enjoyment of study, outcomes and achievements in this subject. You will be a successful teacher delivering good and outstanding lessons, who is able to enthuse, motivate and inspire students to reach their potential and exceed their aspirations. The successful candidate must have a commitment to high standards and hard work to secure high quality outcomes for all students. They must also be enthusiastic about the development of the College and be willing to play an active part in the College's progress. The ability to teach a second subject would be highly desirable

Specific Responsibilities

clear targets set.

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		Maintain clear expectations and high standards of professionalism at all times. Organisation and planning of your lessons.
		Monitoring of and being accountable for student attainment and progress, in accordance with the College's policies.
		Being accountable to the Director of Faculty for your standards of teaching and learning delivered by the department of Criminology
		Working collaboratively and sharing good practice within the College and the Trust, to continually raise standards and develop the ethos in all areas of the College, not just the academic provision.
		Attend College events and activities as directed by the Principal.
		Staff will be expected to share their expertise across all the schools in the Trust.
Th	e S	ubject Area
		Lead by example in a professional way. Model the high standards which will ensure the attainment, progress, discipline and motivation of all of the students.
		Support the Director of Faculty in the effective setting of targets and monitoring of the students within the Faculty, through effective operation of quality control systems measured against national quality standards and performance criteria.
		Ensure the Faculty rooms have displays which are vibrant, stimulating and regularly refreshed.
		Ensure reporting of the students' progress in this subject is professional and informative with

□ Apply effective strategies to support individuals and groups of students who are					
underperforming in order that they meet or exceed their targets. Apply effective strategies to support individuals and groups of students who are part of the					
College's SEND/LLDD agenda in order to ensure that they meet or exceed their targets. Monitor the impact of these strategies; adapt and develop them when necessary to ensure the strategies.	he				
best outcomes for each student.					
☐ Liaise with parents/carers to offer information and guidance to ensure the students gain					
maximum benefit from the learning opportunities.					
☐ Ensure that the Faculty resources and equipment are well cared for.					
 When required, be responsible for the organisation of Faculty visits and excursions in accordance with College policies. 					
☐ Keep up-to-date with Trust and national developments in the subject area, teaching practice	s				
and methodology.					
The Faculty					
□ Support the Director of Faculty as required.					
The College					
 Ensure that all College policies are adhered to and consistently implemented. Ensure all areas of the College are maintained to a very high standard. Promote and publicise the work and achievement of the staff and students in the Faculty. Support, through the Faculty's specialism, the wider curriculum and extra curriculum of the College. 					
Additional responsibilities					

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☐ Any other duties as may from time to time be reasonably required.

The duties of this post may vary from time to time without changing the general character of the post or of the level of responsibility within it.

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The Bright Futures Educational Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment, any successful applicant will be required to undertake an Enhanced Disclosure.

This post involves working with children, young people, vulnerable adults or is a position of trust. The amendments to the Exceptions Order 1975 (2013) provide that certain spent convictions and cautions are 'protected' and are not subject to disclosure to employers and cannot be taken into account. Guidance and criteria on the filtering of these cautions can be found at the Disclosure and Barring Service website (www.gov.uk/dbs).

Person Specification

	Essential	Desirable
Qualifications,	Degree and teaching qualification in the relevant subject.	Further
Educational and Training	Recent, relevant in-service training.	professional qualifications.
l raning	Trecord, relevant in convice training.	quamoutono.
D	Commitment to CPD both personal and for others.	
Relevant Experience	Successful teaching experience, including the teaching of the subject to A level/ level 3 equivalent	Experience of teaching a second
	по савјест то и поток о станите.	subject with the
	An NQT will be considered. However, an NQT will need to demonstrate clear strengths that compensate for lack of experience.	capability to teach it to A level.
		Evidence of a
		contribution to
		areas such as the wider curriculum
		and the extended
Knowlodgo	Evaculant algoritom proceditioner with a real possion for the	curriculum.
Knowledge, skills and abilities	Excellent classroom practitioner with a real passion for the subject and an ability to communicate that passion.	Experience of the role of the Tutor.
	Very good oral and written communication skills.	
	Ability to work as part of the team.	
	Ability to plan, organise and adapt.	
	Excellent IT skills.	
Other skills and	A belief in the ethos of the College.	
abilities	A belief in the ethos of the College.	
	Commitment to care and support for every student in the College.	
	Flexibility and willingness to be involved in the developing College and at times to be in College outside College hours.	
	Willingness to be involved in and support the work of the Trust.	
	Commitment to the responsibility for and practices concerned with the safeguarding and promoting the welfare of young people.	