

Teacher of Maths



A Welcome from Jackie Sharman, Principal



In Weydon's recent Ofsted in 2023 we are very proud to say that the school was awarded outstanding for quality of education and outstanding for personal development. We are ranked in the top 11-16 comprehensive schools in the country according to The Sunday Times Parent Power. In 2024 49% of all GCSE exam entries achieved a grade 9-7 with 42% of the Cohort achieving at least 5 grades at 9-7. In our results this year 73% achieved a grade 5+ in English and Maths.

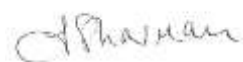
The school became an Academy in April 2011 and is also a National Support School, earning Leading Edge status. We are a SSAT Schools Network Consultant School. Together with St John the Baptist School in Woking and Salesian School in Chertsey we became a Maths Hub in September 2014. We achieved World Class status in December 2016 and became a Multi Academy Trust, called WMAT, in September 2017. We also host a SCITT working with in excess of 50 teacher trainees each year. The SCITT had a recent Ofsted in June and we have just heard the exciting news that we have received Outstanding for our ITT provision. All these additions bring exciting opportunities for staff and students.

Our students' achievements are impressive: 96% go onto further education with many going on to Oxbridge. Over the last decade the school has had huge investment which has resulted in world class facilities, including a theatre, two all-weather pitches and a high-tech teaching area called the globe. We are one of the most oversubscribed schools in Surrey and enjoy an excellent reputation in the community. You will find the level of respect shown between staff and students is a joy. The Weydon staff team is vibrant, hard-working, innovative and up for a challenge. The school enjoys a strong level of staff retention. Teaching and associate staff work well together as a team. Our associate staff members are often leading lights in suggesting and bringing about school improvements. The staff form a close-knit group who enjoy each other's professional and social company, as well as acting as 'critical friends'.

Furthermore, the parents and Governors add further strength to the school. School trips, holidays and visits are plentiful. Staff have an active social scene and the staffroom (The Hub) is well used, reflecting the excellent team atmosphere. As a school we expect the highest standards in teaching and learning. We will require you to take part in extra-curricular activities and to go that "extra mile" for the students. If successful in your application to join Weydon, we will ensure you have every opportunity to develop your skills. It's great fun and there is a real buzz about the place.

Weydon has its own enhanced pay scales and performance management benefits including healthcare package and gym membership. We are ambitious to improve further and so I hope that you consider yourself to be the person to help us continue to improve our performance. This is a wonderful career opportunity to work in a school where kindness and goodwill go hand in hand to make it special.

I look forward to meeting you.

A handwritten signature in blue ink, appearing to read 'J Sharman'.

Jackie Sharman
Principal



A Welcome from R Mehra Head of Faculty, Maths

Please feel free to get in touch for any further information.

rmehra@weydonschool.surrey.sch.uk



Dear Prospective Applicant,

Thank you for your interest in Weydon school. It is a very special place. My name is R Mehra and I am Head of Mathematics at Weydon.

I am very proud to lead my faculty. We are a committed group of friendly mathematicians with a huge range of experience. Some people started their training here and have never left, others have taught A level and some have taught in Primary schools. We have people who have other roles within school as PALs (Head of Year), Assistant Heads and Roles in our local Maths Hub, teaching schools, and our Trust.



Students have the opportunity to take GCSE Statistics as an option, and our higher pathways are taught Further Maths alongside the GCSE. We have a number of extra-curricular clubs, Year 11 stretch and challenge, Escape rooms and home learning support clubs.

We are a large faculty and have a wide variety of interests. We plan collaboratively and everyone supports each other to develop as practitioners. A number of staff are involved in helping with the Duke of Edinburgh Award scheme as well as numerous other extracurricular activities.

During breaktimes and lunchtimes most of the maths team can be found in the Hub (staffroom) where we mix with teachers from other areas. It is a friendly and sociable school which truly values staff wellbeing. We also meet for cake as a department once a week.

I hope you decide to apply and I look forward to meeting you.

Yours sincerely,

Mr R Mehra
Head of Faculty Maths



Teacher of Mathematics

Start date	January 2025, or to be discussed
Contract	Full Time, Permanent with the potential for PT
Salary	Attractive - WMAT Teachers Pay Scale £31,350 - £47,839 per annum (awaiting review)



We are seeking to appoint an outstanding, innovative and inspirational teacher with the passion and enthusiasm to fulfil a key role in the school as a Teacher of Mathematics. This post would suit somebody looking for their first teaching role, or someone with more experience. The key is that you are enthusiastic and capable of contributing to a highly effective and supportive Maths teaching team. This is a full-time role with the flexibility to discuss part time options for the right candidate.

Weydon School is a large, ambitious and outstanding school in an unspoilt area of Surrey within easy reach of London. We are the Lead School for the Weydon Multi Academy Trust, comprising of ourselves, Woolmer Hill School, The Ridgeway School, The Abbey School, Park School, Rodborough, Farnham Heath End School, Crondall Primary and more coming soon. The close proximity of these schools allows lots of opportunities for staff collaboration. The Times frequently rates Weydon School in the top 10 across the UK for 11-16 schools, and achievements in Maths are exceptional. It has been said that we have grammar school outcomes and independent sector facilities; our ongoing and recent successes clearly demonstrate this.

The Maths department has excellent facilities including the purpose built 'Fermat Centre'. Colleagues and the leadership team are highly supportive. Students are respectful and responsive, and are proud to uphold the strong values of the school. If you join us, you will benefit from our extensive CPD programme organised in conjunction with our teaching school.



The curriculum area is a very strong and well-led team of specialist Maths teachers, who have a real love of Maths and generate outstanding results (this year in Maths 44% achieved a grade 9-7, 81% grade 9-5, 93% grade 9-4 and 10% receiving a Grade 9). In the most recent WMAT review, the Maths Faculty was described as "world-class".

Benefits

- *Free use of our fitness suite & extra-curricular opportunities such as staff Zumba
- *Cash back medical scheme
- *Priority admissions for Children of staff (subject to service/skills shortage)
- *Access to the Teachers' Pension Scheme with generous employer contributions
- *Lifestyle discounts and benefits scheme through our employee benefits platform
- *Cycle to Work
- *International school trip opportunities
- *Extensive staff CPD offering



‘Believe Belong Care’ is at the heart of everything we do at Weydon and is as true for our staff as it is our students. We have high standards and our staff team are vibrant, hard-working, innovative and up for a challenge. We believe in lifelong learning and encourage staff development throughout the school and within the trust. Our aim is to

continue to develop our existing staff, maintain our excellent staff retention record and ensure everyone has opportunity to develop their skills. We are ambitious to continually improve and innovate and we hope that you consider yourself to be the person to help us build our performance even further.

Further Information

Please visit www.veydonschool.surrey.sch.uk for more information on Weydon School and what we can offer you, including virtual tours and interviews, with our Principal and Student Senior Leadership Team as well as an application form.

If you would like to discuss the post or have a tour of the school and our exceptional facilities before making an application, you would be very welcome.



Please contact Miranda Francis, our HR Officer for an informal chat on 01252 725052 or mfrancis@veydonschool.surrey.sch.uk



To Apply

Please complete Teaching Staff application form available from:

<https://www.veydonschool.surrey.sch.uk/334/careers-at-veydon>

Please return your completed application form, to include a supporting statement, detailing your relevant experiences, qualifications and reasons for applying to recruitment@veydonschool.surrey.sch.uk

Any questions regarding the role please don't hesitate to reach out to Miranda Francis, in HR on 01252 725052 or mfrancis@veydonschool.surrey.sch.uk

We reserve the right to close this job early. Please apply ASAP to avoid disappointment.

Applicants will be subject to an online search if shortlisted. The search isn't part of the shortlisting process itself, and you will have a chance to address any issues of concern that come up during the search at interview.

All appointments are subject to safer recruitment procedures and an enhanced DBS check.

Job Profile	Classroom Teacher
Responsible to	Head of Faculty/Curriculum Area Lead
Main Purpose of Job	<p>You are required to:</p> <p>Carry out the duties of a School Teacher as set out in the current School Teachers' Pay and Conditions Document.</p> <p>Teach specialist subject within the age range 11 - 16 and, if necessary, other subjects commensurate with your expertise.</p> <p>Act as a member of the school's student support and guidance organisation as directed by the Principal.</p>
Focus of Job	Student Facing
Key Tasks	<p>To undertake the effective management of the following tasks:</p> <p><u>Teaching</u></p> <p>Use FLOW teaching and learning strategies to enable students of all abilities and backgrounds to make optimum progress</p> <p>Secure a good standard of student behaviour in the classroom by establishing high expectations in the context of the school's Behaviour Policy</p> <p>Keep appropriate records of students' current and predicted attainments in classwork, internal tests and NEAs</p> <p>Set challenging targets for students based on all relevant available data</p> <p>Set and mark Home Learning according to school and department policies</p> <p>Write reports as directed on students' progress and attainment</p> <p>Ensure that resources are organised and available to promote a purposeful environment for teaching and learning to take place</p> <p>Ensure that the classroom presents a stimulating environment by displaying students' work and other materials</p> <p>Where applicable, deploy other adults effectively in the classroom, involving them, where appropriate, in the planning and management of students' learning</p> <p>Support students with Special Educational Needs by providing appropriate work and guidance and, where applicable, contribute to the preparation, implementation, monitoring and review of Individual Education Plans</p> <p><u>Professional</u></p> <p>Attend scheduled department and school staff meetings</p> <p>Attend parents' consultation meetings as directed</p> <p>Participate in the school's performance management scheme</p> <p>Participate in the In-Service Training programmes organised by the school and Other relevant bodies</p>

	<p>Implement school policies Take responsibility for own professional development, setting objectives for improvements</p> <p><u>Form Tutor</u> Support the well-being of all members of the tutor group Attend year group meetings as directed Maintain an accurate register of student attendance, including lateness, in Accordance with school guidance Retain absence letters and telephone messages Maintain white slips in a reasonably secure place Ensure effective communication to parents and students through distribution of written material and collection of acknowledgements where appropriate</p>
Additional Duties and Responsibilities	<p>To support and encourage the school's ethos and its objectives, policies and procedures as agreed by the governing body To uphold the school's policy in respect of child protection matters First Aid as required Admin as required Back up for other roles as required Ad hoc duties as required</p>
Training	<p>Training will be provided in school and externally, if deemed necessary to the role</p>
	<p>This Job Profile is intended to provide guidance on the range of duties associated with the role. It may be changed by the Leadership Team to reflect or anticipate changes or to undertake additional duties as required by the Principal.</p>

Person Specification – Classroom Teacher			
Qualifications		Essential or Desirable	Assessed via
1	Degree	E	A/I
2	Qualified teacher status in the UK	E	A/I
Experience		Essential or Desirable	Assessed via
3	Teaching experience (including training practice) within the designated age range.	E	A
4	Exceptional knowledge of current legislation, guidance and developments relating to the subject area.	E	A/I
5	Understanding of child safeguarding issues and successful measures that promote and ensure the safeguarding of children.	E	A/I/R
6	Involvement in and organisation of wider school activities, including extra-curricular activities.	D	A/I/R
Professional Knowledge, Skills and Understanding		Essential or Desirable	Assessed via
7	Ability to create outstanding learning and teaching environment for all students.	D	I
8	Demonstrate Success in raising achievement	D	I/R
9	Knowledge of National Curriculum and interventions for all students to achieve success	D	I
10	Strong behaviour management skills	D	I/R
11	Strong organisational skills, including excellent time management and ability to effectively prioritise, plan, organise and manage work life balance.	E	I/R
12	Confident use of technologies and data to provide analysis, monitor progress, set targets and plan lessons.	D	A/I/R
13	Excellent interpersonal and communication skills to be able to work effectively as part of a team	E	A/I/R
14	Committed to safeguarding and promotion of welfare of children	E	I

15	The ability to ensure equality of access to educational attainment and all aspects of equal opportunities are adhered to	E	I
16	Accountable for pupils attainment, progress and outcomes	E	I
17	Able to demonstrate taking responsibility for promoting high standards of literacy, articulacy and the correct use of standard English, whatever the teacher's specialist subject	E	I/A
18	Commitment to promote a love of learning and children's intellectual curiosity	E	I/A
Personal Qualities		Essential or Desirable	Assessed via
19	The ability to develop positive relationships with students, parents, and peers	E	A/I
20	High Expectations of themselves, peers, students	E	A/I/R
21	Resilience and determination to be successful and ambitious for the school and the children	E	A/I/R
22	A commitment to personal CPD and ambitions to continue to learn and improve knowledge, strategies and performance.	E	I