

## Person Specification:

### Lead Practitioner for Maths

#### Qualification Criteria

- Qualified to degree level and above
- Accredited Lead Practitioner qualification (desirable)
- Qualified to teach in the UK (QTS)
- Right to work in the UK

#### Experience and Specialist Knowledge

- Knowledge of up to date curriculum developments in Mathematics.
- Experience teaching 11-16
- Experience of successfully leading and managing an area of responsibility within a faculty
- A positive proven track record of student progress, performance and attainment
- Evidence of consistent outstanding classroom practice which leads to progress for every student
- Evidence of continually improving the teaching and learning in your subject area both within your own classroom and across the faculty
- Evidence of effective use of assessment for learning at all key stages
- Evidence of effective planning, teaching and classroom management
- Career experience that demonstrates relevant preparation for the operational management of the role
- Information/data management experience

#### Desirable:

- Successful experience of leading change and development relevant to the post
- Experience of mentoring and coaching staff members
- Experience of mentoring and coaching ECTs, PGCE students and other trainees

#### Skills and attributes

#### We are looking for:

##### Leadership

- Ability to lead and work within a team
- Ability to plan, prepare and deliver Maths across the key stages
- Ability to communicate effectively and clearly with colleagues, students, parents/carers
- Motivation to continually improve standards and achievement for self and others
- Commitment to raising standards in the medium/long term
- Commitment to the safeguarding and welfare of students

##### Teaching and Learning

- Consistent excellent classroom practitioner
- Effective and consistent behaviour management
- Enthusiasm and passion for the subject
- Ability to inspire confidence in students and staff
- High expectations for self and others



- Ability to be self-motivated and ability to motivate others to continue and achievement
- Be reflective of own practice and be willing to act upon feedback and mentoring

#### Problem solving

- Identify, analyse and resolve problems and issues
- Develop plans with clear and robust outcomes and effective solutions
- Evaluate results and identify necessary actions

#### Other

- Demonstrate resilience, motivation and ability to respond to change
- Be adaptable and flexible in difficult situations
- Demonstrate competence in using ICT to enhance learning and teaching
- Flexibility to attend meetings and assist in faculty tasks before and after school
- A willingness to participate in extracurricular activities e.g. education trips/visits