

Job Title: Speech and Language Therapist (Part-Time)

Location: Mainstream Secondary School, Local Authority, England

Employment Type: Part-Time

Reports to: SENCO (Special Educational Needs Coordinator)

Job Purpose:

We are seeking a fully qualified, part-time Speech and Language Therapist (SLT) to work within a mainstream secondary school setting. The SLT will provide specialist support for students with speech, language, and communication needs (SLCN), including individual and small group interventions, as well as conducting assessments and working alongside teaching staff to enhance students' communication skills. The therapist will collaborate with a range of school professionals to ensure the effective delivery of interventions tailored to the needs of students.

Key Responsibilities:

1. Individual and Small Group Intervention:

- Provide one-on-one and small group therapy sessions for students with identified speech, language, and communication needs.
- Deliver targeted interventions based on student-specific assessments, with a focus on improving expressive and receptive language, speech clarity, social communication, and literacy skills.
- Track progress of individual students through regular monitoring, record-keeping, and review of therapy goals.
- Develop and implement communication strategies for students with a variety of needs, including those with autism, language delay, speech difficulties, and social communication disorders.

2. Assessments:

- Conduct detailed assessments of students' speech, language, and communication skills using appropriate standardized tools and informal methods.
- Provide reports outlining assessment results, including recommendations for interventions, strategies, and support required for students.
- Identify students who may benefit from further intervention or external support, and make appropriate referrals to other services when needed.

3. Collaborative Support:

- Work closely with the SENCO, classroom teachers, and other support staff to identify students with speech and language needs and provide advice on their development.
- Provide training and advice to school staff on how to support students with communication difficulties, including communication-friendly classroom strategies.
- Collaborate with external agencies and professionals (e.g., Educational Psychologists, Occupational Therapists) when necessary to ensure a holistic approach to supporting students.

4. Parent and Caregiver Liaison:

- Communicate regularly with parents and caregivers regarding their child's progress, strategies, and ongoing support for speech and language development.
- Provide guidance to parents on home-based communication strategies and support to enhance therapy outcomes.

5. Record-Keeping and Reporting:

February 2025 - This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation in the light of changing school needs. It is not a comprehensive statement of procedures and tasks, but sets out the main expectations of the School in relation to the post holder's responsibilities and duties.

- Maintain clear, accurate, and up-to-date records of assessments, interventions, and progress of students.
- Provide written reports as needed for annual reviews, SEN meetings, and other professional meetings.
- Ensure all relevant documentation is in compliance with school policies and legal requirements.

6. Professional Development:

- Keep up to date with current research, trends, and best practices in the field of speech and language therapy.
 - Participate in professional development activities and training to improve knowledge and skills.
 - Contribute to the school's ongoing development of speech and language support strategies.
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Person Specification:

Qualifications and Experience:

- **Essential:**
 - A degree in Speech and Language Therapy (or equivalent qualification).
 - Registration with the Health and Care Professions Council (HCPC).
 - Experience working as a Speech and Language Therapist, particularly in a school or educational setting.
- **Desirable:**
 - Experience working with secondary school-age students with a variety of speech, language, and communication needs, including ASD and specific language impairments.
 - Additional training in relevant therapeutic approaches (e.g., PECS, Social Stories, language-based interventions).

Skills and Abilities:

- Strong interpersonal and communication skills, with the ability to work effectively as part of a multidisciplinary team.
- Ability to manage caseloads and prioritize effectively.
- Excellent assessment and report-writing skills.
- Knowledge of the challenges faced by students with speech, language, and communication difficulties.
- Ability to provide clear advice, training, and support to teaching staff and parents.

Personal Characteristics:

- Empathy, patience, and understanding.
 - Strong problem-solving abilities and the capacity to adapt approaches to meet individual student needs.
 - A proactive, flexible, and solution-focused approach to therapy.
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Working Hours:

- Part-time hours, with flexibility to suit the school timetable (approximately 2-3 days a week).

- Opportunity to discuss exact hours with the school, with the potential for occasional evening meetings or reviews.