

Lead Teacher - Person Specification

QUALIFICATIONS

- Degree or equivalent in a relevant subject area.
- Professional teaching qualification.

KNOWLEDGE, UNDERSTANDING, EXPERIENCE & SKILL

- Extensive and successful secondary phase teaching experience across a range of ability.
- INSET relevant to current developments in the teaching of Performing Arts.
- Experience of leading Performing Arts teaching or learning development (eg in a scheme of work or best practice across a department).
- The relationship of Performing Arts to the curriculum as a whole.
- Statutory curriculum requirements for Performing Arts and the requirements for assessment recording and reporting.
- The characteristics of outstanding teaching in Performing Arts and the main strategies for improving and sustaining high standards of teaching and learning.
- Using evidence (from a variety of sources) to inform expectations, set targets for improvement and strengthen teaching approaches.
- How to develop students' literacy, numeracy and ICT skills through Performing Arts.
- The implications of the Special Educational Needs Code of Practice and Health and Safety requirements for teaching and learning in Performing Arts.
- Ability to
 - manage a department budget and resources.
 - solve problems and make decision.
 - present information to parents and governors.
 - plan, implement, monitor and evaluate.
 - provide support and professional development for staff.

PEOPLE AND RELATIONSHIPS

- Ability to relate to, and work successfully with, students of all ages and from all backgrounds.
- Ability to inspire students and staff to achieve their very best.
- Ability to work well in a team and independently.
- Ability to communicate effectively, both orally and in writing, with colleagues, students and parents.

PERSONAL ATTRIBUTES

- Adaptability to changing circumstances and new ideas.
- Energy, perseverance and resilience.
- Commitment to the growth and future development of Performing Arts at Glebelands.
- Clear vision of own professional future.
- Hardworking, with good personal organisation and time management.
- A sense of humour.