



The Petchey Academy
Inspiring & supporting every child

The Petchey Academy – Teacher of PE

Closing Date: 15th October 2017

Salary: Competitive, plus performance related bonuses

Start Date: January 2017

Do you want to work in an academy where “people just love coming to work”? (Investors in People GOLD 2014)

Located in the heart of Hackney, working in partnership with the local community and feeder schools within the borough, The Petchey Academy has been awarded a Good rating by Ofsted with an Outstanding for Leadership and Management. The Petchey Academy is seeking to appoint dynamic, pioneering and entrepreneurial staff to work at this academy, where there are good opportunities for career advancement supported by strong CPD.

Outstanding PE teacher needed

The Petchey Academy is seeking to appoint a dynamic, pioneering and entrepreneurial PE teacher looking to take on some leadership responsibilities in their subject area.

Physical Education at The Petchey Academy is linked strongly to our specialism and is therefore a high profile subject area with a strong and energetic team of teachers. It continues to be a popular subject choice at KS4 due to constant innovation in our KS3 curriculum and broad range of engaging lessons and sports covered across all year groups. We also run BTEC/ A Level and the Sports Academy programmes at KS5.

We are looking for:

- A Qualified teacher who can teach across all key stages and who has excellent subject knowledge
- A committed practitioner, who will want to attain the highest standards in teaching and learning
- A Collaborative and driven individual who will support and lead on the delivery of the subject through an assortment of inventive approaches including curriculum design and teaching strategies through the use of ICT and intervention programmes
- Enthuse students with a love of Health and Exercise

We can offer you:

- The opportunity to be part of a growing Academy in the centre of Hackneys thriving community.
- Excellent facilities and resources for all colleagues and students.
- Excellent professional development opportunities and opportunity to grow within the academy.
- Enjoy an inspiring new building and sports facilities including an All Weather Astroturf, MUGA and a new state of the art gym and fitness suite.

The Petchey Academy, under the patronage of Jack Petchey, is dedicated to enabling young people to aspire and succeed. We have adopted his motto and encourage our students to truly believe "If I think I can....I can!" If you are seeking a challenging and rewarding position, enriching the lives of the students who attend The Petchey Academy, then we are keen to hear from you. .

The Petchey Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All successful applicants will be requested to undertake an Enhanced Disclosure and Barring Service check. The Petchey Academy is committed to promoting equality for all students and employees. Every individual will be treated with courtesy and respect and their contribution to the learning process will be valued

To apply please visit our website www.petcheyacademy.org.uk and our recruitment-vacancies page (Please note we do not accept CVs, the application form should be fully completed)



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Job Description

Please note that this job description is a draft. Changes can be expected in the light of further development within The Academy and the appointee's strengths and experience taken within a review of the roles of senior staff.

Post:	Teacher of PE
Responsible to:	The Principal and the Governing body of The Petchey Academy
Status:	Full Time, Permanent
Working Time:	Academy Teaching Staff will work 200 days per annum and work such times as required to ensure effective and efficient education for our students

Purpose and objective of post

The teaching of students and the associated pastoral and administrative duties in respect of those students in accordance with the aims and objectives of The Petchey Academy. Any additional duties as may be required from time to time by the Principal.

Key Accountabilities

- To promote and be committed to the academy's ethos and to implement the academy policies
- To teach the students assigned to you according to their educational needs, including the setting and marking of work to be carried out by the students in the academy or elsewhere
- To plan and deliver high-quality, differentiated lessons on a day-to-day basis
- To contribute to the development of schemes of work for relevant key stages
- Assessing, recording and reporting on the development, progress and attainment of all students.
- Researching new topic areas, maintaining up-to-date subject knowledge and then devising and writing new curriculum materials
- Selecting and using a range of different learning resources and equipment
- To set and mark homework regularly to aid progression, keeping clear records of attainment and following up on non-submission

- To keep up to date with developments in mathematics and ensure that these changes are implemented in lesson delivery and schemes of work

Other Activities

- Managing pupil behaviour in the classroom and on Academy's premises, and applying academy's behaviour code
- Providing guidance and support for a specific group of students in the role of an academic tutor
- Participating in and organising extracurricular activities, such as after school clubs outings, social activities and sporting events;
- Making relevant records and reports;
- Communicating and consulting with the parents of students;
- Providing or contributing to oral and written assessments, reports and references relating to individual students and groups of students, for students, parents, employers and other bodies.
- Ensuring that the academy's Child Protection Policy is followed where there may be a concern;
- Ensuring that personal knowledge of The Petchey Academy's Health and Safety policies is updated and the practices are in accordance with it.

Meetings:

- Subject Meetings: Participating in Subject and Learning Centre Meetings
- Parent Meetings: Participate in formal and informal meeting with parents
- Staff meetings: attend and contribute to wider academy development
- Pastoral meetings: liaising with other professionals, such as learning mentors, careers advisers, educational psychologists and education welfare officers when appropriate to do so

Cover:

- Supervising, and so far as practicable, teaching any students whose teacher is not available to teach them, with appropriate arrangements for marking and feedback.
- Teachers must ensure that appropriate 'cover' work is provided in cases of absence.

Public examinations:

- Participating in arrangements for preparing students for public examinations and in assessing students for the purposes of such examinations.
- Participating in arrangements for students' presentation for and supervision during such examinations.



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PERSON SPECIFICATION: TEACHER OF PE

The following criteria will be used when short-listing and interviewing candidates:

	Essential	Desirable (but not essential)	Evidence
1. Qualifications	<input type="checkbox"/> Qualified to degree level. <input type="checkbox"/> Qualified to teach and work in England.	<input type="checkbox"/> Sports related degree <input type="checkbox"/> Further relevant qualifications/study	Application & Interview Application & Interview
2. Previous experience	<input type="checkbox"/> Recent, relevant experience of secondary teaching in a school with a culturally and socially diverse student population. <input type="checkbox"/> Experience of teaching PE at Key Stage 3 and 4. <input type="checkbox"/> Experience of reflecting on and improving teaching practice to increase student achievement. <input type="checkbox"/> Experience of implementing effective strategies for managing pupil behaviour in an 'Inclusive' environment	<input type="checkbox"/> At least two years working in the secondary sector. <input type="checkbox"/> Experience of teaching PE at A-Level. <input type="checkbox"/> Experience of highly innovative curriculum development and teaching practice.	Application & Interview Application & Interview Application & Interview

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	Essential	Desirable (but not essential)	Evidence
3. Knowledge and Skills	<input type="checkbox"/> Evidence of being a skilled learning and teaching practitioner. <input type="checkbox"/> Secure subject knowledge and pedagogy. <input type="checkbox"/> Up-to-date knowledge of recent curriculum developments and initiatives. <input type="checkbox"/> Excellent verbal and written communication skills <input type="checkbox"/> Excellent IT skills including the ability to use a range of standard Microsoft packages <input type="checkbox"/> Excellent interpersonal skills including listening, negotiation, persuasion and direction <input type="checkbox"/> Good team working skills		Application, Interview and Lesson Observation Application, Interview and Lesson Observation Application & Interview Application, Interview and Lesson Observation Application & Interview Application & Interview

	<input type="checkbox"/> Ability to work with and motivate a variety of people, including students, parents, staff. <input type="checkbox"/> A working knowledge of the statutory requirements of legislation affecting the teaching profession (including relating to SEN, Health and Safety, Child Protection and Equal Opportunities).		Application & Interview Application & Interview Application & Interview
4. Personal Attributes	<input type="checkbox"/> Ability to inspire trust and empower others <input type="checkbox"/> Confidence, energy and enthusiasm <input type="checkbox"/> Stamina and determination - a willingness to go 'above and beyond' <input type="checkbox"/> Drive and ambition	<input type="checkbox"/> A clear determination to view this post as the first rung to further promotion.	Application & Interview Application & Interview Application & Interview Application & Interview
5. Equal Opportunities	<input type="checkbox"/> Commitment to the pursuit of anti-discriminatory practice		Application & Interview

