Job description

Agency	Department of Education			Work unit	Mimik-ga Centre - Communicate Autism
Job title	Senior Teacher			Designation	Senior Teacher 1
Job type	Full time			Duration	Fixed from 29/01/2024 to 27/01/2025
Salary	$129,663			Location	Darwin
Position number	38616	RTF	277751	Closing	02/10/2023
Contact officer	Mark Mangohig on 08 8983 7900 or mark.mangohig@education.nt.gov.au				
About the agency	https://education.nt.gov.au/				
Apply online	https://jobs.nt.gov.au/Home/JobDetails?rtfId=277751				

APPLICATIONS MUST INCLUDE A ONE-PAGE SUMMARY ABOUT YOU, A DETAILED RESUME AND COPIES OF YOUR TERTIARY QUALIFICATIONS.

Information for applicants – inclusion and diversity and Special Measures recruitment plans

The NTPS values diversity. The NTPS encourages people from all diversity groups to apply for vacancies and accommodates people with disability by making reasonable workplace adjustments. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer. For more information about applying for this position and the merit process, go to the OCPE website.

Aboriginal applicants will be granted priority consideration for this vacancy. For more information on Special Measures plans, go to the OCPE website.

Primary objective

To lead the design, implementation and evaluation of educational programs to achieve optimal outcomes for students diagnosed on the Autism Spectrum. Provide educational leadership and advice on appropriate teaching approaches, behaviour management and classroom strategies to facilitate the effective and successful inclusion of students on the Autism Spectrum into their mainstream school.

Context statement

The Mimik-ga Centre provides early intervention services for children aged from birth to 12 years focusing on early childhood development and young children who have additional needs. The CommAut (Communicate Autism) Program at the Mimik-ga Centre is a learning and family support program for children with a diagnosis of being on the Autism Spectrum. The AS Senior Teacher works closely with families, the home school and allied health professionals to assist in the development and delivery of a range of programs for students to develop the skills to function effectively in a mainstream school setting. The position is required to work collaboratively and supportively with all programs delivered at the Centre.

Key duties and responsibilities

1. Provide leadership to teachers and other staff in the development and implementation of effective educational programs for students on the Autism Spectrum with high support needs using data analysis, positive behaviour strategies and transition support from the CommAut Program to home schools.
2. Collaborate within a multi-agency framework, including home schools, outside agencies and families to develop, implement and maintain inclusive practices to ensure required adjustments are implemented.
3. Lead the implementation of processes that support students with special needs including profiling, referral processes, educational adjustment plans, positive behaviour support plans, assessment and data collection and analysis.
4. Liaise and consult with school leadership and student support team and provide advice in relation to students' individual needs and staff capacity building needs.

Selection criteria

Essential

1. Demonstrated ability to lead the successful delivery of programs for students on the Autism Spectrum, using data analysis to inform planning/programming/reporting and experience sharing these skills and practices with others.
2. Demonstrated high level interpersonal, negotiation and communication skills to work effectively with families, students, allied health professionals, staff and other agency and community members.
3. Demonstrated knowledge, skills and ability to relate effectively to primary aged students on the Autism Spectrum, including students who may display behaviours of concern.
4. Effective interpersonal skills and the demonstrated ability to successfully teach in a team-teaching situation. High levels of emotional intelligence and demonstrated ability to show empathy, patience and work effectively in a dynamic and challenging environment.
5. Proven ability to lead the delivery of effective professional development to key stakeholders and the broader community and meet reporting and data collection requirements.

Desirable

1. Sound knowledge of current research, legislations, policies and practices in relation to leadership and the education of students with special educational needs.
2. A recognised qualification relevant to discipline / leadership.

Further information

Registration with the Teacher Registration Board of the Northern Territory and a Working with Children Clearance Notice (Ochre Card), or the ability to obtain, is required in this position.

Approved: September 2023 David Cluse, Principal

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