

Job description

Agency	Department of Education	Work unit	Early Years and Primary, Curriculum, Pedagogy and Assessment Birth – Year 6
Job title	Teaching and Learning Advisor	Designation	Senior Teacher 2
Job type	Full time	Duration	Fixed to 18/12/2025
Salary	\$134,799	Location	Darwin
Position number	37867	RTF	263340
		Closing	05/04/2023
Contact officer	Suzi Burgess, Director on 08 8944 9313 or suzi.burgess@education.nt.gov.au		
About the agency	http://www.education.nt.gov.au/		
Apply online	https://jobs.nt.gov.au/Home/JobDetails?rtfid=263340		

Applications must be limited to a one-page summary sheet and detailed resume

Information for applicants – inclusion and diversity and Special Measures recruitment plans

The NTPS values diversity. The NTPS encourages people from all diversity groups to apply for vacancies and accommodates people with disability by making reasonable workplace adjustments. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer. For more information about applying for this position and the merit process, go to the [OCPE website](#).

Under the agency's Special Measures recruitment plan eligible Aboriginal applicants will be granted priority consideration for this vacancy. For more information on Special Measures plans, go to the [OCPE website](#).

Primary objective

As a member of Early Years and Primary team you will lead, coordinate and implement systemic policy and strategy to improve student outcomes. This position uses knowledge, skills and understanding of curriculum, teaching, learning and assessment to provide advice, professional learning, capacity build and develop resources.

Context statement

Teaching and Learning Services (TLS) provides a holistic range of culturally responsive services and support to early childhood settings and schools to maximise outcomes for Territory children and young people. This includes services and support for quality teaching and learning, transition support, early childhood quality and integration, and policy coordination. TLS also strategically implements government priorities, provides advice to the Minister and the department's senior executive, and engages with a broad range of stakeholders to benefit our clients.

Key duties and responsibilities

1. Provide differentiated support to schools, building the data literacy capacity of school staff for student outcome improvement in literacy, numeracy and in differentiating learning to the child's point of need.
2. Build the capacity of school staff to deliver the Australian Curriculum through learning programs that are flexible and responsive to school contexts using evidence informed learning strategies and pedagogies.
3. Work collaboratively with school staff, advisors, and officers within TLS to assist with accessing and analysing data to support teacher capability building.
4. Use data literacy practices to inform and implement professional learning in order to achieve organisational outcomes.
5. Develop and maintain comprehensive and effective professional networks and collaborative partnerships in order to achieve outcomes.
6. As a member of TLS, provide accurate and authoritative information to executive and contribute to service delivery through an integrated team approach optimising organisational performance birth to Year 6 and departmental policies.

Selection criteria

Essential

1. Registration or capacity to be registered with the Teacher Registration Board of the Northern Territory with a demonstrated commitment to own professional learning and holder of a Working with Children Clearance (Ochre Card).
2. Demonstrated experience in coordinating and leading initiatives and/or projects in primary school settings including preschools, to successful completion with a focus on continuous improvement.
3. Demonstrated ability to work effectively and collaboratively to achieve agreed outcomes.
4. Demonstrate high level of interpersonal, communication and negotiation skills including demonstrated cross-cultural skills, to build and maintain effective networks with a range of stakeholders in urban and/or remote school contexts, to maximise organisational performance.
5. Experience in leading and evaluating professional learning for curriculum, teaching, learning, and assessment in the early years in primary schools.
6. A thorough knowledge and understanding of the national strategic policy and practice issues associated with the Australian Curriculum and Early Years Learning Framework (EYLF) with discipline knowledge in literacy and numeracy for early primary years preschool to foundation and an understanding of its application at the local level.

Desirable

1. Experience with building capacity of school leaders, teachers through coaching and mentoring.
2. Knowledge and understanding of the Abilities Based Learning and Education Support (ABLES) Curriculum.

Approved: February 2023

Suzi Burgess, Director Curriculum, Pedagogy and Assessment Birth- Year 6