

## Kingdown School Business Studies, ICT and Vocational Learning Information for Applicants

Kingdown School has a highly successful track record in the delivery of vocational and traditional Key Stage 4 and Key Stage 5 courses including Business Studies, ICT, Computing, Health and Social Care, Child Development, Food, Sport and Design. We pride ourselves on the excellent standard of our teaching, our results, and the enjoyment we get from working in a stimulating, supportive and friendly atmosphere. I hope you gain a clear impression of our Department from these pages, and that you feel this is the type of work environment which would suit you. I look forward to receiving your application.

### 1. Department Structure and Main Responsibilities

Currently, the ICT department sits separately to Business Studies and Vocational Learning. The new role will look to join the two departments with a wider remit to lead on the development of vocational learning across the school.

#### Business Studies

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|-----------------|--|
| • Kevin Murphy* | Current Leader of Business Studies / H+SC / Child Development                  |
| • Ian Humphrey  | Teacher of Business Studies and ICT, Assistant Headteacher, Head of Sixth Form |
| • Sally Drage*  | Teacher of Business Studies and ICT  |
| • Toby Holman   | Teacher of Business Studies and ICT, Deputy Headteacher                        |

\*Retiring in 2019

#### ICT

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|-----------------|---|
| • Chris Adams   | Head of KS4 ICT, Teacher of ICT and Computing           |
| • Luke Grayson  | Head of KS3 and 5 ICT, Teacher of ICT and Computing     |
| • Toby Holman   | Teacher of Business Studies and ICT, Deputy Headteacher |
| • Craig Hillier | Teacher of PE and ICT, Assistant Headteacher            |
| • Sally Drage*  | Teacher of Business Studies and ICT                     |

#### Child Development / H+SC

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|--------------------|--|
| • Maggie Bolwell   | Head and Teacher of Child Development / H+SC |
| • Rebecca Stirling | Teacher of Child Development / H+SC          |
| • Sheryl Pointer   | Teacher of Psychology / H+SC                 |

We also offer vocational courses in:

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|-------------------|--|
| • PE              | Cambridge National, Cambridge Technical                        |
| • Food            | NCFE   |
| • Performing arts | Cambridge National, Cambridge Technical at Level 2 and Level 3 |
| • Engineering     | WJEC Level 1 / Level 2 Certificate                             |
| • Science         | AQA Level 3 Certificate  |

The new Head of Business Studies, ICT and Vocational Learning will look to:

- Manage the Business Studies, ICT, Child Development and H+SC departments
- Lead on the coordination of developing approaches to teaching vocational subjects across the school

Standard teaching contact times are:

- 42 periods per fortnight (84% class contact time) – full time teacher
- 40 periods per fortnight (80% class contact time) – NQT
- 40 periods per fortnight (80% class contact time) – Head of Subject

- 36 periods per fortnight (72% class contact time) – Head of Faculty (including this role)

These contact times compare extremely favourably with many schools.

## 2. Professional Development

Kingdown School prides itself on the quality of the professional development opportunities it offers to both its own staff, and to others. We have a comprehensive leadership training programme, including regular professional development, and INSET meetings and training. There are many opportunities to take on responsibilities and develop careers within our large thriving school and Multi Academy Trust.

## 3. Curriculum

### Key Stage 3

ICT is taught at Key Stage 3, and aims to develop the skills of students to allow the choice to study either ICT or Computing at Key Stage 4.

ICT

- Year 7 2 hours a fortnight for all students in the year
- Year 8 2 hours a fortnight for all students in the year
- Year 9 2 hours a fortnight – option available to all students
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### Key Stage 4

At Key Stage 4, all subjects are available for students to choose based on our very successful options model (<http://www.kingdown.wilts.sch.uk/options-pathways>)

Business Studies

- Year 10/11 5 hours a fortnight, OCR Level 1/Level 2 GCSE (9-1) in Business
- Year 10/11 5 or 10 hours a fortnight, OCR Level 1/2 Cambridge National in Enterprise and Marketing

ICT

- Year 10/11 5 or 10 hours a fortnight, OCR Level 1/2 Cambridge National in Creative iMedia
- Year 10/11 5 hours a fortnight, Pearson Edexcel Level 2 Certificate in Digital Applications
- Year 10/11 4 hours a fortnight (after school), OCR Level 1/Level 2 GCSE (9-1) in Computing

Health and Social Care, Child Development

- Year 10/11 5 or 10 hours a fortnight, OCR Level 1/2 Cambridge National in Child Development
- Year 10/11 5 or 10 hours a fortnight, OCR Level 1/2 Cambridge National in Health and Social Care

### Key Stage 5

At Key Stage 5, all subjects are available for students to choose based on our very successful options model (<http://www.kingdown.wilts.sch.uk/options-pathways-2/>)

Business Studies

- Year 12/13 10 hours a fortnight, Pearson BTEC Level 3 National Extended Certificate in Business
- Year 12/13 10 hours a fortnight, AQA Level 3 Advanced GCE in Business,

#### ICT

- Year 12/13      10 hours a fortnight, OCR Level 3 Cambridge Technical Introductory Diploma in IT

#### Health and Social Care

- Year 12/13      10 hours a fortnight, Pearson BTEC Level 3 National Extended Certificate in H+SC

## 4. Department Accommodation and Resources

The department has access to a wide range of both traditional rooms and rooms with computer access (desktop, laptop and iPads). We have good facilities, including your own office space and computer; we provide a wide variety of resource materials – including a number of class sets of different text books and a wide selection of online based resources including a very well stocked VLE.

## 6. Further Information

### The Ethos of the Department

The department at Kingdown is a successful, dynamic, forward thinking, experienced and risk-taking Department. We are keen to embrace new developments which enhance the learning experience we provide for our learners.

We aim to instil a lifelong interest in vocational learning in our pupils, and provide them with skills they can use no matter what their future profession. The Department has a supportive, friendly atmosphere where new ideas and approaches are welcomed and openly discussed. We always aim to make our lessons challenging, stimulating and fun and achieve this through careful planning and creating high quality resources.

### What Sort of Person Do We Want?

The focus for our Department is firmly on 'teaching and learning', and looking at ways of improving and enhancing the learning experience our students receive. We are therefore looking first and foremost for an excellent classroom practitioner who can bring new ideas and approaches to the department. We will also require enthusiasm, hard work and a sense of humour. In return we will offer you support when you need it, excellent career progression and training, as well as a stimulating and vibrant working atmosphere. If you are looking for a new challenge in a supportive environment with a like-minded team of professionals, then we would love to hear from you – and will look forward to meeting you at interview.