



Congratulations to the Northbridge International School Cambodia Class of 2020 on their International Baccalaureate Diploma results



8

% of students who scored 40+ Points (out of maximum 45)

33

Average Score (world average 29.9)

42

Score of Top NISC student (out of 45)

100

% Pass Rate (world average 79%)

SCHOOL PROFILE

Principal
Mr Richard Vaughan

Head of Primary
Mr Martyn Shadbolt

Head of Secondary
Ms Frances Morton

Business Director
Mr Sheldon Hutchison

Director of Admissions & Marketing
Mr Simon Ostheimer

University & Careers Counsellor
Ms Gill Presland
gillian.presland@nisc.edu.kh

Admissions & Marketing Manager
Ms Chamnan Heng
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IB: 003902 | CEEB: 655030 | UCAS: 46328



NORTHBRIDGE INTERNATIONAL SCHOOL CAMBODIA
A NORD ANGLIA EDUCATION SCHOOL

WELCOME TO NORTHBRIDGE

A very warm welcome to Northbridge International School Cambodia (NISC). Our premium international school is set within a spacious, modern 20-acre green campus which provides a haven for our thriving educational community here in the heart of the busy and vibrant capital city of Phnom Penh, Cambodia.



NORD ANGLIA EDUCATION

Nord Anglia Education is the world's leading premium schools organisation. We are a family of 66 international schools, boarding schools and private schools located in 29 countries. Together, we educate more than 66,000 students with one in three Nord Anglia students going on to study at one of the world's 100 best universities.

MISSION

"Inspiring dynamic, respectful and compassionate global citizens"

VISION

"Excellence in everything we do"

VALUES

"Caring hearts, ambitious minds"



HISTORY OF

NORTHBRIDGE



Class of 2020

40



Enrolment 2020

800+



School Nationalities

40+



Teaching Staff

100



Teacher/ Student Ratio

10:1



Average Class Size

20

Founded

1996

Joined
Nord Anglia Education

2014

Student
enrollment
passes 700

2019



1997

Opened

2018

Sports Hall
Opened

2020

Aquatics Centre
Opened

66,000 students

66 schools

29 countries



IB World School

Northbridge is very proud to belong to the prestigious International Baccalaureate (IB) community of learners with more than one million students in over 5000 schools worldwide. The IB aims to do more than any other curricula by developing inquiring, knowledgeable and caring young people who are motivated to succeed. We are fully accredited to offer all three IB programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), and the Diploma Programme for Grades 11-12.



WASC Accredited

Northbridge is family accredited by the Western Association of Schools and Colleges (WASC), which accredits public and private schools, colleges, and universities in the United States and international schools in the Asia-Pacific Region. Through this we are able to offer a WASC-accredited High School Diploma, which is recognized globally by colleagues and universities, with most students graduating with this qualification as well as IB Diploma. In March 2019, Northbridge was hailed as 'an extraordinary place of education' by the WASC



School Year

The academic year at Northbridge is divided into two semesters typically beginning in the middle of August, and the beginning of January, with a total of 180 school days for students, and 190 working day for teaching staff.

SEMESTER 1

August - December

SEMESTER 2

January - June

UNIVERSITY PLACEMENTS

2014-2020

AUSTRALIA	
100 Australian National University	
Blue Mountains International Hotel Management School	
Deakin University	
Macquarie University	
100 University of Melbourne	
100 Monash University	
Queensland University of Technology	
Royal Melbourne Institute of Technology	
SP Jain School of Global Management	
100 University of Sydney	
University of Technology Sydney	
AUSTRIA	
Johannes Kepler University Linz	
CAMBODIA	
Raffles International College	
CANADA	
University of Alberta	
100 University of British Columbia	
McMaster University	
100 University of Toronto	
FRANCE	
Paris School of Fashion	
HONDURAS	
Universidad Católica de Honduras	
JAPAN	
Waseda University	
NEW ZEALAND	
University of Otago	

SOUTH KOREA	
Ewha Womans University	
Korea University	
100 Seoul National University	
Sungkyunkwan University	
Yonsei University	
SWITZERLAND	
Glion Institute of Higher Education	
Les Roches International School of Hotel Management	
THAILAND	
Webster University	
UNITED KINGDOM	
Aston University	
University of the Arts London - Central Saint Martins	
100 University of Birmingham	
100 University of Bristol	
Birkbeck, University of London	
City, University of London	
University of Coventry	
University of Greenwich	
University of Kent	
Lancaster University	
100 University of Leeds	
University of Lincoln	
London College of Fashion	
London South Bank University	
100 University of Manchester	
100 University of Nottingham	
Queen Mary University of London	

University of Reading	
Regent's University London	
Royal Holloway, University of London	
100 University of Warwick	
University of Winchester	
UNITED STATES OF AMERICA	
100 University of California, Berkeley	
100 California Institute of Technology (Caltech)	
University of California, Santa Barbara	
California State University, Northridge	
University of Colorado Boulder	
Drexel University	
George Mason University	
University of Hawai'i at Mānoa	
HULT International Business School	
University of Illinois at Chicago	
Indiana University Bloomington	
Irvine Valley College	
La Sierra University	
University of Massachusetts	
100 University of Michigan	
100 New York University	
Northeastern University	
100 University of Pennsylvania	
Santa Monica College	
Savannah College of Art and Design	
Suffolk University	
Temple University	
100 University of Wisconsin-Madison	

Preparing for their Future

We expect our students to have a love for learning and to have developed into socially and intellectually confident adults well equipped to deal with the academic and social experiences of higher education and the workplace. We support all our students to take full advantage of the various 'beyond the classroom' activities on offer so that they gain as many experiences as possible. Whether it is through outdoor activities or developing strategic skills, our approach is to encourage and support our students.

