

PERSON SPECIFICATION

Criteria	Essential (E) or Desirable (D)	How Assessed Application (A) Interview (I) Reference (R)
Qualifications and general experience		
Qualified to degree level and above	E	A
Qualified Teacher Status	E	A
Successful track record as an outstanding classroom teacher	E	A,I,R
A commitment to professional development	E	A,I
Attendance in a range of relatable CPD	E	A
Ability to teach across a range of abilities	E	R
Willingness to teach outside of your chosen specialism	E	A,I
Experience of working with pupils with communication and Interaction needs	D	A,I,R
Knowledge and understanding		
A range of successful teaching and learning styles	E	A,I,R
Strategies to raise standards of pupil attainment	E	A,I,R
Use of data and intervention to improve student outcomes	E	A,I
How to safeguard and promote the welfare of young people	E	A,I,R
Awareness and understanding of the National Curriculum	E	A,I,R
Understanding of strategies to support successful outcomes for all pupils	E	A,I,R
Personal attributes		
Demonstrates commitment, reliability and integrity	E	A,I,R

Communicates effectively with self- awareness and social perception	E	A,I
Demonstrate good organisational skills and meet deadlines	E	A,I,R
Has energy and resilience	E	A,I,R
Demonstrates emotional intelligence	E	A,I
High profile with pupils, parents, staff and other stakeholders	E	A,I
Is adaptable to changing circumstances and new ideas	E	A,I
A willingness to contribute to the wider life of the school	E	A,I
Professional skills		
Ability to maintain a positive school ethos with an accent on high achievement and inclusion for all	E	A,I
Motivate and inspire both children and adults	E	A,I,R
Demonstrate best practice classroom learning and teaching to a range of audiences	E	A,I
Committed to meeting the needs of pupils whatever their ability or background	E	A,I
A belief that education should be a lively, stimulating, enjoyable experience which achieves high standards and prepares pupils for future education.	E	A,I
Make most effective use of ICT, including ICT for effective learning and teaching	E	A,I
Ability to communicate and promote the aims and objectives of the school	E	I
Communicate highly effectively with a wide range of audiences orally and in writing	E	A,I
Committed to working with parents, colleagues and other agencies in a positive and constructive manner	E	A,I
Ability to motivate and stimulate pupils of all abilities to enjoy learning	E	A,I
Make appropriate judgements over issues of confidentiality and safeguarding	D	A,I
A commitment to continuing professional development and evidence of recent relevant training	E	A,I,R

An excellent understanding of a range of classroom management strategies	E	A,I
Professional philosophy and commitment		
Ability to reflect and question self	E	A,I
Prepared to be involved in the whole life of the school	E	I
Understanding of and commitment to developing links between home, school, neighbouring schools and different communities (local, national and global)	E	A,I

Safeguarding

The Governing Body of Castle EAST School, together with EAST MAT (East Anglian Schools' Trust), are committed to safeguarding and promoting the wellbeing of children and young people and Headteachers must ensure that the highest priority is given to following guidance and regulations to safeguard children and young people. You will need to demonstrate knowledge and understanding of relevant guidance and legislation and to display commitment to the protection and safeguarding of children and young people.

The successful candidate will be required to undergo an enhanced DBS check before securing their employment at Castle EAST School.