

Teacher of Mathematics
Chase Grammar School

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Independent, co-educational, 2-19, boarding & day school, Staffordshire

Chase Grammar School is an independent school in the heart of Cannock, close to the beautiful Staffordshire countryside of Cannock Chase. Buildings are largely modern and well designed, including a sizeable Sports Hall. There are 27 acres of playing fields on a separate site. We pride ourselves on the family atmosphere at the school; classes are small, and relationships between staff, students and parents are excellent. The school is in a period of growth, and has much further potential. Chase Grammar School has approximately 320 students, including a well-respected International Study Centre and Lyncroft House Preparatory School (all on the same site). The School's three boarding houses are home to about 120 students. We accept children between the ages of 2 and 19 and deliver the English National Curriculum, GCSE, Pre-A Level, A Level and International Foundation Diploma courses. We are very proud of our excellent examination results and we prepare students for entry to the world's top universities.

At Chase Grammar School, we encourage our students to:

- **Think** for themselves & become excellent decision makers
- **Discover** a passion for lifelong learning
- **Thrive** on the many enriching opportunities available in a happy and caring environment

At the heart of the education, we provide is a love of learning, which is supported by a healthy body and healthy mind. When students have completed their education at Chase, they will be happy and confident individuals, able to make a difference in society. We celebrate international awareness and highlight the similarities we share as a community:

- a commitment to academic excellence through focus on scholarship and hard work
- a focus on character building that will serve the students well in all situations
- the building of life skills through spiritual, social, cultural, intellectual, physical & creative activities
- an emphasis on the individual to take personal responsibility
- a belief in voluntary service and compassion towards others
- respect for cultural diversity and international awareness

We want our students to grow into well-rounded, self-assured adults, capable of navigating complex social and cultural environments with confidence. We wish to enable them to learn how to persevere and make appropriate decisions in a range of situations, developing into life-long learners, who can lead and take responsibility for themselves and others within their community. We will celebrate and reward:

Chase Grammar School is seeking to appoint a dynamic and well qualified Teacher of Mathematics who is focused on inspiring and engaging our students fully. With consistently strong results at all levels, highlighted by 73% of our A Level Mathematicians and 70% of our Further Mathematics students gaining A*-B grades, the subject continues to be an extremely popular and successful choice for our sixth form students. We have small class sizes, highly motivated students and a warm family atmosphere.

Role Description for Teacher of Mathematics

Responsibilities:

- to provide high quality of teaching and effective use of resources to improve and progress learning and achievement of all students
- to promote educational success and outstanding outcomes for all students
- to deliver engaging and motivating lessons to students across all Key Stages
- to use the whole school behaviour policy in setting high standards and expectations for students
- to identify students at risk of under achievement and ensure that appropriate interventions are in place
- to collaborate with other members of staff
- to attend relevant courses/conferences that will stimulate and enhance the teaching of Mathematics
- take part in the school's appraisal system
- to uphold and promote the school's child protection and safeguarding policies and procedures
- to promote the safety and well-being of students

The following person specification indicates those areas of skills and personal characteristics, qualifications, training and experience that are either essential or desirable in the candidates being interviewed.

| Qualifications and Training | Essential | Desirable |
|-----------------------------------------|-----------|-----------|
| Qualified Teacher status | ✓ | |
| A Good Honours Graduate | ✓ | |
| Qualifications in the relevant subject | ✓ | |
| Evidence of involvement in personal CPD | | ✓ |

| Skills and personal Characteristics | Essential | Desirable |
|---------------------------------------------------------------------------------------------|-----------|-----------|
| Enthusiasm for and knowledge of the subject | ✓ | |
| Good ICT skills | | ✓ |
| An ability to cope with pressure | ✓ | |
| A sense of humour | ✓ | |
| An ability to communicate effectively with parents, students and staff in a variety of ways | ✓ | |
| An understanding of, and a commitment to the ethos of the school as a community | ✓ | |
| Clear evidence of an ability to teach at all levels and to all abilities | ✓ | |
| Excellent attendance record | ✓ | |
| Tact, discretion & diplomacy | ✓ | |
| Warmth and sensitivity | ✓ | |
| Clear understanding and knowledge of current issues related to their subject | ✓ | |
| An understanding of the education of international students in a boarding context | | ✓ |
| An ability to contribute to extra-curricular activities | ✓ | |
| A genuine liking of people ... of all ages! | ✓ | |

Chase Grammar School is committed to safeguarding and promoting the welfare of children and young people and any offer of employment is subject to an Enhanced Disclosure Check (DBS).