

EARLY YEARS TEACHER

PERSON SPECIFICATION: ROLES, RESPONSIBILITIES AND SKILLS

The Early Years Teacher will:

- have teaching qualification with Early Years specialism or Early Years Teacher Status
- give a strong lead in curriculum inspiring children and staff
- have completed or be willing to complete training in Froebelian practice and fully support the school's Froebelian ethos in pedagogy and practice
- have an excellent understanding of child development, characteristics of learning and the EYFS curriculum
- lead practice in observation, planning and record keeping, developing and monitoring systems for planning FOR and tracking, children's development and learning in line with EYFS where appropriate
- lead and collaborate with staff team to plan, implement and evaluate changes and developments
- value the skills of others and be able to build on them through staff supervisions and mentoring identifying CPD needs & interests
- develop culture of openness, mutual respect, trusting relationships and honesty within the team with regard to practice
- organise rotas for staff deployment, key persons etc and implement daily routine
- plan the schedule & topics for and run weekly staff meetings
- be reflective and analytical and engage in continuous updating of own skills and knowledge
- model, explain good practice and engage in self-reflection
- contribute to writing and updating of policies and guidelines with particular reference to curriculum
- be accountable for delivery of high-quality provision and high standards of achievement
- have strong leadership skills and work closely with staff team and develop good communication with them, gaining and developing mutual respect and trust within team
- have excellent communication skills with both adults and children
- build warm, positive relationships with parents offering workshops in EY practice and supporting them where appropriate
- possess a creative approach to innovation and developments
- lead on an area of the curriculum within the whole school eg art, music
- support children with additional needs working closely with the SENCo and parents
- participate in open days/evenings