



# Priestlands School 2019/20



Prospectus  
supplement





# Calendar & School Day

## Terms and Holiday Dates for 2019/2020

### Autumn term 2019

School opens:  
Wednesday 4th September 2019  
Half Term:  
Monday 28th October to Friday 1st November 2019  
School closes:  
Friday 20th December 2019

### Spring term 2020

School opens:  
Monday 6th January 2020  
Half Term:  
Monday 17th to Friday 21st February 2020  
School closes:  
Friday 3rd April 2020

### Summer term 2020

School opens:  
Monday 20th April 2020  
May Day Bank Holiday:  
Monday 4th May 2020  
Half Term:  
Monday 25th May to Friday 29th May 2020  
School closes:  
Wednesday 22nd July 2020

## Times of the school day

### Monday, Tuesday, Thursday & Friday

8.45 - 9.05	Registration & Tutor Period or Assembly
9.05 - 9.55	Period 1
9.55 - 10.45	Period 2
Break	
11.05 - 11.55	Period 3
11.55 - 12.45	Period 4
Lunch	
1.30 - 2.25	Period 5
2.25 - 3.15	Period 6

### Wednesday

8.45 - 9.25	Registration & PSHE
9.25 - 10.10	Period 1
10.10 - 10.55	Period 2
Break	
11.15 - 12.00	Period 3
12.00 - 12.45	Period 4
Lunch	
1.30 - 2.25	Period 5
2.25 - 3.15	Period 6



Please note that while the information in this booklet is correct as at September 2018, it should not be assumed that there will be no change affecting the relevant arrangements or some particular matter before the start of or during the academic year 2019/20 or in relation to subsequent years.



# Priestlands School Admission Policy 2019-20



This policy will be used during 2018/19 for allocating places in the main admission round for entry to Year 7 in September 2019. It will also apply to in-year admissions during 2019/20. Outside the normal admissions round, Hampshire County Council's Fair Access protocol may be applied alongside this policy to secure the admission of vulnerable pupils from specific groups. Priestlands School endorses the guiding principles of Hampshire County Council's admissions policy that that each Hampshire child should be offered a school place; that each school should serve its local community; that as many children as possible attend their parents' preferred school; that siblings as far as possible can attend school together; and that children can benefit from continuity between schools serving the same community. The policy aims to be clear, fair and objective and complies with all relevant legislation.

## Published Admission Number (PAN)

The published admission number (PAN) for Priestlands School for 2019-2020 is 243. The school will admit this number if there are sufficient applications. Where fewer applications than the published admission number are received, places will be offered to all those who have applied.

## Admissions Process

As an academy, Priestlands School is its own admission authority. However, the admission arrangements for Priestlands School will be consistent with those set out for community schools in Hampshire. The admission arrangements have been determined by Priestlands School after statutory consultations.

**The school will consider first all those applications received by the published deadline of midnight on Wednesday 31 October 2018. Notifications to parents offering a secondary school place will be sent by the County Council on 1 March 2019.**

Applications made after midnight on 31 October 2018 will be considered after all on-time applications have been fully processed unless exceptional circumstances merit consideration alongside on-time applications.

For the normal admission round, all preferences will be considered simultaneously and ranked in accordance with the admission criteria. If more than one school can offer a place, the parent's highest stated available preference will be allocated.

## Students with an Education, Health and Care Plan

Any child with an Education, Health and Care Plan naming the school will be admitted. Where possible such children will be admitted within the PAN.

## Oversubscription criteria

When the school is oversubscribed, after the admission of students with an Education, Health and Care plan naming the school, priority for admission will be given to children in the following priority order:

1. Looked after children or children who were previously looked after (see definition i).
2. (For applications in the normal admission round only) Children or families with an exceptional medical and/or social need (see definition ii). Supporting evidence from a professional is required such as a doctor and/or consultant for medical needs or a social worker, health visitor, housing officer, the police or probation officer for social needs. This evidence must confirm the child or family's medical or social need and why that need/those needs make(s) it essential that the child attends Priestlands School rather than any other. If evidence is not submitted by the application deadline, the medical and/or social need cannot be considered.
3. Children of staff (see definition iii) who have:
  - (a) been employed at the school for two or more years at the time at which the application for admission to the school is made; or
  - (b) been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children living in the catchment area (see definition iv) who at the time of application have a sibling (see definition v) on Priestlands School's roll who will still be on roll at the time of admission. [See 6 for additional children who may be considered under this criterion.]
5. Other children living in the catchment area of Priestlands School.
6. Children living out of the catchment area who at the time of application have a sibling (see definition v) on the Priestlands School roll who will still be on roll at the time of admission. [Where a sibling was allocated a place at the school in the normal admission round in a previous year because the child was displaced (see definition vi) from the catchment school for their address, the application will be considered under 4, above, subject to the siblings still living in the catchment area for the school from which they were displaced. In future normal admissions rounds a younger sibling will be considered to have been displaced where they were allocated a place at the school under this criterion as a consequence of their elder sibling's displacement and are still living in the catchment area for the school from which they were displaced.]
7. Children living out of the catchment area who at the time of application are on the roll of a linked junior or primary school, namely: Beaulieu Village Primary School; Brockenhurst C of E Primary School; Lymington Junior School; Milford-On-Sea C of E Primary School; Our Lady & St Joseph Catholic (Aided) Primary School; Pennington C of E Junior School; South Baddesley C of E Primary School; St Luke's C of E Primary School and William Gilpin C of E (Aided) Primary School.
8. Other children.

## Definitions

- i. Looked after children are defined as those who are:
  - (a) in the care of a local authority; or
  - (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

Previously looked children are those who were previously looked after but immediately after being looked after became subject to an adoption order, child arrangements order or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

- ii. Applicants will only be considered under this criterion if on the application form (online or paper) they have ticked the appropriate box explicitly indicating that they wish for their application to be considered under medical / social need. "Medical need" does not include mild medical conditions, such as asthma or allergies. "Social need" does not include a parent's wish that a child attends the school because of a child's aptitude or ability or because their friends attend the school or because of routine child-minding arrangements. Priority will be given to those children whose evidence establishes that they have a demonstrable and significant need to attend Priestlands School. Equally, this priority will apply to children whose evidence

establishes that their parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend Priestlands School. Evidence must confirm the circumstances of the case and must set out why the child should attend Priestlands School and why no other school could meet the child's needs. Providing evidence does not guarantee that a child will be given priority at Priestlands School and in each case a decision will be made based on the merits of the case and whether the evidence demonstrates that a placement should be made at Priestlands School above any other.

- iii. "Staff" includes all those on the payroll of the school. "Children of staff" refers to situations where the staff member is the natural parent, the legal guardian or a resident step parent.
- iv. A map of Priestlands School's catchment area is available to view at [www.hants.gov.uk/educationandlearning/findaschool/schooldetails?dfesno=4129](http://www.hants.gov.uk/educationandlearning/findaschool/schooldetails?dfesno=4129) or via a link on the school's website at: [www.priestlands.hants.sch.uk/Admissions](http://www.priestlands.hants.sch.uk/Admissions). The Ordnance survey point for the home address is used to determine whether an address is in catchment or not. Parents can check their catchment school via the Hampshire County Council website: [www.hants.gov.uk/admissions](http://www.hants.gov.uk/admissions).
- v. "Sibling" refers to brother or sister, half-brother or half-sister, adoptive brother or adoptive sister, foster brother or foster sister, step-brother or step-sister, living as one family unit at the same address. It will also be applied to situations where a full, half or adoptive brother or sister are living at separate addresses. Criteria 4 and 6 include children who at the time of application have a sibling for whom the offer of a place at Priestlands School has been accepted, even if the sibling is not yet attending.
- vi. "Displaced" refers to a child who was refused a place at the catchment school in the normal admissions round having named it in the application and was not offered a higher named preference school.

## Tie-breaker

If Priestlands School is oversubscribed from within any of the above categories, straight line distance will be used to prioritise applications; applicants living nearer Priestlands School have priority. Distances will be measured from the Ordnance Survey home address point to the school address point using Hampshire County Council's Geographic Information Systems (GIS). Distances to multiple dwellings will give priority to the ground floor over the first floor and so on. On individual floors, distances will be measured to the stairs leading to the communal entrance. If it still not possible to decide between two applicants who are equidistant then a random allocation will be made to allocate the final place. An explanation of the method of making random allocations is on the Hampshire County Council's website.

For children living outside the Priestlands catchment area, distance will be measured from the Ordnance Survey home address point to the closest part on the catchment boundary; for children living within the Priestlands catchment area, distance will be measured to the school Ordnance survey point, not the catchment boundary.

## Additional Information

1. **Permanent Address** The child's permanent residence is where they live, normally including weekends and during school holidays as well as during the week, and should be used for the application. The permanent address of children who spend part of their week with one parent and part with the other, at different addresses, will be the address at which they spend most of their time.
2. **Multiple births** Where a twin or child from a multiple birth is admitted to Priestlands School under this policy then any further twin or child of the same multiple birth will be admitted, if the parents so wish, even though this may raise the number in the year group above the school's PAN.
3. **Fair Access placements by the Local Authority** Outside the normal admission round, it may sometimes be necessary for a student to be placed by the Local Authority, or a local placement panel acting on behalf of the Authority, in Priestlands School even if there is a waiting list for admission. Such placements will be made in accordance with Hampshire County Council's Fair Access Protocol. The Protocol is based on legislation and government guidance.
4. **Waiting lists** When all available places have been allocated, waiting lists will be operated by Priestlands School. Any places that become available will be offered to the child at the top of the list at that time. The waiting list is ordered according to the criteria of the admission policy with no account being taken of the length of time on the waiting list or any priority order expressed as part of the main admission round. Fair Access admissions and school closure arrangements will take priority over the waiting list.

The waiting list will be reviewed and revised –

  - each time a child is added to, or removed from, the waiting list;
  - when a child's changed circumstances affect their priority;

At the time of receiving an application decision from the County Council or school, parents will be advised of the process for adding their child's name to a school's waiting list. Parents may keep their child's name on the waiting list of as many schools as they wish. The waiting list will be maintained until 31 August 2020, at which point all names will be removed. Should parents wish their child to be considered for a place at the school in the following school year they should complete and submit a fresh in-year application in the August preceding the new school year. Schools will send a decision letter within the first 10 days of the new term.
5. **Admission of children outside their normal age group** Parents may request that their child is admitted outside their normal age group. To do so, parents should include a request with their application, specifying why admission outside the normal age group is being requested and which year group they wish their child to be admitted. Decisions will be made based on the circumstances of the case and in the best interests of the child.
6. **School Closures** In the event of a school closure, students from the closing school may be given priority for any school nominated as the receiving school. Specific arrangements will be determined by the Local Authority in accordance with the School Admissions Code and will be published at the time for the specific schools affected.
7. **Legislation** This policy takes account of all Equalities legislation, together with all relevant regulations and the School Admissions Code (published by the DfE in 2014).



# Priestlands School Uniform



## Wear your uniform with pride

Students attending Priestlands School are required to wear a school uniform. It is designed to be comfortable, affordable and practical. It was developed in consultation with students, parents and staff. Our contact with parents in recent years has confirmed that the vast majority are in favour of uniform.

All Priestlands students have chosen to join the school knowing that we have a uniform. Therefore, they should be proud to represent our school, wearing their uniform with pride. It is an important part of the identity of the school.

We believe that school uniform is an important factor in helping us:

- encourage a sense of identity and belonging to the school;
- tackle inequality by removing the pressure on students to wear expensive fashion clothing;
- support parents by reducing the cost of schoolwear;
- promote school discipline and a work ethic amongst students;
- improve school security by making it easier to identify intruders.

All items of uniform marked with an asterisk must be purchased from PMG Schoolwear, although parents are free to purchase trousers and coats elsewhere. If you choose to do so please ensure that you comply with the requirements set out below.

Uniform grants are available for students currently entitled to free school meals. Application forms can be obtained from the front office. At Priestlands the grant is £60.00 and is available to students in Years 7 and 10.

Matron tries to keep spare uniform for emergency use for all year groups and is always very grateful for any uniform donations.

**The school reserves the right to take disciplinary action against any student whose uniform does not comply with these requirements.**

UNIFORM What to wear and what not to wear...	DRESS CODE How to wear it....
<b>*Blue polo shirt with school logo in house colour</b> <b>*Prefects' polo shirt with school logo in house colour</b> <b>*Peer Mentors' purple polo shirt with school logo in house colour</b>	Any t-shirts to be worn under polo shirts must be short-sleeved and the same colour as the polo shirt. T-shirts must not be visible at the waistline.
<b>*Blue sweatshirt or cardigan, with school logo in house colour</b> <b>No other sweatshirt, jumper or track suit top is permitted</b>	The sweatshirt/cardigan should not have holes or rips.
<b>*Girls' Skirt – Navy with school logo</b> Girls in Years 8-11 may continue to wear their existing skirts until July 2019. If they need a new skirt they should purchase the new uniform skirt.	Length to be no more than 8cm above the knee or 12cm below the knee.
<b>*Girls' and Boys' Shorts – Dark Grey shorts with school logo</b>	
<b>Girls' Trousers – Navy</b> <b>Boy's Trousers – Dark Grey or Black</b> , plain with no stripes or patterns. All trousers should be properly tailored and should <b>not</b> be: <ul style="list-style-type: none"> <li>• hipster cut</li> <li>• made of Lycra</li> <li>• combat style (side/thigh pockets)</li> <li>• flared</li> <li>• jeans style</li> <li>• skinny</li> <li>• baggy</li> </ul>	Girls' trousers must not be skinny or "leggings" style; this means they must be wider at the hem than at the knee and loose enough for the hem to cover the back of the shoe.  Trouser hems should not drag along the floor.  Trousers must be worn on the waist.
<b>Belts</b> No studded or fashion belts. Belts should be functional and black with a small buckle.	
<b>Socks</b> Must be a matching pair in plain black, plain navy, plain grey or plain white.	To be worn below the knee.
<b>Tights</b> Must be plain black, plain navy, plain grey or skin tone. No patterned tights are to be worn.	
<b>Shoes</b> Suitable <b>black or brown</b> school shoes [not boots] in leather type material. "Trainer" type shoes are permitted only if they are <b>completely black</b> [including the soles] with no logo, laces or trim of a different colour. Shoes should be in a smooth leather type finish; not suede, canvas/plimsoll material. For health and safety reasons, shoes should be such that the foot is fully "enclosed" [no sandals, flip flops, open toes or backless styles]. Shoes should not be of platform style or have a high heel; heels should be no more than 6cm, soles no more than 2cm.	If there is a medical reason as to why a student is unable to wear school shoes, parents must contact the Head of Year in writing, giving the reason and the expected date on which their child will be back in full uniform.





UNIFORM What to wear and what not to wear...	DRESS CODE How to wear it....
<b>Jewellery</b> <ul style="list-style-type: none"> <li>No jewellery is to be worn.</li> <li>Only school badges and a watch may be worn.</li> <li>One charity wristband can be worn.</li> </ul>	<p>No piercings of any kind are permitted – for example, even if ears have “only just been done”, students will be required to remove the earrings.</p>
<b>Hair</b> <p>Only natural hair colours will be accepted, with no mixed colours. No extreme styles; no extreme differences in length. For example, the following styles are not acceptable:</p> <ul style="list-style-type: none"> <li>Tramlines</li> <li>Mohican</li> <li>Any other forms of “shaving”</li> <li>Braided and/or beaded</li> </ul>	<p>Hair should be clean and tidy at all times.</p> <p>Short hair should be a minimum of a grade 2.</p>
<b>Make-up</b> <p>Year 11 girls only are allowed very discreet make-up. Coloured nail varnish is not accepted and students will be asked to remove it. False and acrylic nails are not permitted.</p>	<p>If staff consider make up not to be discreet, students will be asked to remove it.</p>
<b>Coats</b> <p>Coats should offer protection from the weather. Therefore, denim, leather, corduroy and suede are not permitted. Hooded sweatshirts are not coats and should not be brought into school as a substitute for a coat. Other clothing made of sweatshirt material will not be accepted as a coat.</p>	<p>Reflective bands, etc, are recommended for those who walk or cycle to school.</p>
<b>Hats and scarves</b>	<p>Hats and scarves are permitted, but should not be worn inside school buildings.</p>

P.E. KIT	
Girls	Boys
<ul style="list-style-type: none"> <li>*Navy blue short sleeved polo shirt with school logo in house colour AND / OR</li> <li>*Navy / light blue reversible long sleeved sports top</li> <li>Navy blue shorts or *skort</li> <li>Navy blue tracksuit bottoms or *leggings (optional)</li> <li>*Navy blue sports jacket (optional)</li> <li>Long navy blue socks</li> <li>Short white socks (for indoor and summer activities only)</li> <li>Swimming costume (one piece, any colour)</li> <li>Trainers</li> <li>Studded boots for students playing football / rugby</li> <li>Shin pads (see note below)</li> <li>Gum Shield (see note below)</li> </ul>	<ul style="list-style-type: none"> <li>*Navy blue short sleeved polo shirt with school logo in house colour AND / OR</li> <li>*Navy / light blue reversible long sleeved sports top</li> <li>Navy blue shorts</li> <li>Navy blue tracksuit bottoms or *leggings (optional)</li> <li>*Navy blue sports jacket (optional)</li> <li>Long navy blue socks</li> <li>Short white socks (for indoor and summer activities only)</li> <li>Swimming shorts (any colour)</li> <li>Trainers</li> <li>Studded boots for students playing football / rugby</li> <li>Shin pads (see note below)</li> <li>Gum Shield (see note below)</li> </ul>
<ul style="list-style-type: none"> <li>Shin pads and gum shields are highly recommended for all contact sports and hockey. Gum shields can be purchased from an orthodontist. Please see a dentist for advice.</li> <li>School polo shirts or sweatshirts must not be worn in PE.</li> <li>The school has a second hand boot store available.</li> </ul>	

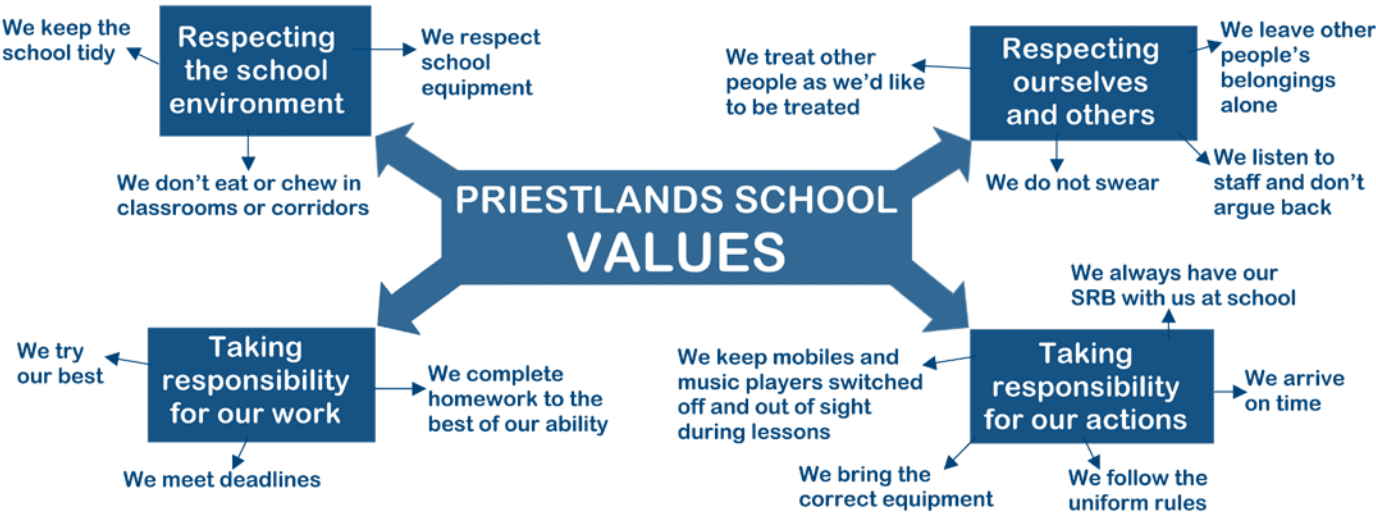
**All items of uniform and equipment should be clearly named in full (initials are not sufficient to identify a child's property)**

All items of uniform are available from our school supplier either in store or online. Those marked with an \*asterisk are only available from our supplier.

**School Supplier:** PMG Schoolwear, 110 Station Road, New Milton, BH25 6LQ, Telephone: 01425 617277  
Website: [www.pmg-schoolwear.co.uk](http://www.pmg-schoolwear.co.uk) Opening Times: 9.00am – 5.15pm Monday to Saturday



# Behaviour Charter



## When you get it right ...

- ✓ praise
- ✓ positive comment in your SRB
- ✓ merits
- ✓ postcard home
- ✓ head teacher and governor awards

## If you get it wrong ...

- × warning for first offence
- × negative comment in your SRB
- × call back at your teacher's convenience
- × detention
- × more serious consequences if you continue to get it wrong





# Securing Good Behaviour



Priestlands School is committed to providing an education of high quality to all students and, in consultation with staff, students, parents and governors, has developed a whole-school behaviour management policy which:

- Defines expectations clearly and simply
- Provides clear opportunities to reward and recognise students who behave appropriately
- Provides an uncomplicated structure which can be fairly and consistently applied throughout the school.

Our focus is on teaching students to choose responsible behaviour and, consequently, creating an environment in which teachers can teach and students can learn. Following consultation with staff and pupils our behaviour management procedures have been reviewed this year. We believe our approach will help students make the right choices about their behaviour.

The new School Charter is shown below. It will be displayed in every classroom and explains the behaviour we expect from students and what students can expect from us in return. The goal of the Charter is to have a fair and consistent way to establish a safe, orderly, positive environment in the classroom and beyond. This is shown below.

The four key values at Priestlands School are:

- We respect ourselves and others
- We respect the school environment
- We take responsibility for our actions
- We take responsibility for our work

These values are divided into a number of specific expectations of all pupils as shown below.

## Rewards

Students who choose to behave responsibly and show they are able to meet these expectations will have their efforts recognised and rewarded. This positive recognition will include:

- praise – verbal or written on students' work or in SRBs
- merits leading to certificates and awards
- positive phone calls, postcards and letters to students
- Headteacher and governor awards

## Negative consequences

There will, of course, be times when some students choose not to follow the rules. When this happens, a range of consequences will be used. The measures are progressive, starting with a verbal warning. The consequences then become gradually more substantial if a student chooses to disrupt further in the same lesson:

- First time: Verbal Warning
- Second time: Comment in SRB
- Third time: Report to teacher at break, lunchtime or 3.15 p.m.
- Fourth time: Detention
- Fifth time: Referral to Head of Department or more serious consequences if student continues to get it wrong

## Red card

In cases of severe misbehaviour, such as fighting or in some way stopping the lesson from continuing, the student would not receive a warning. He or she would lose the right to proceed through the hierarchy of consequences and, instead, a nominated member of staff will be involved who may remove the student from the lesson.

If a nominated member of staff removes a student from a lesson, the following action will be taken. The incident leading to the student's removal from the lesson will be followed up with the student.

Disciplinary action may lead to:

- an after school detention
- removal from lesson(s)
- internal isolation (this will include supervision throughout the whole of lunchtime and the student will be required to bring a packed lunch or escorted to the cafeteria)
- a specified number of hours of community service (eg. helping staff prepare the school for an event, litter collection, removal of graffiti from desks)





# Year 11: Summary of Examination Results

(numbers as a percentage)



	Achieving 5+ 9-4 (incl. English & Maths)	Achieving 9-7 in English & Maths	Achieving 9-5 in English & Maths	Achieving 9-4 in English & Maths	Achieving EBacc 9-5	Achieving EBacc 9-4
Male						
School 2018	70	14	52	75	13	19
School 2017	73	n/a	n/a	74	n/a	21
School 2016	76	n/a	n/a	83	n/a	25
School 2015	68	n/a	n/a	75	n/a	30
School 2014	67	n/a	n/a	68	n/a	25
Female						
School 2018	76	17	59	77	30	33
School 2017	82	n/a	n/a	85	n/a	40
School 2016	76	n/a	n/a	77	n/a	27
School 2015	70	n/a	n/a	72	n/a	30
School 2014	67	n/a	n/a	66	n/a	34
All pupils						
School 2018	73	15	55	76	22	27
School 2017	77	n/a	58	79	28	30
School 2016	76	n/a	n/a	80	n/a	26
School 2015	69	n/a	n/a	74	n/a	30
School 2014	67	n/a	n/a	67	n/a	29
Hampshire 2017	n/a	n/a	46	68	23	25
England 2017	n/a	n/a	43	64	21	24

## Exam Results Headlines

In addition:

- A third of all grades awarded were at 9-7 or A/A\*.
- 74% students secured the new standard pass (9-4) in English and Maths.
- 54% students secured the new strong pass (9-5) in English and Maths
- 77% of students secured at least 2 Science grades (9-4)
- 26% achieved the English Baccalaureate, although this figure is expected to increase when some late results come in.

In terms of the government’s new performance measures which apply to all schools in 2018, the provisional new “Progress 8” figure shows that, year on year, students at Priestlands made significantly more progress than similar students nationally.

## Attendance information

School’s Average Attendance 2017/2018:	95.2%*
School’s Average Attendance 2016/2017:	95.6%
National Average Attendance 2016/2017:	94.8%
School’s Average Attendance 2015/2016:	95.6%
National Average Attendance 2015/2016:	95%

Persistent Absence (absent for 10% or more sessions):

School’s Persistent Absence 2017/2018:	10.1%
School’s Persistent Absence 2016/2017:	8.8%
National Persistent Absence 2016/2017:	12.8%

\* School’s provisional figures for 2017/18



# Examination Results Summer 2018



## Results achieved by year group 11 at GCSE

(correct at 04.09.18)

Number of pupils in School aged 15: 228

Number not entered for GCSE Examinations: 0

	Total Entries	9	8	7	6	5	4	3	2	1	U/X
Art: Fine Art	37	0	2	6	8	6	8	6	1	0	0
Art: 3D	16	1	2	0	3	3	2	3	1	1	0
Biology	58	6	17	9	15	8	3	0	0	0	0
Chemistry	58	5	16	11	14	8	3	1	0	0	0
Computer Science	46	2	7	14	7	5	6	4	1	0	0
Drama	44	2	3	1	4	6	12	7	7	2	0
English Language	228	6	11	27	47	41	33	49	12	1	1
English Literature	227	9	19	38	42	36	49	24	8	2	0
Food Preparation & Nutrition	16	0	1	1	3	3	5	3	0	0	0
French	32	2	1	7	8	2	2	7	2	1	0
Geography	107	5	19	23	18	13	9	14	4	2	0
German	16	1	0	0	0	0	4	7	3	1	0
History	143	4	14	19	18	19	21	26	5	2	0
Mathematics	228	11	22	22	36	52	43	27	12	0	3
Physical Education GCSE	21	2	4	5	4	3	3	0	0	0	0
Photography	34	0	0	5	5	7	5	8	3	1	0
Physics	58	4	13	12	15	8	6	0	0	0	0
Religious Studies	22	1	9	3	3	0	3	3	0	0	0
Science (combined)	340	4	14	44	55	66	76	67	9	5	0
Spanish	50	1	5	11	8	6	9	5	3	1	1

	Total Entries	*2	D2	M2	P2	D1	M1	P1	U/X
OCR Sports Studies	15	0	1	9	3	2	0	0	0

	Total Entries	A*	A	B	C	D	E	F	G	U/X
Business Studies	73	10	31	19	8	1	2	1	0	1
Computer Science (early entry)	1	1	0	0	0	0	0	0	0	0
Health & Social Care	18	1	3	6	1	4	3	0	0	0
ICT	50	4	21	11	9	2	3	0	0	0
Italian (early entry)	1	1	0	0	0	0	0	0	0	0
Leisure & Tourism	73	3	26	24	16	3	0	1	0	0
Media Studies	72	0	4	17	22	20	6	1	2	0
Product Design	18	0	5	3	1	4	2	1	2	0
Resistant Materials	15	0	2	5	4	2	1	0	1	0
Spanish (early entry)	2	1	1	0	0	0	0	0	0	0
Statistics	25	0	9	15	1	0	0	0	0	0
Textiles	11	1	1	1	1	3	3	1	0	0



# Priestlands School Board of Governors

Governors			
Mr Kevin Harriman (Chair)	Parent	Mrs Mary Hill (Vice Chair)	Community
Mrs Jo Hillier	Parent	Mrs Claire Renshaw	Community
Mrs Kathryn Rudd	Parent	Mrs Charlotte Cherry	Staff
Mrs Beth Bray	Community	Mrs Ruth Owen	Staff
Dr Chris Brown	Community	Mr Peter Main	Headteacher
Mr Julian Davis	Community		
Mr Mark Dichlian	Community		
Mr David High	Community		
		Clerk: Mrs Caroline Clitherow, Priestlands School.	
		Tel: 01590-677033	

# Priestlands School Staff

Teaching staff			
Mrs C Arnold, B.A.	English	Mr D W Hodnett, B.Sc.	Head of Department (PE)
Mrs A Bailey, B.A.	Assistant Head of Department (English); PSHCE Coordinator	Mrs B Hollowbread, B.Sc.	Co-Deputy Head of Department (Geography); Co-Leader Duke of Edinburgh Award Scheme; Assistant Head of Year 7
Ms L Bilsborough, M.A., B.A.	SEN/D Coordinator		
Miss C Bougard, M.A.	Deputy Head of Department (MFL French); French, German, Spanish	Miss C Joynson, B.A.	Head of Year 9; PE
Mr G Boulewood, B.Sc.	Assistant Head of Department (Science)	Mrs C Julius, B.A.	Head of Year 11; English
Dr T Bravenan, B.Med, B.Surg.	Science	Miss H Kemish, B.Sc.	Assistant Head of Department (Mathematics)
Dr H Burgess, M.Maths	Head of Department (Mathematics)	Mr J Klein, B.A.	Modern Languages; German & French
Mr J Byrne, B.Sc.	Assistant Head of Department (Mathematics)	Miss R Leigh, B.A.	Assistant Head of Department (English); Assistant Head of Year 8
Mr M Cable, B.A.	English	Mr P Main, B.Sc.	Headteacher; Mathematics
Mrs A Cant, B.A.	Assistant Head of Department (English)	Miss K McAdam, B.A., N.P.Q.H.	Assistant Headteacher, English
Mr M Caplen, B.A.	PE, Co-Leader Duke of Edinburgh Award Scheme	Mrs A McDonald, B.Sc.	Deputy Head of Department (Science)
Mrs C Cherry, M.A.	Co-Deputy Head of Department (Geography); Eco-Schools Coordinator	Mr J W McIlrath, B.Sc.	Assistant Head of Department (Science)
Ms F Cleeter, B.A.	Head of Department (ICT, Computing, Business Studies, Leisure & Tourism)	Mrs C Morris, B.Sc.	Mathematics
Mrs J Coats, B.A.	Drama	Mr S Morris, B.Sc., M.Sc.	Science
Miss L Cole, B.A.	Co-Deputy Head of Department (History)	Mr A Nightingale, B.A.	History
Miss C Cooil, M.Sc.	Science	Mrs H Okoth, B.Sc.	Child Development; Life Skills
Ms A Crook, B.A.	Head of Department (Art)	Mrs R Owen, B.A.	Head of Department (MFL); French, Spanish
Mr S Dossett, B.A.	Professional Mentor; RE	Ms R Parker, B.Sc.	Food & Nutrition
Mrs A Dowd, B.A.	Music	Mrs N Peacock, B.Sc.	Deputy Head of Department (PE)
Mrs W Drodge, B.A.	Head of Department (History)	Mr B Pearce, B.A.	Head of Year 8, Mathematics
Mrs J Emmel, B.Ed., M.Ed.	Deputy Headteacher; Drama, Life Skills	Mr K Phillips, B.Eng.	Science
Mr G Fitzgerald, B.Sc.	ICT, Computing, DT	Mr M Pitcher, B.A.	Head of Department (Religious Education); Personal Development Coordinator
Miss J Gibbs, B.Ed.	Deputy Head of Department (Mathematics); Coordinator for Higher Achievers	Mr R Purdy, B.Sc.	Science
Mrs J Gillett, B.Ed.	Deputy Head of Department (Design Technology), Food & Nutrition	Mr T Ritchie, B.Sc.	Assistant Headteacher; PE
Mr S Gillett, B.Ed.	Head of Department (Design Technology), Activities Week Coordinator	Mr J Robinson, B.Sc.	Design Technology
Mr R Glenny, B.A.	Deputy Headteacher; English, PE	Mrs M Robinson, HLTA	Assistant Head of Department (Science)
Miss C Green, B.A.	English	Mr K Rogers, M.A.	Astronomy
Miss S Hall, B.A.	PE	Ms E Rollett, B.A.	Modern Languages; Spanish & French; Assistant Head of Year 7
Mrs A Haynes, B.A.	Head of Year 9; Music	Miss K Rowlands, B.Sc.	Mathematics
Mr C Hill, B.Sc.	Deputy Head of Department (ICT) & Subject Leader (Computing); Assistant Head of Year 9	Miss L Semmons, B.Sc.	Geography; RE
		Ms P Simmonds, B.A.	Head of Department (Music)
		Mrs D Smith, B.A.	Art
		Ms J Squibb, B.Sc.	Assistant Head of Department (ICT); & Subject Leader (Media Studies)
		Mrs A Shoebridge, B.A.	Mathematics; Assistant Head of Year 10



## Teaching staff *(continued)*

Miss A Spencer, B.Sc., M.Sc.	PE	Mrs J Wagstaff, B.A.	Head of Year 7; History
Miss L Stewart, M.A.	Co-Deputy Head of Department (History)	Mr P Wagstaff, B.A.	Head of Department (Geography)
Mrs L Stewart, M.A.	Head of Department (English)	Mrs L Wenham, B.Sc.	Mathematics
Mrs K Stone, B.A.	Modern Languages; French, German, Spanish	Mrs E Westall, B.Sc.	Mathematics
Mrs J Strath, B.A.	Head of Department (Drama)	Mrs J Westwood, B.A.	Art
Ms R Suarez, B.A.	Modern Languages; Spanish, French	Mr C Willsher, B.A., M.Ed., N.P.Q.H.	Executive Headteacher
Dr P Taylor, B.M.Sc.	Head of Department (Science)	Miss C Woodcock, B.A.	Art; Textiles
		Mrs H Yates, B.A.	Assistant Headteacher; English

## Instrumental Music Teachers

Mr J Dunwoody	Electric Guitar	Mr A Needham	Brass / Piano
Ms P Evans	Piano / Keyboard	Mr S Owers	Bass Guitar
Mr M Goldthorpe	Voice	Mr T Rea	Acoustic Guitar
Mr J Ivin	Acoustic Guitar	Mrs K Robson	Clarinet / Saxophone
Mrs C Lomax	Flute	Ms S Stewart	Violin
Mr J Manners	Drums		

## Support Staff

Mrs J Ainslie, B.Sc.	Pastoral Support Manager	Mrs G Hastelow	Arts Administrative Officer
Mrs A Allan	Finance Officer	Mrs K Hoar	Secretary
Ms S Anderson	Achievement Support Assistant	Mrs A Hodges	Cover Manager & Exams Officer
Mr S Andrews	Caretaker	Miss D Hood	Attendance Officer
Mrs L Bailey	Pastoral Support Manager	Mrs B Hyland	Achievement Support Assistant
Mr B Barnes	Caretaker	Ms R James	Pastoral Support Manager
Ms L Barrow	Senior Science Technician	Ms A Jamieson	ELSA, Peer Mentor Coordinator, & Walled Garden Project Leader
Miss J Bennet	Counsellor		Education Welfare Officer
Mrs M Bennett	Careers Adviser	Mrs E Johnson	Lead Invigilator
Mrs M Bull	Achievement Support Assistant	Mrs J Keats	Finance Assistant
Mrs S Byrne	SEN Administrator & Curriculum Assistant for ICT & Business Studies	Mrs E Lewis	Cover Supervisor
		Mr C Lopez	Receptionist
Mrs J Carman	School Matron	Miss L Marshall	Achievement Support Assistant
Mrs S Clarke	Achievement Support Assistant	Ms L McKenna-Andrews	Food Technician & Curriculum Assistant for DT
Mrs C Clitherow	Clerk to Governors & Secretary to the Trust	Ms E Morris	Pastoral Support Manager
Mr L Collis	ICT Network Manager	Mrs A Nutt	Achievement Support Assistant
Mrs S Cottenham	Achievement Support Assistant & Curriculum Assistant for Science	Mrs M Palmer	Curriculum Assistant for English
Ms C Credland, NVQ3 SpN & TA	Student Support Manager	Miss E Perry	Design Technology Technician
Mrs C Davidson-Young	PA to Headteacher & Executive Headteacher	Mr A Perry	School Matron
Mr A Drodge	Achievement Support Assistant	Mrs A Powell	Art Technician
Ms S Feltham	Facilities Coordinator	Ms G Quinn	HR Admin Officer
Mr B Field	Cover Supervisor	Ms K Radbourne	Achievement Support Assistant
Mr I Fletcher, B.Sc.	ICT Network Manager	Mrs K Saunders, Cert LS	Achievement Support Assistant
Mrs L Freeman	Science Technician	Miss K-J Saunders	Cover Supervisor
Mrs A Furness	Curriculum Assistant for Humanities and Health	Mr S Harray-Simpson	Pastoral Support Manager
Mrs S Fussell	Walled Garden Assistant	Mrs L Smith	Achievement Support Assistant
Ms K Gallagher	SIMS & Assessment Manager	Mr C Sowerbutts	Minibus Driver & Midas Trainer
Mrs D Gates, CAES	Achievement Support Assistant	Mrs A Squibb	Library Manager
Mrs C Gibbs	Business Manager	Mrs F Taylor	Curriculum Assistant for Maths & MFL
Mrs P Handscombe	Receptionist		Achievement Support Assistant
Miss S Harris, HLTA	Student Support Assistant	Mrs J Todd	Site Manager
Mrs B Hartland	Work Experience Coordinator; Careers, Enterprise & PSHCE Senior Administrator	Mr D Welsh	Intermediate Sports Leader
		Miss B Wilcock	Apprentice
			Cover Supervisor
		Mrs C Wild	Senior Receptionist
		Mrs K Woodcock	Caretaker
		Mr D Young	

## Kitchen Staff

Mrs S Bingham	Deputy Kitchen Manager	Mr F O'Riordan	Kitchen Assistant
Mrs D Cheetham	Kitchen Assistant	Mrs J Rutter	Kitchen Assistant
Mr M Downer	Chef / Kitchen Manager	Mrs A Smith	Kitchen Assistant
Ms A Hector	Kitchen Assistant	Mrs L Taylor	Kitchen Assistant
Miss I Kingston	Kitchen Assistant	Mrs S Wells	Kitchen Assistant
Mrs L Marsh	Kitchen Assistant		





# Priestlands School 2019/20

