

Person Specification for Learning Support Assistant

Criteria	Essential	Desirable
Knowledge/Experience	<ul style="list-style-type: none"> • Experience of working, or work experience, within an educational or care setting with adults or young people. • Experience of working with children/ young people with special educational needs. 	<ul style="list-style-type: none"> • Experience of working with young people. • Experience of or willingness to train, in order to offer personal care/medical needs support to students with a physical or medical need.
Skills/Abilities	<ul style="list-style-type: none"> • Ability to act on own initiative. • Ability to motivate and encourage students. • Ability to observe and monitor progress and maintain records. 	
Qualification/Training	<ul style="list-style-type: none"> • Good general knowledge of English and Mathematics to GCSE level or equivalent. 	<ul style="list-style-type: none"> • TA qualification and/or degree or equivalent • NVQ in Care or similar • Specialist training – disability and/or learning difficulties
Personal Qualities	<ul style="list-style-type: none"> • Good communication skills • Calm, patient and an appreciation of a sense of humour • Team Player • Flexible attitude 	<ul style="list-style-type: none"> • Degree