

Person Specification:

Teacher		
	Essential	Desirable
Knowledge and Experience	<ul style="list-style-type: none"> <li>• Qualified Teacher status or working towards QTS</li> <li>• Degree or equivalent</li> <li>• Experience of teaching at Key Stage 3, 4 and 5</li> <li>• Can demonstrate an understanding of providing effectively for the individual needs of all students through the use of appropriate learning strategies and classroom management</li> <li>• Has knowledge and understanding of curriculum syllabus requirements at the appropriate key stages;</li> <li>• Has knowledge and understanding of the monitoring, assessment, recording and reporting of pupils' progress</li> <li>• Understands the statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection;</li> <li>• Understands the importance of positive links and relationships within school and with all its stakeholders;</li> <li>• Can demonstrate awareness of latest developments in effective teaching and learning styles.</li> </ul>	<ul style="list-style-type: none"> <li>• Can demonstrate ongoing success student outcomes</li> </ul>

Skills and Attributes	<ul style="list-style-type: none"> <li>• Is able and willing to promote the academy's aims positively, and use effective strategies to monitor motivation and morale of students and staff</li> <li>• Can show a record of good teaching and learning practice and outcomes</li> <li>• Can develop good personal relationships within and across teams</li> <li>• Is able to establish and develop positive and productive relationships with parents, governors and the community;</li> <li>• Has the ability to communicate effectively to a variety of audiences</li> <li>• Understands the importance of, and is able to create, a happy, challenging and effective learning environment.</li> <li>• Is approachable, committed, empathetic, enthusiastic, organised, patient and resourceful</li> <li>• Work in line with the Fluency Duty</li> </ul>	<ul style="list-style-type: none"> <li>• Can show record of outstanding teaching and learning</li> <li>• Can demonstrate student progress significantly above average</li> <li>• Can demonstrate challenging negative attitudes in both students and staff</li> </ul>
--------------------------	--	---