

PERSON SPECIFICATION

JOB TITLE: Teacher of PE / NQT PE teacher

| KEY CRITERIA | ESSENTIAL | DESIRABLE | TEST |
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| Qualifications and Training | <p>Qualified Teacher Status</p> <p>Relevant Degree (2:1 or higher)</p> | <p>L2 British Gymnastics Coaching Qualification (Trampolining or General)</p> <p>Minibus License</p> | <p>Application Form</p> |
| <p>Competence Summary (Knowledge, abilities, skills, experience)</p> | <p>Excellent communication skills</p> <p>The ability to motivate and enthuse students in particular girls.</p> <p>The ability to assess and solve problems.</p> <p>Ability to manage time effectively, organise & prioritise personal and team workload to ensure team objectives are fulfilled.</p> <p>Good understanding of and ability to use relevant technology, equipment and ICT packages, specifically the use of Google Drive and Google Classroom.</p> <p>Confidence in delivering a variety of sports outside of their specialism.</p> <p>Confidence in delivering to a wide age range of students from age 3 to 16.</p> | <p>In-depth knowledge in artistic or racquet sports or athletics.</p> <p>Experience working with students aged 3-16 in sport.</p> | <p>Interview</p> <p>Interview tasks</p> |
| Work-related Personal Requirements | <p>Passionate about improving the health and well-being of young people.</p> <p>A commitment to offering and running extra-curricular clubs and events across the campus.</p> <p>Suitability to work with children/young people.</p> | <p>Ambitious and open-minded.</p> <p>Great role model.</p> <p>Creative.</p> | <p>Application form</p> <p>Interview</p> |

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| | <p>Able to communicate well, both orally and in writing, with others, including young people and other adults.</p> <p>Remain calm in challenging and pressurised situations.</p> <p>Work well independently and as part of a team.</p> <p>Plan time effectively and meet deadlines.</p> <p>Strong commitment to equality of opportunity</p> <p>Strong commitment on continuing professional development and learning and that of others.</p> <p>Conveys high professional standards and a strong sense of personal fulfilment and achievement.</p> <p>Positive outlook and approach</p> <p>Good sense of humour.</p> <p>Ability to maintain strict confidentiality of information received and processed as part of the job role.</p> | | |
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