

THE TRINITY CATHOLIC SCHOOL



HEAD TEACHER INFORMATION PACK



WELCOME



Thank you for your interest in the post of Head Teacher of the Trinity School. The Governing Body is looking to entrust the leadership of our exceptional Catholic school to a talented and visionary leader. Trinity is a school that excels academically and supports a wide range of extra-curricular activities.

Our children come from diverse backgrounds across the City of Nottingham. We don't achieve excellence by chance; but by having the highest expectations of our children, high standards of behaviour and by nurturing exceptional teaching staff who are passionate about their subjects.

The school's values and ethos centre on the wellbeing of our children. They are firmly underpinned by our Catholic faith and inform all that we do. Our school makes a massive difference to the children that attend it and our motto 'Ad Dei Gloriam' underpins school life for children and staff alike.

These are challenging times for all in state education. Trinity has a strong Leadership Team, an enthusiastic Governing Body and a committed Board of Directors of the Multi Academy Trust. We are well placed to face those challenges. We are looking for an outstanding candidate to join this team, who will ensure our school continues to thrive.

I would very much encourage you to visit the school and find out more about us.

A handwritten signature in black ink, appearing to read 'Rachel Greatrix'.

Rachel Greatrix
Chair of Governors

KEY STATISTICS AND FACTS



Type of School	Academy - Converter Mainstream
Date school established	1975
Denomination	Roman Catholic
Age Range	11-19
Gender of Pupils	Mixed
Number of Children	1112 on the roll with 228 in the sixth form (16-19)
Number of Teaching Staff	84.5 FT
Location	Nottingham
Ratio of pupils to teachers in a school	13.2
% of boys on roll	48.48%
% of girls on roll	51.52%
% English as an additional Language	43.5%
% of SEN in the school	8.73% SEN Status; 16.13% SEN Need
% of pupils eligible for Free school meals	22.91%
% of Pupil Premium	23.44%

School Awards





SCHOOL MISSION STATEMENT

“This Catholic School will seek to educate the whole person, academically, morally, socially and spiritually through the example of Jesus Christ and the witness of committed capable teachers”.

THE CATHOLIC SCHOOL

Catholic Schools are unique Christian Communities that share a deeply held commitment to genuine Christian values and are united in mutual respect and a sense of belonging. They are places where God is experienced as a reality. The Church maintains its schools because of its conviction that nothing matters more than the Christian vision of life and death and the coming of God’s kingdom.



This vision has been emphasised in specific terms by the Second Vatican Council, “The Declaration of Christian Education” (1967); by The Sacred Congregation for Catholic Education, “The Catholic School” (1977) and more recently by the late Cardinal Hume in his final address to Headteachers of Westminster Diocese, “The Future for Catholic Schools”.

AIMS OF THE SCHOOL

As a Catholic school we have a duty to educate in the faith. We aim to make our pupils know better the person and the message of Christ so that they may be able to make personal moral commitments in keeping with this teaching through the Gospels and to develop a Christian outlook on life.

Our pupils’ religious education leads them to a deeper understanding of their relationship with God and therefore to prayer, worship and participation in the sacramental life of the Church.

As well as developing in their spiritual life, we aim to develop the full potential of pupils in every sphere (academic, creative, moral, physical and social), so that they may be able to play an active and responsible role in society.

To this end Trinity School endeavours to foster a happy atmosphere, conducive to learning and to make fullest use of the facilities and excellent teaching staff we have at Trinity.

“Pupils experience a rich variety of Collective Worship and are increasingly skilled in leading worship. Innovative use of technology is further enhancing provision. Pupil outcomes in Religious Education are above diocesan averages. Marking and feedback, and pupil response to this within Religious Education, is exemplary. “

DIOCESAN CANONICAL INSPECTION 2014



OUR SCHOOL

The Trinity School in Nottingham, England is a Catholic secondary school and sixth form with academy status for pupils aged 11-18. The School is justifiably proud of its reputation and pursuit of 'academic excellence, good discipline and achievement in all the broader aspects of education within a happy and distinctively Catholic atmosphere.'

Trinity has an outstanding academic reputation. Public examinations at KS4 and KS5 are to a very high standard. GCSE results have established The Trinity School as being consistently one of the top performing schools in the city of Nottingham. Each year the vast majority of Year 13 students leave with their first choice of University.

Academic achievement is coupled with excellent



extra-curricular achievements in music, sport and outdoors activity which demonstrate the commitment of the School to educate and grow the whole child. The School works closely with its associated parishes and school enjoys good support from parents. It fosters excellent relationships with pupils, as was evidenced in the most recent Ofsted report (November 2008).

The School is situated in the North West of Nottingham with two sites roughly 100 metres apart. The separate buildings allow the School to be organised into the three Key Stages for pastoral purposes.

The School is heavily oversubscribed every year with between 550 and 600 applications for the 165 places in Year 7.



The School has a strong academic tradition and high expectations, enjoying support of its parents evidenced by a high turnout at parents' evenings and a thriving PTA. The School has high standards of behaviour.

The School has won a number of awards and has a strong track record in GCSE results with 5 A* to C including English and Maths, being 75%, 73% and 75% in recent years, significantly above the national average.

The School has had two awards from the SSAT (The schools network). In its last OFSTED report Inspectors commented on the way that pupils are cared for by a very committed staff. This was reinforced in our Diocesan Inspection with inspectors judging attainment as 'outstanding'. The School's recent 'Raiseonline data' and performance tables confirms this continues.

The way pupils and teachers work together in the School is a major contributor to the School's success.

The School seeks the best from its pupils at all times. The school motto 'Ad Dei Gloriam' to the Glory of God, sums up the purpose for which the School was founded. There is a distinctive ethos in the School which has contributed to its success over many years. The teaching staff are supported by a range of enthusiastic and dedicated support staff, including technicians, secretaries, cover staff, caretakers and cleaners. The catering staff have transformed lunchtimes and are now typically serving over 700 meals per day. Governors are exceptionally supportive of the School but are willing to challenge and guide its leaders. The School's ethos is visible in the everyday work at Trinity.



CURRICULUM

The curriculum offered at Trinity is broad, balanced and relevant to the community we serve. The School expects the highest standards of its Heads of Department and Subject Leaders who are supported by members of the SLT. Our teachers are passionate about their subjects – a passion that leads to a genuine excitement in learning across the School.

“The Trinity School is an outstanding Catholic school, founded firmly on Gospel values. The school’s ethos and values, consistently high expectations, excellent relationships, belief in the individual, mutual respect, strong sense of community and belonging are all outstanding features.”

DIOCESAN CANONICAL INSPECTION 2014



ABOUT TRINITY SIXTH FORM

In recent years the Trinity Sixth Form Centre is a centre of opportunity and achievement, distinguished by the care given to students and the extraordinary commitment of its teachers. The Sixth Form is alive with enthusiasm, energy and purposefulness, making it a stimulating and lively place for young people to develop.

Trinity recognises that between the ages of 16 and 18 students progress to become independent learners and mature citizens. Important first steps are taken towards further study at University, professional training or employment and the School aims to create an atmosphere where these can take place successfully.

The Sixth Form is a popular choice with students from local 11-16 schools (including comprehensive and independent) and a very high percentage of Trinity Year 11 pupils choose to stay on. In particular, the special relationship which exists between teachers and students, alongside the support of parents, makes Trinity different.

The success of the Trinity Sixth Form is based upon sound religious values and the belief that 16 year olds do not become adults overnight and still need care and supervision as well as encouragement and good teaching. Trinity provides this in an adult way within the warm, creative and yet demanding atmosphere of its Sixth Form.



FURTHER GENERAL INFORMATION

- An Outstanding School (Ofsted November 2008 – section 5 inspection)
- An Outstanding Diocesan Inspection (December 2014 – section 48 inspection)
- Leading Edge Status since 2011
- Careers Mark and International Schools Award

GCSE Results 2017



Details			A* to A		A* to B		A* to C		Grades											
Subject Name	Entries	APS	#	%	#	%	#	%	A*	A	B	C	D	E	F	G	U	X	Q	N
Additional Science A - GCSE Full Course	46	4.83	1	2.17	10	21.74	30	65.22		1	9	20	14	1	1					
Art (5)	35	6.29	13	37.14	26	74.29	34	97.14	8	5	13	8		1						
Biology (20)	102	5.79	32	31.37	62	60.78	86	84.31	7	25	30	24	12	4						
Business Studies (20)	37	4.86	7	18.92	14	37.84	24	64.86		7	7	10	5	4	3	1				
Chemistry (20)	102	6.03	41	40.2	73	71.57	94	92.16	9	32	32	21	4	1	1	1	1			
Computer Studies (20)	29	4.83	3	10.34	10	34.48	22	75.86		3	7	12	3		2	1	1			
D & T: Food Technology (20)	19	5.79	7	36.84	13	68.42	14	73.68	2	5	6	1	3	2						
D & T: Graphic Products (20)	56	5.88	19	33.93	38	67.86	50	89.29	2	17	19	12	3	2	1					
D & T: Resistant Materials (20)	50	5.52	15	30	26	52	40	80	2	13	11	14	5	3	2					
D & T: Systems & Control (20)	13	4.23	1	7.69	3	23.08	5	38.46		1	2	2	4	2	2					
D & T: Textiles Technology (20)	26	5.77	9	34.62	13	50	23	88.46	3	6	4	10	2		1					
Dance - GCSE Full Course	5	5.2	1	20	3	60	3	60		1	2		1	1						
Drama Cash in (Linear) - GCSE Full Course	13	5.23	3	23.08	7	53.85	9	69.23		3	4	2	2	1	1					
French - GCSE Full Course	39	4.85	8	20.51	12	30.77	22	56.41	5	3	4	10	7	6	4					
GCE Polish AS	7	9.5	7	100	7	100	7	100		7										
Geography (20)	109	4.81	18	16.51	41	37.61	69	63.3	3	15	23	28	17	9	9	4	1			
German - GCSE Full Course	5	5.4	0	0	2	40	5	100			2	3								
History 20	72	5.47	27	37.5	36	50	51	70.83	9	18	9	15	12	4	3	1	1			
ICT (20)	45	5.36	12	26.67	20	44.44	34	75.56	2	10	8	14	7	2	1	1				
Italian	1	8	1	100	1	100	1	100	1											
Music - GCSE Full Course	37	5.19	7	18.92	19	51.35	26	70.27		7	12	7	5	5		1				
PE (50)	28	6.07	10	35.71	18	64.29	24	85.71	6	4	8	6	4							
Physics (20)	102	5.84	31	30.39	65	63.73	91	89.22	8	23	34	26	7	3			1			
Polish	17	7.76	17	100	17	100	17	100	13	4										
Polish - AS Level	1	9.5	1	100	1	100	1	100		1										
RE (20)	168	5.26	52	30.95	87	51.79	115	68.45	10	42	35	28	22	18	7	4	2			
Science (Core) (20)	46	4.65	1	2.17	6	13.04	29	63.04		1	5	23	13	3		1				
Spanish - GCSE Full Course	40	5.03	8	20	17	42.5	26	65	4	4	9	9	7	3	2	1	1			
									94	258	295	305	159	75	40	16	8	0	0	0

A Level Results 2017



A Level Results 2017		A-Level Grades							
Subject	A*	A	B	C	D	E	U		Candidates
Art	2	0	2	3	2	2	0		11
Biology	1	3	6	9	7	2	3		31
Business	2	0	1	3	2	0	1		9
Chemistry	1	6	6	9	6	2	2		32
Chinese	0	0	1	0	0	0	0		1
Computing	0	1	1	0	2	1	0		5
Dance	0	0	1	1	0	1	0		3
Drama	0	0	0	3	2	0	0		5
English Literature	1	2	7	11	2	0	1		24
French	0	0	1	1	0	0	0		2
Further Maths	2	0	0	0	0	0	0		2
Geography	3	1	7	1	0	0	0		12
Government and Politics	0	0	2	2	1	0	0		5
Graphics: Product Design	0	2	5	3	4	2	1		17
History	1	0	7	5	0	0	2		15
ICT	0	0	1	4	3	3	0		11
Italian	0	0	1	0	0	0	0		1
Maths	2	6	6	3	3	0	1		21
Music	1	0	1	0	0	0	0		2
Music Technology	0	0	1	1	0	0	0		2
PE	0	0	1	4	4	3	2		14
Physics	0	1	3	3	3	1	1		12
Polish	2	2	3	0	1	0	0		8
Religious Studies	1	10	8	15	2	5	5		46
Resistant Materials: Product Design	0	0	0	1	0	0	0		1
Spanish	1	0	1	1	2	0	0		5
Textiles: Product Design	0	0	1	0	1	0	0		2
	20	34	74	83	47	22	19		299

Public Services BTEC	D*	D	M	P				U	
	4	0	0	0	0	0	0	0	4
Forensic Science BTEC	D*D*	D*D	DD	DM	MM	MP	PP	U	
	1	0	1	0	1	3	7	0	13
Total BTEC									17

Number in cohort

107

(17 BTEC)

90

Total A

A-Levels only	A*	A	B	C	D	E	U	total no. of grades
Excluding BTEC	20	34	74	83	47	22	19	299
Percentages	6.7	11.4	24.7	27.8	15.7	7.4	6.4	
cumulatives	6.7	18.1	42.8	70.6	86.3	93.6	100.0	
Subject pass rate	93.6	%						

Including BTEC									329
Subject pass rate including BTEC	94.2	%							

CONTEXTUAL DATA



Contextual Data	2015-2016	2016-2017	2017-2018
Number of Students	1101	1104	1122
Average class size (KS3/4)	21	21	21
Attendance	96.8%	96.8%	97%
Pupil Premium	189	203	263
EAL	166	250	389
Progress 8	0.3	0.1	0.2
Attainment 8	53.8	55.6	51.3
Ebacc			27.8% 4+
			23.08% 5+
Percentage achieving 5 A*- C GCSEs (or equivalent) including English and maths GCSEs	75.6	73.6	75.2% 4+
			53.3% 5+
Percentage of KS5 students achieving 3 or more A Levels at A*- E	94.7	93.3	93.6

Year Group	7	8	9
Percentage of Roman Catholic Pupils (KS3)	194 / 194 = 100%	169 / 175 = 96.6%	170/179 = 94.9%

Year Group	10	11
Percentage of Roman Catholic Pupils (KS4)	164/173 = 94.8%	152 / 173 = 87.9%

Year Group	12	13
Percentage of Roman Catholic Pupils (KS5)	108 / 115 = 93.9%	92 / 113 = 81.4%





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