JOB DESCRIPTION

**POST TITLE:**  Fractional Lecturer in Performing Arts 0.8

**GRADE:** Harmonised Salary Scale Point 15-34 pro rata

**WORK ARRANGEMENTS:** 29.5 hours per week/52 weeks per year

**DEPARTMENT:** Technical Learning

**RESPONSIBLE TO:**  Curriculum Operations Manager

**RESPONSIBLE FOR:** Development and delivery of the flexible curriculum whilst contributing to a variety of subject areas.

 Student support and general administrative duties associated with the academic function.

 At all times carrying out the duties and responsibilities of the post in compliance with the College's Equal Opportunities and Health and Safety policies.

**PURPOSE OF THE POST**

The post holder will:

1. Strive to achieve consistently outstanding provision.
2. Student support and general administrative duties associated with the academic function.
3. At all times carrying out the duties and responsibilities of the post in compliance with the College's Equal Opportunities and Health and Safety policies.

# **DUTIES AND RESPONSIBILITIES**

1. Work effectively together with classroom based, work based and cross-college colleagues as one team, respecting and valuing each other to deliver outstanding services to students.
2. Producing schemes of work and maintaining records of work for each area of scheduled teaching.
3. Developing and evaluating student learning materials and assignments appropriate to a range of learning situations.
4. Contributing to the delivery of the programme of learning in accordance with College policies.
5. Teaching in designated areas deploying an appropriate range of teaching and learning styles.
6. Maintaining academic records including registers, records of work and any other records which may be required from time to time.
7. Preparing and marking College devised examinations and other assessment procedures.
8. Returning assessed work promptly to students indicating proposals for improvement.
9. Assessing and verifying assessments as a member of the programme team.
10. Planning and organising work placements, field trips, site visits and related activities.
11. Participating in programme team(s) and contributing towards the planning, development and administration of programmes and assessment of students work.
12. Participating in the College Quality Assurance process in order to evaluate the effectiveness of programmes.
13. Identifying, in consultation with programme team(s), curriculum development and learning resource needs and advising the Curriculum Operations Manager.
14. Assisting with visits from and to schools, taster courses and work experience for potential students.
15. Acting as personal tutor to nominated groups and individual students.
16. Participating in the guidance and interviewing processes to ensure that students and prospective students follow appropriate learning programmes.
17. Participating in reporting processes to provide feedback for parents and other sponsors.
18. Liaising with parents and employers at parents' and careers' evenings and other similar events at schools and at the College.

# **GENERAL**

1. Take responsibility for one’s own professional development and continually update as necessary, participating in appropriate staff development activities as required including the Professional Development Review.
2. Promote a positive image of the College and the work that is carried out across its various services.
3. Comply with all legislative and regulatory requirements.
4. Apply the College’s own Safeguarding Policy and practices and attend training as requested.
5. Show a commitment to diversity, equal opportunities and anti-discriminatory practices. The post holder is expected to comply with and promote the College’s Equal Opportunities Policy in all aspects of their duties and responsibilities.
6. Carry out any other reasonable duties within the overall function, commensurate with the grading and level of responsibility of the job.
7. Take an active role in the health, safety and welfare of students and staff, attending training and carrying out health and safety related activities as appropriate to the role.

Person Specification

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| **Post:** | Fractional Lecturer in Performing Arts | **Department:** | Technical Learning |

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| **Key Requirements:** | **Essential/****Desirable** | **Assessed** |
| **Qualifications:** |  |  |
| Professional qualification and/or degree in Performing Arts or related subject. | **E** | **A** |
| A teaching qualification or willingness to gain Cert Ed within 2 years of commencement of employment | **E** | **A/I** |
| Minimum of a level 2 qualification in English and maths or willingness to work towards within 2 years of commencement of employment | **E** | **A/I** |
| TAQA or an equivalent assessor and verifiers award | **E** | **A** |
| **Experience:** |  |  |
| Teaching Dance/Musical Theatre to 16+ students across a wide range of programmes and levels from Level 1 to Level 3. | **E** | **A/I** |
| Recent teaching/training experience | **D** | **A/I** |
| Experience of performing assessment, verification and/or lead internal verifier responsibilities | **E** | **A/I** |
| **Skills/Knowledge:** |  |  |
| A range of practical skills in the area of Performing Arts.  | **E** | **A/I** |
| To be able to offer physical theatre, dance or theatre in education.  | **D** | **A/I** |
| A thorough knowledge of 16+ Performing Arts Education in FE.  | **E** | **A/I** |
| Current developments in professional theatre, community arts and contemporary performance.  | **E** | **A/I** |
| Excellent organisational, administrative and time management skills | **E** | **A/I** |
| **Qualities:** |  |  |
| A good communicator | **E** | **I** |
| Flexible, well-motivated and conscientious | **E** | **I** |
| Ability to work as part of a team | **E** | **I** |
| A desire to support students in developing their own practice | **D** | **I** |
| Ability work under pressure and meet deadlines including assessment, marking and feedback processes | **E** | **A/I** |
| A respectful and inclusive attitude to learners and colleagues | **E** | **A/I** |
| A passion for improving the learner experience  | **E** | **A/I** |
| **Other Requirements:** |  |  |
| An understanding of Safeguarding of Children & Vulnerable Adults within the workplace | **E** | **I** |
| Full commitment to Equal Opportunities and anti-discriminatory working practices | **E** | **I** |

**E = Essential D = Desirable A = Application I = Interview T = Test**

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| **Produced by:** | MG | **Date Produced:** | September 2017 |