

SEND KEY WORKER/LSA - SECONDARY

Job title: **SEND KEY Worker / Learning Support Assistant**

Pay: **Scale 2, Point 3-4, Actual Salary £19,366 - £19,642 (30 hours)**
Point 3-4 Actual Salary £21,625 - £21,934 (33.5 hours)

Additional salary: **£1000 which is then prorated down depending on the hours**
30 hours = approx £700
33.5 hours = approx £770

Weeks of the year: **38 weeks a year**

Responsible to: **SENCO**

Liaises with: **Class teachers, HOFs and SENCO**

Hours: **30 or 33.5 hours per week** (timings of the day will be discussed at interview)

Starting: **September 2025**

Advert closes: **Monday 14th July 2025 10am**

Interviews: **Wednesday 16th July 2025**

We are seeking someone who is highly motivated, flexible and organised who enjoys working with young people. Someone with an ELSA qualification or the willingness to complete an ELSA qualification is highly desirable. Experience with SEMH is also preferable. We are pleased to offer an exciting opportunity to join our very successful SEND department. You will be working closely with the Director of Inclusion ensuring the students have a positive learning experience and supporting them to achieve their best outcomes. Are you able to:

- Lead on interventions put into place by the Director of Inclusion
- Demonstrate empathy and understanding for students with additional needs
- To work as part of a team
- Support the learning in a classroom
- Be responsible for improving standards of behaviour & attitudes to learning
- Act as a positive and proactive role model

To discuss this post further or raise any questions please contact Vicky Murphy, Headteachers PA on 01708 443068 or email vmurphy@sandersschool.org.uk

We reserve the right to close this vacancy early if we receive sufficient suitable applications for the role. If you are interested in the role, please submit your application as early as possible.

We are committed to safeguarding the welfare of children and expect all our staff to share this commitment. An Enhanced DBS check will be obtained by the school

“We welcome enquiries from everyone and value diversity in our workforce. Applications are welcome from all sections of the community regardless of gender, gender identity, ethnic origin, disability, age or sexual orientation.”