

# **Head of PE and Sports**

## **Qualification and Experience**

### **Essential**

- Degree and Teaching Qualification
- Enhanced DBS
- Ongoing CPD portfolio
- At least 3 years' teaching experience in a Secondary School
- Evidence of successful experience of curriculum/subject development
- Experience of successfully managing an aspect of school/department improvement
- Experience of co-ordinating high level coaches
- Experience of co-ordinating complex fixture calendars

### **Desirable**

- Experience of more than one secondary school
- Experience of Independent School Sports provision
- Further higher qualifications

## **Knowledge, Skills and Abilities**

### **Essential**

- An experienced and strong classroom practitioner
- Understanding of the characteristics of high quality teaching and effective learning
- Evidence of successfully planning and implementing curriculum developments
- Knowledge of current whole school developments in education
- Evidence of leadership skills
- Strong knowledge of sport and PE provision in independent schools
- Proven track record of helping improve classroom practice
- Ability to build and work with an effective team
- Excellent written, verbal and non-verbal communication skills
- Ability to see tasks through to a successful conclusion
- Ability to work under pressure, meet tight deadlines and pay attention to detail
- High level of interpersonal skills with the ability to maintain a positive profile with pupils, staff and parents
- Good ICT skills

### **Desirable**

- Evidence of having had a positive impact in a middle or senior management role (pastoral or curriculum)
- Wider experience of whole school curriculum development

- Successful line management experience
- The ability to network at a national level for sports

## **Personal Attributes**

### **Essential**

- Patient and persistent
- Reflective risk taker
- Tactful, respectful and sensitive to the needs of others
- Enthusiastic with a positive and optimistic outlook and a sense of humour
- Personal attributes: Positive, enthusiastic, tolerant, committed to excellence, respectful, enjoys hard work
- An understanding of the independent school sector
- An understanding of performance management and challenging underperformance
- The ability to maximise the potential of all around them