

## Person Specification – CURRICULUM LEADER (Psychology)

Factors	Essential	Desirable	Assessment Method
<b>Qualifications/ Training</b>	<ul style="list-style-type: none"> <li>Good honours degree in subject area.</li> <li>Recognised teaching qualification or working towards recognised teaching qualification.</li> </ul>	<ul style="list-style-type: none"> <li>Higher degree or evidence of further study.</li> </ul>	Application Form Pre-employment checks Selection Process
<b>Experience/ Knowledge</b>	<ul style="list-style-type: none"> <li>A track record of delivering outstanding outcomes in subject(s) including successful strategies used to maximise student achievement and retention.</li> <li>Experience of teaching subject at Advanced Level which can include teaching practice and appropriate vocational experience if applicable.</li> <li>Up to date subject knowledge sufficient to challenge able students.</li> <li>Awareness of educational developments relevant to the sixth form sector and the curriculum area.</li> <li>Able to contribute to the development of resources, schemes of work, assessment policies and teaching strategies in the curriculum area.</li> </ul>	<ul style="list-style-type: none"> <li>Able to deliver subject at different levels.</li> <li>Experience of being a personal tutor.</li> <li>Able to demonstrate awareness of quality assurance systems including self-assessment procedures and lesson observation.</li> </ul>	Application Form Selection Process
<b>Skills/Abilities</b>	<ul style="list-style-type: none"> <li>Dynamic and innovative approach to teaching.</li> <li>Excellent written and oral communication skills.</li> <li>Ability to motivate young people.</li> <li>Commitment to inclusive learning and developing the potential of each individual student.</li> <li>Commitment to a lively and imaginative student centred approach to teaching and learning.</li> <li>Sound organisation and planning skills, including ability to prioritise tasks and meet deadlines.</li> <li>An ability to deliver outstanding lessons in the remote learning environment.</li> </ul>	<ul style="list-style-type: none"> <li>Able to contribute to the effective use of ILT in the curriculum area, including the development of on-line learning materials where appropriate.</li> <li>Able to demonstrate participation in activities that have involved the development of leadership and management skills.</li> </ul>	Application Form Selection Process References
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>Able to work effectively as part of a team.</li> <li>Able to work on own initiative.</li> <li>Flexible and adaptable.</li> <li>Enthusiastic.</li> <li>Creative.</li> <li>Commitment to CPD.</li> <li>Good record of attendance and punctuality.</li> <li>Appropriate professional appearance.</li> <li>Able to support and make a contribution to the mission of the College.</li> </ul>		Application Form Selection Process References
<b>Other</b>	<ul style="list-style-type: none"> <li>Be suitable to work with children and vulnerable adults and support the effective safeguarding of all young people throughout the College.</li> <li>Attend meetings, as necessary, of all College Staff.</li> <li>Adhere to College policies and procedures e.g. Health &amp; Safety, Equality &amp; Diversity.</li> <li>Commitment to pastoral responsibilities.</li> </ul>		Application Form Selection Process