

The appointment of  
**Teacher of Geography**  
*September 2021*



Thank you for requesting information regarding the post of **Teacher of Geography** at Chelsea Academy. We hope that the enclosed application pack, along with the Academy's website, gives you all of the information that you need to help you apply for a post here. Chelsea Academy is a great place to work and visitors often comment on the excellent behaviour of our students, the friendliness of our staff and the fantastic Academy building. Our aim is simple; to provide the best quality education for all the students that attend the Academy, to produce happy and employable young people and to remain one of the best schools in London. If you would like to join us on this journey, then we would love to hear from you. The appointment of a new Principal in September marks an exciting new chapter for the Academy. We want all our staff, including the successful applicant to be part of this adventure and to contribute to an outstanding Quality of Education

We are currently graded outstanding by Ofsted and SIAMS. Outcomes at GCSE and A Level are very strong with progress in the top 10% nationally. However, we are much more than a successful, academically focused school. We believe in educating the whole child and our Christian values of joy, perseverance, servant leadership, charity and forgiveness underpin everything we stand for. It is important that all of our staff, whether they are teachers or not, work closely with our young people and ensure that they are successful in all that they do. We are looking for staff who will always go the extra mile for our young people and believe that education happens both in and out of the classroom.

Chelsea Academy is one of the few schools in the country with Investors in People Gold, our staff are friendly and supportive and we offer a whole range of professional development opportunities no matter what stage you are at in your career. We want all of our teachers to be excellent practitioners, passionate and inspired by their subject, and so offer unrivalled professional development and support. This includes an early close for students every Wednesday to allow for meetings and CPD (including opportunities to regularly visit other schools for newly qualified teachers) and a thriving in house Lead Practitioner team that coach and support staff across the Academy. Through the Chelsea Academy Way for Learning we have a simple, flexible and consistent way of developing outstanding teaching. Most of our senior and middle leaders started as teachers with us and have developed into highly talented practitioners. We offer internal and external training through NPQML, NPQSL and Challenge Partners - your professional development is important to us. Academy staff have access to a wide range of benefits. These include a private healthcare package, 24 hour GP service, physiotherapy and a confidential well-being support line as well as a laptop and free lunch.

We are a diverse inner city, science specialist academy based just off the King's Road in Chelsea and are co-sponsored by both the London Diocesan Board for Schools and the Royal Borough of Kensington and Chelsea. Chelsea Academy combines traditional educational values and high academic and behaviour standards with an innovative approach to learning and teaching. The Academy's specialism is the sciences, and as such we have strong links with local organisations such as Imperial College, The Science Museum and Chelsea Physic Garden. As a Church of England sponsored academy we welcome staff, students and parents from all faiths but expect all employees to have regard for our Christian values that are demonstrated through the taught and non-taught curriculum.

The Academy is seeking to appoint a highly motivated, innovative and well-qualified **Teacher of Geography** with the ability to teach Key stage 3, 4 & 5, who is committed to maintaining a consistently high standard of learning and teaching to help ensure that this continues to be a truly outstanding school.

In particular, candidates should have:

- At least 2 years teaching experience
- Passionate about Geography with the knowledge and skills to enthuse our highly ambitious students

- An excellent track record teaching at GCSE and A-level, where possible, demonstrated through exemplary examination results
- A-level experience would be advantageous but not essential.
- A willingness to teach across the Humanities to broaden curriculum understanding
- The capacity to contribute to the development of the Academy's Christian ethos
- The passion and ability to inspire and motivate others
- A confident and highly effective classroom teacher, sensitive to student need and with high expectations of what can be achieved
- Enthusiasm for developing innovative approaches to learning, teaching and student participation
- A clear understanding of the current curriculum, assessment and pedagogical developments relating to Geography
- Be committed to their own professional development and learning
- A passion to work collaboratively to develop a knowledge rich 3 year KS3 curriculum

We offer:

- Exceptional professional development and career progression
- Positive working relationships at all levels (*Investors in People Gold, June 2020*)
- An ambitious, dynamic and supportive Leadership Team
- Opportunity to gain experience through our partnerships with Challenge Partners, SSAT and PiXL
- Private Medical Care Support Packages
- Cycle Scheme and free cycle training courses from RBKC
- Access to School Advisory Services for wellbeing & welfare
- Place2Be Staff counselling and support services
- Staff lunch is provided as part of 'remote supervision' expectations
- Travel card loan scheme

### **How to apply**

Please use "Quick Apply" from TES to submit your application for this post; we do not accept CV's. The deadline for applications is **26th February 2021**. **Shortlisting will take place on the 1st of March with interviews scheduled for Wednesday, 3rd March 2021**. It will assist the shortlisting process if applicants can address directly the criteria in the person specification in their supporting statements.

If you have any further questions about this post, then please feel free to contact Anisha Yatally (HR Advisor) on [recruitment@chelsea-academy.org](mailto:recruitment@chelsea-academy.org), who can put you in contact with the relevant staff member.

### **Equal Opportunities and Safer Recruitment**

Chelsea Academy is an inclusive employer. We welcome applications from suitable candidates no matter their gender, race, religion, sexual orientation, or disability, however, we do expect all our staff to note and follow our Christian ethos which is outlined on our website. Please note that Chelsea Academy is committed to safeguarding and promoting the welfare of children and young people. The successful candidate must be able to satisfy successful references, an enhanced police / Security Disclosure and Barring Service (DBS) check and right to work in the UK prior to starting employment with the Academy.

If you want to work in a happy, purposeful inner city academy with a strong Christian ethos and commitment to helping every student go on to university or meaningful employment, then we would welcome your application.

**Mariella Ardron**  
**Principal**

## **The Geography Department at Chelsea Academy**

We are seeking to add to our dynamic team of teachers at Chelsea Academy with the appointment from September 2021 of a Teacher of Geography. This is an ideal opportunity for an experienced teacher looking for a new challenge with the potential, for the right candidate, to take on some curriculum development responsibilities.

The Geography department at Chelsea Academy is dynamic, progressive and has Learning and Teaching at the heart of everything it does. We are exceptionally proud of our KS4 and KS5 curriculum including the broad range of extra curricular opportunities we offer our students. We encourage students to make the most of the fantastic opportunities on our doorstep through our links with local businesses such as Chelsea Waterfront and the Chelsea Physic Garden. We are seeking a candidate that will actively work alongside others within the department to continue to improve results further and to develop our KS3 curriculum.

We teach in mixed ability classes across Year 7- Year 13, and expect consistency in the level of outstanding teaching; we expect every child to aim high' regardless of what class they are in. At Key Stage 4 we teach Edexcel GCSE specification B, Edexcel specification at A Level and BTEC Travel and Tourism. Geography is a very popular option at GCSE and A Level and the range of classes and topics available to teach offers superb CPD opportunities for staff wishing to expand their teaching experience.

You can explore our curriculum offer here:

- [Geography @KS3](#)
- [Geography @KS4](#)
- [Geography @KS5](#)

The successful candidate will demonstrate a mix of creative, innovative, and engaging teaching practices, combined with positive learning outcomes for their students, ensuring great progress for all. They will also show the willingness to teach across all key stages. The successful individual will join a supportive team of staff at Chelsea Academy and will benefit from excellent support and career development and progression opportunities.

If you feel you have the ambition, skills, and commitment to contribute to our vision in *learning together to flourish* and ensuring excellent outcomes for all students, then we would be thrilled to hear from you.

**Ms Louise Dack**  
**Curriculum Leader - Geography & Sociology**

## **Teacher of Geography**

### **Job Description**

#### **Reporting**

Subject Teachers will report to their Curriculum Leader.

#### **Job Purpose**

- To teach, plan and assess and give meaningful feedback to students of Geography To support and contribute towards the Academy vision of 'learning together to flourish'
- To help secure the success and ongoing development of the Academy, ensuring high standards of learning and achievement for all students within Geography
- To help establish and maintain productive relationships with parents and carers and others who support the Academy in various capacities.
- Together with the Leadership Team and Curriculum Leader, establish and develop the Academy's values and distinctively Christian ethos within an inclusive, multi-faith community.
- To work with flexibility, resourcefulness and initiative, undertaking any duties necessary at the reasonable request of the Principal.

#### **Key Tasks will include the following:**

1. To ensure high standards of learning and teaching and academic attainment and progress for all students within Geography
2. To support the development of a curriculum and plan for a curriculum area that enables student progress, development and love for learning
3. To effectively implement the assessment policy within Geography across all classes taught
4. To work with colleagues to develop innovative and engaging schemes of work, lesson plans and related learning resources that accelerate student progress.
5. To take a significant part in the development, delivery and the promotion of the Geography across the Academy and in partnership with the local community.
6. To assist the Curriculum Leader in the management of the resources of the curriculum within the limits of the delegated budget and in accordance with the Academy's financial procedures.
7. Along with the Curriculum Leader, to devise and implement quality assurance systems, including regular coaching sessions to promote best practice and teacher development
8. To contribute to the coordination and implementation of the Academy's enrichment curriculum.
9. To help develop systems that facilitates effective and inclusive support, mentoring and guidance for Academy students.
10. To undertake and support subject-specific staff training and professional development within Geography, and where necessary cross-curricular opportunities
11. To have an awareness of, and willingness to implement new digital approaches to teaching
12. To contribute to the Academy Development Plan and self-evaluation processes as required.
13. To network with teachers in other schools in order to identify and build on best practice.

### **Person Specification**

**Successful candidates are likely to be able to give evidence in support of all or most of the following:**

#### **Professional Skills and Experience**

1. Possess a good degree and QTS.
2. Have, at least, 2 years teaching experience with QTS
3. Be an excellent teacher with the ability to inspire students in their learning.
4. Show evidence of continued educational professional development.
5. Have experience or be able to demonstrate an aptitude for working in a comprehensive, urban and multicultural environment.
6. Demonstrate success in raising attainment, achievement and standards of learning and teaching.
7. Have some understanding of wider school leadership issues.
8. Have the ability to make accurate judgements with regard to the quality of learning and teaching and student progress.
9. Have an enthusiasm for developing innovative approaches to learning, teaching, mentoring and guidance.
10. Have experience of working in a school with a distinctive Christian ethos or the ability to articulate how such an ethos could be developed and the capacity to contribute to this.

#### **People, Relationships and Communications**

1. Be personally committed to developing a distinctive and inclusive Christian ethos in the Academy.
2. Be kind, tolerant and welcoming of diversity
3. Be able to relate to all students in a positive and constructive way and inspire them to achieve more than they think possible.
4. Have relentlessly high expectations of students in terms of learning, achievement and behaviour.
5. Have a commitment to developing opportunities for student voice, leadership and participation, both within and beyond the classroom.
6. Share the Academy's vision for effective one-to-one and small group coaching in the year group system
7. Have qualities which earn the trust and respect of students, staff, parents and governors.
8. Possess integrity, optimism, credibility, resilience, calmness and a sense of proportion.
9. Possess outstanding written and verbal communication skills.
10. Have the ability to relate positively to parents and other stakeholders and engage them successfully in the life of the Academy.

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