



Dubai English Speaking School

Job Description and Person Specification

Job Title: Foundation Stage (FS) Class Teacher

Reports to: Year Group Leader

Collaborates with: All Departments

OBJECTIVE OF THE ROLE

To teach a class and work consistently as a dedicated member of staff within the whole school team. To plan, teach, monitor, assess and evaluate the education for the children being taught. To share in the responsibility for the well-being and safety of all children whilst maintaining the positive ethos and core values of DESSC, both inside and outside of the classroom

MAIN RESPONSIBILITIES

Tasks and Responsibilities:

- Recognise that the safeguarding of children and the health and safety of all members of the school community is the responsibility of every employee
- Exhibit and foster a genuine love of learning for all children
- Provide opportunities which ensure high levels of interest, curiosity, creativity and excitement
- Implement agreed school policies and guidelines
- Fully support initiatives as outlined in the School Development Plan
- Plan and deliver lessons that inspire, motivate and challenge
- Provide opportunities to develop pupils' life-long learning skills as an integral part of classroom practice, e.g. critical thinking, collaboration and communication
- Provide high-quality feedback to children and set clear targets based on prior attainment for learning and progress
- Have high expectations of progress and attainment for all children
- Provide a well organised and stimulating classroom environment, where resources can be accessed appropriately by all children
- Plan appropriately to meet the needs of all children, including those with additional needs
- Work effectively as part of a team to ensure that continuous provision is of a high quality and meeting the needs of all children (FS)
- Keep appropriate and efficient records, integrating formative and summative assessment into planning
- Work with school leaders to track the progress of individual children and intervene where children are not making progress

- Lead, organise and direct support staff within the classroom
- Report to parents on the development, progress and attainment of children
- Promote the school's code of conduct amongst children, in accordance with the school's behaviour policy
- Provide pastoral care and support to children, including providing them with a secure environment in which to learn
- Liaise with the teaching and non-teaching staff of the school; trustees, parents, children, advisers and other professionals as appropriate
- Participate actively in staff meetings to ascertain a deeper understanding of school policies and practices
- Take an active role in developing their skills and knowledge through CPD
- Actively participate in the performance management system for the appraisal of their own performance
- Take a role in the wider community of the school

Knowledge and Understanding:

- A thorough and up to date knowledge of teaching, learning and behaviour management strategies and how to implement them effectively
- An up to date knowledge of the Early Years curriculum and how children in the Early Years learn best (FS)
- Excellent knowledge of and use of formative assessment methods
- Understand child led learning and how to take learning outside of the classroom
- Know how to use assessment data, including CAT4, to raise the achievement of all children
- Be a confident and competent user of learning technologies
- Be fully up to date with changes to the National Curriculum and associated expectations
- Know the legal requirements / guidance on the safeguarding of children in the UAE
- Knowledge of effective strategies to meet the needs of all children including those with EAL and SEND

KEY REQUIREMENTS

- Have a minimum of one year's teaching experience of the UK curriculum and have QTS.
- Have strong organisational skills and the ability to use own initiative
- Committed to inclusive education and willingness to respond to the needs of individual children
- Demonstrate integrity, authenticity and a sense of humour
- A proven ability to form positive relationships with other teachers, parents and children
- Excellent interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships
- Excellent oral and written communication skills
- Willingness to share expertise, knowledge and skills with the wider school community
- Have high standards of punctuality and attendance
- Maintain a personal commitment to professional learning and improvement, including being responsive to feedback

This list is not exhaustive and is designed to provide a framework for areas of development the successful candidate will have responsibility for within the School.