



JOB DESCRIPTION	PARSONS GREEN PREP SCHOOL
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POST TITLE:	EYFS TEACHER
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SALARY: subject to experience and qualifications.

TERMS AND CONDITIONS: full-time

PURPOSE OF POST: to manage the learning and teaching of a class, with the collaboration of fellow professionals and support staff, through detailed planning, high-quality teaching and the use of assessment to inform learning and teaching.

Principle tasks	<p>Values and practice</p> <ul style="list-style-type: none"> • Having high expectations of all children • Raising of educational achievement • Treating children with respect and consideration • Developing children as learners • Promoting positive values, attitudes and behaviours • Contributing to and sharing in the life of Parsons Green Prep School • Monitoring the progress of children and taking appropriate action • Making professional contributions which support the whole school team • Evaluating the learning of children • Having excellent knowledge and understanding of subject areas you are teaching • Employing a range of agreed school strategies to promote good behaviour and establish a purposeful learning environment <p>Planning, expectations and targets</p> <ul style="list-style-type: none"> • Setting challenging learning objectives with success criteria • Using learning objectives to plan focused activities, lessons and sequences of lessons • Planning lessons following our Creative Curriculum using a varied and diverse range of resources • Selecting and preparing resources • Actively participating in and contributing towards meetings • Using the agreed school planning system for all areas of learning • Planning opportunities for children to learn in out-of-school contexts <p>Monitoring and assessment</p> <ul style="list-style-type: none"> • Using agreed school monitoring and assessment strategies to evaluate the progress of children • Monitoring and assessing the progress of children as they are learning and giving immediate and constructive feedback • Assessing the progress of children within relevant assessment frameworks
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	<ul style="list-style-type: none">• Identifying and supporting children who are not achieving their potential and also challenging those who are able, gifted and talented• Recording children's progress and achievements• Generating attainment and progress reports for parents, carers and other professionals <p>Teaching and classroom management</p> <ul style="list-style-type: none">• Staying up to date with changes and developments in the structure of the curriculum• Building successful relationships with children, centered on learning• Establishing a purposeful learning environment which interests and motivates children• Making learning objectives and success criteria clear to children• Promoting active and independent learning• Differentiate teaching to meet the learning needs of all children• Accounting for the variance in interest, experience and achievement to help children make progress• Organising and managing learning time effectively• Establishing a clear framework for classroom discipline• Using computing resources effectively to encourage and support learning• Providing homework which consolidates and extends learning
Other activities	<ul style="list-style-type: none">• Coordinating a subject and supporting colleagues in the delivery of this specialist area• Contributing to the overall work, development and ethos of the school• Developing himself/herself through training and other learning activities, including performance management, as required• Taking part in a few activities at external facilities e.g. residential trips and sports events
N.B.	<p><i>The postholder may reasonably be expected to undertake other duties commensurate with the level of responsibility that may be allocated from time to time.</i></p>
Contacts	<ul style="list-style-type: none">• Headteacher, teachers and all school staff, both permanent, temporary, specialist, student or voluntary• Parents/relatives and carers – existing and prospective• Educational psychologists or other visiting educational professionals• Healthcare/social services professionals
Experience, education and training requirements	See person specification