

COUNDON COURT



PROSPECTUS 2020-21



COUNDON COURT SCHOOL

Headteacher - Mr Andrew Clay

Deputy Headteachers -

Mr Daniel Clarkson and Mr Samuel Mohomed

Chair of Governors - Mr Mark Payne

ADDRESS:

Northbrook Road

Coundon

Coventry

CV6 2AJ

NUMBER ON ROLL - 1669 of which 230 attend Sixth Form

AGE RANGE—11-18

T: 024 7633 5121

W: www.coundoncourt.org

E: admin@coundoncourt.org

WELCOME TO COUNDON COURT



Coundon Court is a successful and very popular school. The desire to place children in our hands is a measure of the local community's investment and trust in the school. We take this responsibility very seriously.

We welcome all prospective parents and students to visit us. You need only make an appointment to come and discover what Coundon Court is like. Alternatively, visit our website at www.coundoncourt.org. There are also special opportunities every year for you to find out more about us. We hold an annual Open Evening every September with a special day for primary school students to come and work with us in July. At the Open Evening, the whole school is available for your inspection with a great deal to see and do.

AIMS OF THE SCHOOL

Vision:

"Striving for excellence".

Mission:

To inspire Coundon Court students to acquire the knowledge, skills and values required to be successful citizens.

To improve the educational outcomes and economic prosperity for Coundon, Coventry and the West Midlands/Warwickshire region.

Values:

- ♦ We place students at the heart of everything we do.
- ♦ All should be proud to contribute to our school's reputation.
- ♦ We expect the highest aspirations and expectations of both students and staff.
- ♦ We are passionate about teaching and learning, assessment and the pursuit of knowledge and understanding.
- ♦ We recognise our students individual strengths and the importance of access to both academic and vocational pathways.

OUR STUDENTS

We work hard at involving students in the life of the school. Student leadership, involvement and ownership are major contributors to achievement and progress.

Students develop self-responsibility and self-esteem through our Lion Badge rewards scheme.

COUNDON COURT		
Awards		
	Lion	20 Tokens
	Bronze	40 Tokens
	Silver	80 Tokens
	Gold	120 Tokens
	Platinum	160 Tokens
	Headteacher	200 Tokens
	Governor	240 Tokens

We expect all students to also succeed in the Edge Award Scheme. Students take responsibility for engaging in small, successful activities that encompass LORIC Skills. Over time, these activities become increasingly more complex and demanding. Students will move from Apprentice to Master Level from Year 7 to Year 13.

The LORIC Skillsets are Leadership, Organisation, Resilience, Initiative and Communication.

Student Voice is routinely heard through the House Councils and through the leadership roles of Sixth Form and Year 11 students.



OUR STAFF

The key to the success of any school lies in the quality of the staff. Coundon Court prides itself on having highly qualified, highly motivated professionals, whose flair and imagination inspire young people in every way.

We are staff who work well together. Our strength stems from the knowledge that we are all part of the same team. Our success as a school derives from us all working to a common purpose and placing the students first.

THE CURRICULUM

Coundon Court believes in delivering the very best outcomes for all of our students. It is not enough to offer equal opportunity, it is much more significant to deliver high equity; we work to ensure that all students succeed academically. We require them to develop their personal and social skills, as each individual student transitions into the adult world.

We also shape the curriculum in accordance with Ofsted and DFE guidance. Their expectations do change and we have to respond accordingly.

Coundon Court is also mindful of the local labour market and skill needs within Coventry and the West Midlands.

The school has three phases of learning:

Phase 1 - The Key Stage Three Curriculum –Years 7 & 8



We have developed a curriculum designed to challenge and support students as they adjust to secondary school. It is a broad and balanced experience based on subject delivery of knowledge, skills and understanding.

Learning

The teaching of separate subjects prepares students for the academic rigour of GCSE and A Level as well as deliver a strong knowledge of the world in which we live. Detailed Schemes of Learning underpin what is taught. Students and parents can also access these Schemes for support at home.

Knowledge Boards exist for all subjects and all separate units of work. Students are expected to learn the knowledge board content and will be subject to routine quizzing and testing.

Schemes of Learning are regularly revisited to ensure misconceptions are challenged and that opportunities for individual and whole class feedback are created.

This curriculum experience is built upon broad, key concepts that enable a student to see connections between their learning in all the separate subjects. Through this “bigger picture” students can learn and remember key ideas and associated knowledge.

Vocabulary

Within the Middle Years Curriculum, we are developing banks of the most important words that students need to learn and use confidently. These will appear in Schemes of Learning. These key words will be visited repeatedly. Your support at home would also be beneficial.

Reading

The more a student reads the greater their acquisition of words and ideas. We have a fantastic Library in the heart of the school. Students are expected to read widely and often in lessons. We would appreciate your support in ensuring they continue to read at home.

Assessment at Key Stage Three

We assess progress through a detailed assessment map that consist of five key assessment objectives. For each objective outcomes range from a relatively simple ability to describe, to a complex ability to evaluate and make judgements:

	Stage 1	Stage 2	Stage 3	Stage 4
1. Knowledge	Describe in increasing detail			
2. Analyse		Reason in more complex ways		
3. Explain			Organise and communicate ideas	
4. Improve			Evaluate and further improve	
5. Skills/techniques		Select and use successfully		

These broad objectives relate to key knowledge, skills and understanding requirements found in all GCSE and A Level courses.

For each objective, Four Stages of development are used to track progress. A student's starting level is determined by their KS2 performance as an initial starting point. All students are expected to make at least two Stages of progress by the end of Year 8. Where students fail to do so intervention programmes will be put into place.

Specific reading, writing and numeracy programmes support students who arrive at Coundon Court below age related expectation.

Reading Age is also tested on entry and at the end of Year 7 to track progress in this essential skill.

Our minimum expectation for progress of each student by the end of Year 11 (GCSE outcomes) will be shared with you and reported upon across Years 7 and 8.

Feedback to improve work

Teachers will mark and assess work through written comments and in class conversation. The scheme of learning will have precise assessment criteria within it. Teachers will point out which criteria needs to be met and students will form their own plan to improve their work. Time will be set aside in lessons and through homework for work to be improved in response to marking. This will range from improving a sentence before the next lesson through to redrafting a whole essay over a week or two, as age and activity requires.

Parents will be able to see this marking process and the assessment objectives and criteria in each scheme of learning.



In Years, 9-13 examination grades and criteria are used to assess student work and give feedback. We rack students through teacher judgment on a likely outcome in the exam. This likely outcome is an estimate of an examination grade assuming current performance stays the same.

Phase 2 - Key Stage Four and GCSE Examinations - Year 9-11

Key Stage Four is an examination-based curriculum that begins in Year 9. This means students opt for their chosen subjects in Year 8. This provides students a three-year window to secure examination grades as aptitude, ability and hard work determine.

All students pursue a core curriculum of English, Maths, Science and Religious Education and Physical Education (P.E.).

The majority of students at Coundon Court then study academic subjects that form the English Baccalaureate. Students will all study either French or Spanish and History or Geography. We only remove this academic pathway for those with significant learning need and for whom it may not be appropriate.

This pathway is a broad academic diet that prepares students for the choices post 16 and the rest of their school lives. It allows them to compete fairly against students from all other schools.

These subjects are important for a broad understanding of the world in which we live.

History - I know the past, its impact upon today and my origins.

Geography - I know the physical world and have a sense of place.

French or Spanish - I can communicate with and appreciate other cultures.

Students will also develop significant transferable “soft skills” through this academic pathway. These skills will be critical for long term educational and employment success.

Creative, vocational and more academic options exist to compliment this academic programme. The actual curriculum plan for a year group is designed annually within this framework. We balance student need against national expectations and the aims of the academy.

Phase 3 - The Sixth Form - Year 12-14

Post 16 students are facing a world of rapid development in technology, business and industry. Success in the future will demand a broad range of good qualifications and a commitment to learning new skills throughout a career.



Our Sixth Form therefore will not only deliver good results in examinations but also support each individual student’s ability to work with others and develop a range of key employability skills.

As a large provider we are also able to provide an extensive range of courses and we look forward to working with you to put together a learning package which suits your abilities, interests and potential. We know you will be challenged by the work you do here, and we also know you will rise to the challenge.



Coundon Court offers a two-year Sixth Form experience that comprises both academic and vocational programmes for 16-18 year olds. The courses available offer excellent progression from GCSE and BTEC success in Year 11 and allow for progression onto university education or high-level apprenticeships, employment and training.

Our academic provision provides for the facilitating A Level subjects as defined by Russell Group universities.



A separate and more detailed Sixth Form brochure is available via the website or upon request from the academy.

STARTING AT SCHOOL

Starting at secondary school is a big step for both students and their parents, so at Coundon we work very hard to make this transfer as smooth as possible. We work closely with partner primary schools to ensure that there are good links between us and we have a liaison programme involving primary and secondary teachers.

PASTORAL CARE

Strong positive links between home and school will inevitably help children succeed. The focus of our pastoral structure is to support the development of all students towards achieving their potential as learners and as young people. We make sure that each young person is known and valued as an individual. Each student is a member of a tutor group and has a tutor who helps them do well in their academic and social lives at school.

STUDENT SUPPORT

We recognise that individuals have different learning and physical needs. Where a special educational need is identified, we seek to provide the most appropriate support we can for the individual to enable him or her to make the best possible progress. Where it becomes clear that some adaption of the curriculum or environment is necessary to promote success, we will do everything we can to support this through full discussion with parents and appropriate agencies.



S STUDENT LEARNING

Our approach to teaching places great emphasis on knowledge based learning and academic rigour. We have looked at learning expectations for GCSE and A Level and worked backwards to ensure from Year 7, students are developing the required skills to be successful learners. Around 80% of each cohort will complete an academic examination suite of at least eight subjects, forming the English Baccalaureate.



Every student needs to become an independent and successful learner as they face up to the new linear GCSE expectations. You will already be aware that the new “pass” standard for GCSE has been raised significantly. Expectations in Years 7 and 8 need to allow for progression into GCSE study and ultimately advanced level study, whether at College or at School.

Learning is task driven through a learning plan for each subject called a “Scheme of Learning”. The Scheme of Learning is a schedule of work required over a period of approximately six weeks. The work required is spelt out on a weekly basis. The outcomes expected and appropriate resources are clearly signposted in Knowledge Organisers. Students and Parents have access to these through Edulink.

Parents will be able to track progress and support learning through direct support with classwork. Parents will also have a complete overview of learning in all subjects at any given time. Therefore when watching TV or on holiday, real events or places can be linked to what is being studied in school.

It will also contain key words, ideas to be learnt, and links to a range of resources to support and develop learning. Students will be quizzed and tested on a routine basis.



Teachers will teach formal lessons but the plan is there for all to see. Students can then ensure they are up to date with key tasks, that they can learn key words and that they can learn independently through the links created. Anyone absent can quickly catch up.

Homework will become a natural part of this process, as there is always work to be completed or improved. Homework will range from completing tasks, learning key terminology, researching further information using the links provided or redrafting and improving work in response to teacher marking.

STUDENT EXPECTATIONS

COUNDON COURT STUDENT WORKING EXPECTATIONS

- ♦ All students will work in an A4 format. Students will have an A4 exercise book hole punched and/or a plastic wallet file for managing loose sheets. Practical subjects will have A4 and A3 formats for planning work.
- ♦ Students may have a notebook for planning and drafting and a best book for final, neat work or a clear delineation within a single book.
- ♦ All work will be carried to and from lessons in an A4 ring binder.
- ♦ Students must have the essential stationery requirements for learning. A good quality writing pen, a pencil, a rubber, pencil crayons and a ruler (all with spares). A scientific calculator and for Years 7 and 8, a small dictionary. The pencil case must always be on the desk.
- ♦ A school bag must be brought to school every day. The bag must be safe, sensible and functional, capable of holding A4 files, A4 exercise books, textbooks, stationery, PE kit and personal property.
- ♦ Students are expected to manage their daily requirements for lessons with increasing self-responsibility. Many Year 7 students will carry all of their books in the binder all of the time. Some will begin to manage selecting their daily requirement. By Year 11, students will have graduated to individual subject folders and their own ways of recording, storing and accessing their work.
- ♦ Students will have their files, folders, exercise books and stationary out on the desk every morning in their tutorial/registration session.

AT THE END OF EVERY YEAR

- ♦ Existing and old work must be stored securely at home within Years 7 and 8. At the end of Year 8, work may be disposed of unless teacher's direct otherwise i.e. French books will need to be maintained for vocabulary if a GCSE is chosen.
- ♦ Within Years 9, 10 and 11 all work must be stored safely at home for revision. Students may need to keep relevant work for A Level Study after Year 11 in consultation with their teachers.



THE COUNDON INTENT

Coundon Court expects you to succeed.

You will gain a sense of self, integrity and moral purpose.

You will know and appreciate the world around you.

You are able and responsible for your own actions.

THE COUNDON STUDENT



- ◆ I accept there is no failure to make progress and that I should strive to improve.
- ◆ I have total commitment to deliver beyond the minimum. I will seize every moment to learn and improve.
- ◆ I will develop a strong moral compass.
- ◆ I can execute B3 and E8 expectations flawlessly.
- ◆ I support the school ethos in all that I do.

THE COUNDON COMMITMENT

- ◆ My teachers are experts.
- ◆ I will learn powerful knowledge.
- ◆ Learning will be demanding and I will make great progress.
- ◆ I will read widely.
- ◆ I will talk confidently.
- ◆ I will write at length, neatly and accurately.
- ◆ Great work will be rewarded.
- ◆ I will enrich my time at school.
- ◆ My tutor will know and support me.
- ◆ I will know myself.
- ◆ I will be the best that I can be.
- ◆ There are no excuses.



REWARDS

LION BADGES AND THE COUNDON COIN

In every lesson, the issuing of a red coin rewards excellent work. Students bank these with their tutor. A red lion badge is awarded after the first 20 coins. This is worn on the blazer lapel. Over time, we expect all students to gain many more badges. After 240 coins a Governor badge is awarded and then a second tier starts all over again with larger badges. Badges are awarded in assemblies and then by the Headteacher and Governors in person.

THE EDGE AWARD

This program gives our students the opportunity to develop and accredit the life skills and attributes that school, college, universities, apprenticeships and employers are looking for:–

- ♦ Leadership
- ♦ Organisation
- ♦ Resilience
- ♦ Initiative
- ♦ Communication



The EDGE qualification will develop alongside their academic successes and recognise what students can do as well as what they know.

In order to gain the qualification at Apprentice, Graduate or Masters Level, students need to complete a range of different challenges. These can be undertaken in lessons, in extra-curricular clubs or outside of school, through the many different activities students are involved in.

Student progress on the scheme is managed on-line at www.theedge.pixl.org.uk.

Tutors, subject teachers and our EDGE coordinators will be encouraging students to challenge themselves and will be awarding credits towards the qualification when activities are completed and evaluated by the students themselves - we look forward to recognising student achievements in our weekly assemblies.

We believe that THE EDGE provides a real opportunity for students here at Coundon Court to stand out from the crowd as they apply to colleges, universities and for positions of employment.

EXTRA CURRICULAR LEARNING

SPORT

Our overall aim is to provide all students with a variety of opportunities to experience success in a sporting activity. Success may come as a result of personal achievement or through participation in a team activity, always remembering that success consists of feeling good about what you have achieved and does not need to be associated with first or best.



Team games are an extremely important part of our school life and all students are encouraged to participate. Matches are played both on Saturday mornings and weekdays. Our teams are entered for local and regional competitions in rugby, hockey, netball, cross country, rounders, gymnastics, tennis, cricket, football, athletics, cheerleading.

We have an excellent reputation in all areas of sports and treasure our numerous trophies and accolades.

PERFORMING ARTS

Students regularly have the opportunity to perform through music, dance or drama to a variety of audiences and we pride ourselves on the professionalism of our productions. Staff, students, parents and community members work closely together to put on shows of the highest quality. We also have an extensive range of instrumental tuition in all the main musical instruments.

The ensembles include choirs, orchestras, brass band, guitar group, steel band, woodwind ensembles, soul band, folk group, string and percussion groups.

CLUBS AND ACTIVITIES

We have an incredibly extensive range of other activities for young people to engage with which will complement their social, academic and cultural development. These opportunities enable youngsters to grow into confident individuals as well as developing a range of very important social skills. They vary from gardening groups or debating societies to computer programming or community volunteers.

STEM - Science, Technology and Engineering

Coundon Court bases the Year 9 Curriculum experience around Science, Technology and Engineering themes. This will create focus for career and work related learning thinking as students embark upon their public examination courses.



STEM activity is delivered through special tutor group projects, clubs and off site learning. We also invite in specialist visitors for unique activities.

The Duke of Edinburgh's Award

The Duke of Edinburgh's Award scheme is a nationally recognised award that perfectly illustrates the school's commitment to offer high quality extra-curricular provision.

This challenging scheme is well recognised as the world's leading youth achievement award and is regarded by universities and employers as a hallmark of maturity, independence and inner strength.

The components of the award also reflect the school's desire to equip students with relevant life skills that will also serve them well as they make their way toward Higher Education and employment.

The school offers Duke of Edinburgh's Bronze, Silver and Gold Awards. Students from Years 9-13 volunteer to take on the challenges posed by the different aspects of this award. The award is achieved by completing a personal programme of activities broken down into four sections. More details about the Duke of Edinburgh Award Scheme can be found at: www.dofe.org

Sections

- ♦ **Volunteering:** undertaking service to individuals or the community.
- ♦ **Physical:** improving in an area of sport, dance or fitness activities.
- ♦ **Skills:** developing practical and social skills and personal interests.
- ♦ **Expedition:** planning, training for and completion of an adventurous journey in the UK or abroad.
- ♦ **Residential (Gold only):** which involves working and staying away from home doing a shared activity.



Headteacher: Mr Andrew Clay

**Coundon Court
Northbrook Road
Coventry
CV6 2AJ**

Tel: 024 7633 5121

Email: admin@coundoncourt.org