

## Person Specification for Lead Teacher - Jubilee ASD Resource Base



	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Degree or equivalent</li> <li>• Evidence of recent professional development relevant to students with ASD</li> </ul>	<ul style="list-style-type: none"> <li>• Post Graduate qualification in SEN / Autism</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Evidence of successful teaching of children with ASD / social communication disorders</li> <li>• Experience of planning and implementing individual programmes for students with ASD using specific interventions</li> <li>• Experience of advising others on strategies for successful inclusion</li> <li>• Experience of working with parents, other professionals and therapists to support students with SEN</li> <li>• Experience of writing reports for Annual reviews.</li> <li>• Experience of contributing to a Needs Assessment for children with ASD.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching students with ASD in a Resource base or specialist setting</li> <li>• Experience of leading and managing a team of staff</li> <li>• Experience of teaching across the different primary phases.</li> <li>• Experience of leading and running Annual reviews</li> </ul>
<b>Teaching and learning knowledge and skills</b>	<ul style="list-style-type: none"> <li>• Understanding of the National Curriculum - content and assessment</li> <li>• Knowledge of current research on autism and successful specific interventions.</li> <li>• Knowledge of assessment procedures to gather appropriate data to monitor, review and evaluate achievement and progress and inform future planning.</li> <li>• Ability to use ICT to enable students to gain access to the curriculum</li> <li>• The ability to analyse, understand and interpret data and information</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of specialist resources and approaches to teaching children with autism including TEACCH, PECs, SCERTS, Attention Autism and Makaton</li> </ul>

<b>TLR Responsibilities</b> - <b>Leadership and management skills</b>	<ul style="list-style-type: none"> <li>● Ability to lead and enhance the performance of a staff team to secure high quality provision for children with autism.</li> <li>● Ability to foster commitment from staff</li> <li>● Ability to contribute to whole school improvement</li> <li>● Knowledge of the current and relevant inspection frameworks</li> <li>● Knowledge of the SEN code of practice and the EHCP process and Annual Reviews</li> </ul>	<ul style="list-style-type: none"> <li>● Experience of leading autism training in a school setting</li> <li>● Experience of producing progress reports to Governors and other stakeholders</li> <li>● Experience of leading the annual review process for children with EHCPs</li> </ul>
<b>Personal and professional skills</b>	<ul style="list-style-type: none"> <li>● Enthusiastic and committed approach to working with children with ASD.</li> <li>● Effective interpersonal and communication skills (written and oral) and ability to relate to people at variety of levels</li> <li>● Effective time management and organisational skills</li> <li>● Ability to remain calm in challenging situations</li> <li>● Empathetic and sensitive manner</li> <li>● Proactive approach to own professional development</li> <li>● Commitment to working in partnership with parents and carers</li> </ul>	