

**The Stourport High School
&
VIth Form College**

**Application Pack
Teacher of History
Maternity Cover**





The Stourport High School & VIth Form College

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Ms L Deakin, BA Hons
PGCE NPQH

7 March 2019

Dear Applicant

This post is an opportunity for a dynamic and inspirational colleague to further their career within our school. Whether you are an NQT or a more experienced teacher able to support wider improvement, we are looking for the right candidate to join our successful and ambitious History Department. This is a full time permanent post to start in September 2019 to cover Maternity Leave. Within this pack you will find the following documents: job description(s), application form and information about the school and department.

Our school is on a journey of school improvement and is keen to appoint individuals who share our inclusive ethos. Ofsted stated that our leadership of teaching and learning is strong and we are committed to the professional development of staff to ensure that we achieve our aim of providing the best quality provision that we can. We have a 'can do' attitude where we feel nothing is impossible in order to improve our students' chances in life.

Teaching at The Stourport High School & VIth Form College is a rewarding experience. In 2017 we joined the Severn Academies Educational Trust and we work closely with partners in local secondary and primary schools, School Centred Initial Teacher Training (SCITT) and we are a key member of the ContinU Trust (involving schools in the Wyre Forest, Kidderminster College and the Local Authority).

We are extremely proud of our students' achievements and the excellent relationships that we have with our parents and carers. We see our school as a family and believe that each young person in our care is an individual. Our school is a place where everyone cares about our young people's dreams and aspirations and where, with dedicated effort and practice, everyone can succeed.

Our success is based on the quality of the staff we have in whatever role they play. We want to continually improve and strive to excel in everything we do. If you would like to join our team, please read through this application pack and then complete the application form in full.

Thank you for showing an interest in our school, I look forward to hearing from you and in the meantime if you have any questions or would like to look around our school please do not hesitate to contact my PA, Lisa Taylor, on ltaylor@shs.saet.co.uk / 01299 872950.

The closing date for applications is Wednesday 20 March 2019 12.00 midday and interviews will be held week commencing 25 March 2019. We are happy to receive applications by email to: recruitment@shs.saet.co.uk Please note that The Stourport High School & VIth Form College is committed to safeguarding and promoting the welfare of children and young people and as such expects all staff and volunteers to share this commitment.

Yours sincerely

Ms L Deakin
Principal



The Stourport High School & VIth Form College

Job Description



Post: Teacher – Mainscale and UPR

TLR:

Post holder:

Reporting to: **Head of Faculty**

Core Responsibilities

- Undertake the duties of a teacher as specified by the most recent School Teachers' Pay and Conditions Document (STPCD).
- Be a creative practitioner, working within a team to support the development of the academy's vision for educational excellence.
- Plan and prepare pupils' work and lessons within the parameters laid down by the planning policy and academy schemes of work.
- Differentiate work so that the needs of all children are met.
- Provide guidance and advice to pupils on educational, social and moral matters.
- Be prepared to take responsibility for an extra-curricular activity.
- Keep the Principal informed of issues arising / affecting the staff and wider school community.
- Generate an atmosphere of focus, drive and high expectations within your classroom.
- Advise, support and hold to account, support staff in your team.

General

- Promote the agreed vision of the school.
- Be committed to raising standards of achievement.
- Provide a safe, welcoming, organised, creative and interesting learning environment.
- Be aware that each child has a right to equal opportunities and equal access to the curriculum.
- Implement all the policies agreed by the school.
- Maintain high expectations and insist the children always produce their best.
- Maintain good order and discipline among the pupils when they are in school and engaged in school activities elsewhere.
- Be sensitive to the linguistic, cultural and ethnic backgrounds of the children and show an awareness of gender and class issues.
- Work collaboratively with colleagues in a team, setting high professional standards.
- Take an active part in the life of the school.
- Keep notes on matters relating to your class including: interactions with parents and incidents involving children. Notes should be dated and key points outlined.
- Write and proof read end of year reports for your class, ensuring high standards of written English.

Evaluation, Assessment and Record Keeping

- Assess, record and report on the development, progress and attainment of pupils as defined in agreed policies.
- Communicate and consult with pupils, colleagues, parents/carers and outside agencies as appropriate.
- Mark work, providing regular feedback, according to the agreed Marking and Presentation Policy.
- Set regular ambitious yet achievable targets for the children.

Other Responsibilities

- Participate in scheduled meetings, including a weekly team meeting.
- Participate in duty rosters, including taking assemblies, lunch and playtime duties.
- Participate in the school's arrangements for performance management and other professional development activities.
- Facilitate the training of students as required.
- Safeguard the health and safety of all children

Teaching & Learning Responsibilities

Teaching & Learning Responsibility (TLR) payments are awarded for sustained additional responsibility. TLR holders are expected to work collaboratively and flexibly with senior leaders to ensure the needs of the school and department are met and:

- focussed on teaching and learning;
- require the exercise of a teacher's professional skills and judgement;
- require the teacher to lead, manage and develop a subject or curriculum area; or to lead and manage pupil development across the curriculum;
- impact on the educational progress of pupils other than the teacher's assigned classes or groups of pupils; and
- involve leading, developing and enhancing the teaching practice of other staff.

Notes:

- a) The above responsibilities are subject to the general duties and responsibilities contained in the most recent statement of conditions of employment.
- b) The Trust reserves the right to alter the content of this Job Description after consultation to reflect changes to the job or services provided, without altering the general character or level of responsibility
- c) The duties described in this Job Description must be carried out in a manner which promotes equality of opportunity, dignity and due respect for all employees and service users and is consistent with the School's Equal Opportunities Policy.

Signed (issued by) Date

Signed (received by) Date



The Stourport High School & VIth Form College

History Faculty

Aims:

- To ensure that teaching is engaging, relevant and challenging for students of all abilities.
- To provide lessons which enable students to develop a range of skills and make outstanding progress.
- To ensure that students are able to achieve increasing independence with all forms of learning.
- To promote the importance of history in our school community and its wider relevance in our society.
- To provide the essential, functional life skills that will enable our students to communicate effectively when entering the world of work or further education.

KS3 History:

In Years 7 and 8, the KS3 course broadly follows the National Curriculum and is designed to provide students with an understanding of some key time periods in English history and the range of factors influencing change and continuity. Teaching at this level has a focus on building skills that will enable a smooth transition to the demands of GCSE. In Year 7, students study the Norman Conquest in 1066, the development of castle design and the spread and impact of the Black Death. They complete the year with an overview of the contrasting rule of the Tudors. In Year 8, students will study the impact of the Industrial Revolution, the accompanying rise and fall of the slave trade and the causes and nature of WW1 and will complete the year with a depth study on 1920's USA.

KS4 History:

With the GCSE commencing in Year 9, new students to the course are completing Edexcel GCSE History, covering the following units; Crime and Punishment in Britain c.1000 – Present with a Whitechapel case study, American West 1835-1895, Early Elizabethan England 1558-1588 and Germany 1918-39. The 2019-2020 Year 11 cohort will be completing OCR B (SHP) GCSE covering similar versions of the same time periods with a History Around Us unit focusing on Kenilworth Castle.

KS5 History:

At Stourport High School & VIth Form College, we undertake A Level with OCR. There is a steady rise in student numbers and in 2017 we were proud of our 100% A*-C attainment by students.

In Year 12, students will study the Early Stuarts, the Civil War and Interregnum 1603-1660 (Y108) and Dictatorships and Democracies in Germany 1918-63 (Y221).

In Year 13 (Y312) students complete the historical interpretations unit on Popular Culture and the Witchcraze of the sixteenth and seventeenth century. For their non examined assessment (Y100), students are guided towards a focus on twentieth century Germany.

About Our School

Students at The Stourport High School & VIth Form College make strong progress

Exceptional exam results at GCSE, BTEC and A Level highlight the many academic successes achieved by our students. The majority of students join our VIth Form in Year 12 where they are fully prepared, academically and personally, for university and employment. Whilst we place significance and importance on academic success we aim to make the school experience one to remember for all the right reasons. A love of learning is a gift for life and we aim to provide a school experience that promotes happiness and an enjoyment in coming to school each day. Each member of our school community belongs to one of our four colleges, named after local war veterans, fostering a sense of belonging and encouraging healthy competition and success through individual and collaborative contribution to a team. Our colleges orchestrate fantastic work for a variety of charities which has led to us being recognised as one of the top schools in the UK for fundraising.

We strive to be the best that we can be in everything we do.

Our pursuit of excellence ensures that we are relentless in our quest to provide a high quality learning experience which develops the strengths, talents and skills of all students and staff. Working closely alongside a wide range of local, national and international partners, we remain innovative and progressive whilst being at the heart of the community, reflected in our close partnership with parents and collaboration with our local schools.



Learning is enhanced through our fantastic facilities

Our fantastic sports provision makes full use of a new sports hall, fitness suite, athletics & cycle tracks, netball dome and two all-weather pitches and students also access other local facilities including Stourport Sports Club. We are also very pleased with our new and exciting under 18 elite rugby programme (AASE) in conjunction with Worcester Warriors Premiership Rugby Club which started in 2018. Excellence in music and the performing arts is enhanced through music tuition in a wide range of instruments plus opportunities to work in our music studios and perform in showcases and school productions; events which play a vital role in school life. Students have access to our Additional Learning Facility (ALF), IT suites and social and restaurant spaces. We are also very excited to announce that in September 2017 we saw the opening of our brand new state of the art VIth Form College which will further enhance our post 16 students' experience. In January 2019 we opened our new English and Maths Block and work has started on a new Science Block.

We recognise that learning extends beyond the classroom

We have established a strong tradition for providing excellence outside of the curriculum. Providing all of our students with a wide and varied menu of enrichment activities and trips both in the UK and abroad enables them to learn important life skills and in turn enhance personal experiences and perspectives on the world.

Severn Academies Educational Trust

Stourport High School is part of the Severn Academies Educational Trust (SAET) consisting of both secondary and primary schools across Wyre Forest, Worcestershire. The Trust's vision is to create and foster a culture of high aspiration and expectation amongst all students regardless of their social, economic or cultural background. The Trust has a strong and open culture of collaboration between all of its schools where quality first teaching is paramount and pupils enjoy and are engaged in a rich and relevant curriculum.

Life Long Learners

We place great importance on maintaining the highest standards, providing high quality teaching and learning and an educational environment that encourages students to become independent, resourceful and creative learners. Learning never stops and we recognise that, regardless of the careers our students follow, they will continually need to adapt and improve. Our students are entering into a world which is 'global', fast-paced and ever-changing. Whilst qualifications open doors, it is their transferable learning skills which will ensure their success and enable them to have the very best chances in life.

More information about us can be found on our website:

www.shs.worcs.sch.uk



The Stourport High School & VIth Form College

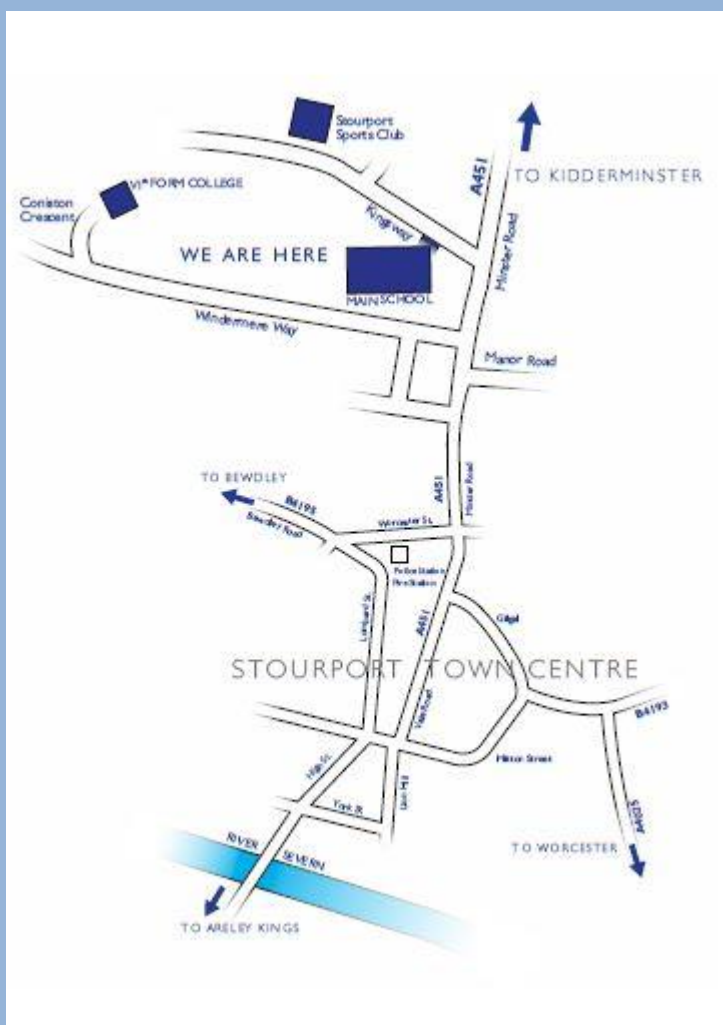
An Academy for Students Aged 11 - 18

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Ms L Deakin BA Hons, PGCE, NPQH
Principal



Guidance on Completing the Application Form

Section One: Personal Details

Please ensure that all details are completed including your date of birth and Teacher Reference Number (if applicable).

Section Two: Education, Training & Qualifications

Please complete this section fully.

Section Three: Employment/Work Experience

Please ensure that this section is completed fully. If you have gaps in your employment please indicate the reasons for this.

Section Four: Supporting Statement

Please use this opportunity to show your suitability for this post as outlined in the person specification:

- Give an outline of your educational beliefs.
- Tell us why you want to join our school.
- Outline the contribution you could make to the development of students at Stourport High School & VIth Form College.

Section Five: Convictions/Disqualifications

Please be aware that this post is exempt from the Rehabilitation of Offenders Act 1974 and therefore all convictions, cautions and bind-overs, including those regarded as spent, must be declared.

Section Six: References

Please provide two referees, their contact details and relationship to you. A telephone number and email address often makes contacting referees easier. At least one reference must be from the Head Teacher/Principal of your current or most recent employer and will ask about your suitability to work with children. Open references or testimonials will not be considered.

Section Seven: Declaration

Please be aware that by signing the declaration you are declaring that you are not on List 99, disqualified from work with children or subject to sanctions imposed by a regulatory body and that you either have no convictions, cautions or bind-overs or that you have attached details of these in a sealed envelope. You are also aware that you will be subject to a DBS Disclosure appropriate to the level of the post should you be successful.

Please also be aware that providing false information is an offence and could result in the application being rejected, or summary dismissal if you are appointed on the strength of this, with possible referral to the police.