

Applicant Pack

Teacher of Music (Supply)

- A Level Music (Eduqas)
- BTEC Music Performance (Pearson)

Salary: £171.62 to £265.20 per day depending on experience (based on full-time working, pro-rated for part days)

Points 1 to 9 of the sixth form colleges teacher pay scale, currently £33,465.00 to £51,714.00 per annum FTE

Hours: Full-time, but job share considered

Pension: Teachers' Pension Fund, plus Death in Service Grant of 3 x your annual salary

Contract type: Supply (fixed term from 24 August 2026 to 31 December 2026)



Welcome Letter

On behalf of Greenhead College, thank you for your interest in the post of Teacher of Music (Supply). We are pleased that you are considering Greenhead College as the next stage in your career, and we hope, subject to matching our criteria, you will apply.

Greenhead College is situated on a welcoming and attractive campus close to Huddersfield town centre, adjacent to the picturesque Greenhead Park. We are just a short drive from the M62 and within walking distance of both the train and bus stations, making the College highly accessible for applicants from across the Northwest and Yorkshire.

Approximately 2900 students attend the College studying predominantly A Level courses across 35 subjects. The academic structure of the College is based on Heads of Curriculum who are subject specialists. The College also employs a team of Tutors, experienced in pastoral care, careers guidance and trained in Mental Health First Aid. Alongside their academic studies, students benefit from a rich extra-curricular enrichment offer and a wide range of project and work placement opportunities through our *Step Into Your Future* scheme.

Our commitment to student and staff well-being is reflected in our achievements. In July 2024, we received the Further Education Mental Health Gold Award in recognition of the comprehensive support we provide. In March 2025, OFSTED once again graded the College as 'Outstanding' in all six key areas, and as making a strong contribution to skills needs, identifying no areas for improvement. Most recently in April 2025, we were honoured to be named Further Education College of the Year at the Educate North Awards. These accolades highlight the dedication and high standards demonstrated by our students and staff across all roles.

The College is a great place to work, with a warm, inclusive atmosphere existing between students and staff. Our staff are recognised for their hard work and are encouraged to inspire each another, and to develop and grow. We are proud to have a strong and able College Leadership Team, and a highly experienced Board, who work collaboratively to deliver the College's purpose and principles, and strategic priorities.

The Music Department at Greenhead consists of around 100 students studying A Levels in Music and Music Technology and a BTEC National Level 3 Extended Certificate in Music Performance. Music at Greenhead is not just about the curriculum; the Music Department makes a sizeable contribution to the College's extensive enrichment programme.

This is an exciting time to be joining us. We were one of only 50 schools and colleges nationally to receive multi-million-pound funding for a new four-storey science building, which opened in November 2023, with the final building work and landscaping completed in August 2025. We continue to invest in our facilities and have an ambitious capital investment plan spanning the next five years.

If you have any queries about this role, please contact our Human Resources Team via email jobs@greenhead.ac.uk who will be happy to help.

We look forward to receiving your application.

Best wishes,

Mo Bunter
Principal



Job Description

Teacher of Music (Supply)

Role-specific responsibilities:

1. Teaching students towards A-level examinations in Music (Eduqas) and BTEC Music Performance (Pearson).
2. One hour of enrichment (non-examination courses) per week in terms one and two, or double enrichment in one term (if applicable). There may be an opportunity for the right candidate to deliver further enrichment activities.
3. Weekly subject support sessions with students (if applicable).
4. Attendance at staff and departmental meetings, Open Evenings and Parents' Evenings (if applicable).
5. Being in sympathy with a college ethos which finds its roots in a staff strongly committed to the college in all aspects and activities. It is based on a philosophy that valuing students and helping them to experience success and sometimes working through failure helps them to grow in confidence and to succeed.
6. As a teacher you are to ensure that you embed into your teaching, learning and assessment strategies where appropriate, the fundamental principles that underpin the Prevent Strategy and Fundamental British Values. You are also required to ensure that they are appropriately reflected in your classroom and corridor displays.

Safeguarding:

7. All staff and senior postholders have a duty for safeguarding and promoting the welfare of children and young persons. Staff must be aware of the College's procedures for raising concerns about children's welfare and must report any concerns to the Designated Person without delay. Staff must also ensure they attend the appropriate level of safeguarding children training identified by the College as relevant to their role.

General duties - the post holder will also:

8. Promote, act as a role model and implement the College's policies, practices and procedures including those relating to diversity and inclusion.
9. Take reasonable care of the health and safety of self, other persons and resources whilst at work. This entails supporting the college's responsibilities under the Health and Safety at Work Act.
10. Demonstrate day to day commitment to the College's core values of community and mission statement.
11. Carry out such reasonable additional duties as may from time to time be determined by or on behalf of the Corporation.

Diversity and Inclusion Statement:

The College will seek to ensure that all existing and potential employees and students are given equal opportunities for employment and education. It is committed to the elimination of unlawful or unfair discrimination on the grounds of sex, age, marital status, colour, race, nationality or other ethnic or national origin, disability, sexual orientation, trade union membership or activity and religious background.

The College will seek to ensure that no applicant for employment or education is disadvantaged by conditions or requirements which cannot be justified. The College provides an open, welcoming and safe environment for all its students, employees and visitors.

Employee Wellbeing Statement:

The College is committed to promoting and supporting employee wellbeing to improve working lives and allow our staff to flourish and reach their potential. The employee wellbeing priorities of the College are integrated throughout, embedded in our culture, leadership, and management. Staff are encouraged to talk about mental health, have good self-care routines, and seek help where needed. Employee wellbeing is an integral part of the College's performance management process, which allows Heads of Departments and the College Leadership Team to regularly review workloads and deadlines in a meaningful way. The College has a holistic framework in place to support staff, including early access to specialist sources of help, such as counselling and physiotherapy, as well as an employee assistance programme, occupational health service and dedicated employee wellbeing days.

Prevent Statement:

The successful applicant will be required to uphold the values of democracy, rule of law, individual liberty and tolerance and have mutual respect for those with different faiths and beliefs.

Mo Bunter
Principal

Teacher of Music (Supply) - How to Apply

Applicants for this post are asked to:

1. Complete the College's application form or TES application form and Equality and Diversity form.
2. Write a supporting letter of application, with CV if you consider it useful.

Please send the completed documents to:

Jen Rothery, HR Manager, as an email attachment to jobs@greenhead.ac.uk

Safer Recruitment:

Greenhead College is committed to safeguarding the welfare of all of its students and staff. The successful candidate will have to meet the requirements of the person specification in order to be offered the post and will be subject to safer recruitment checks. This position is working in regulated activity and therefore exempt from the Rehabilitation of Offenders Act 1974. Applicants will be required to self-disclose particular criminal convictions should they be shortlisted for interview. Further details can be found within the DBS filtering guide at <https://www.gov.uk/government/publications/dbs-filtering-guidance>

All offers of employment are subject to the following pre-employment checks:

- Two satisfactory references
- Enhanced DBS check with barred check list
- Overseas check if you have lived or worked abroad within the last five years
- Evidence of the right to work in the UK
- Prohibition check order
- Qualifications
- Fitness for Work

In line with KCSIE 2025 guidance, all shortlisted candidates will be subject to an online search.

If you apply and are unsuccessful in being called to interview, can we thank you in advance for your time and trouble in making this application. Due to time constraints it would be impossible to respond to everyone individually - we hope that you will understand.

The college is committed to Diversity and Inclusion and welcomes applications from all sections of the community.

Person Specification – Teacher of Music (Supply)

	Essential	Desirable
QUALIFICATIONS:		
Degree or equivalent.	x	
Teaching qualification.		x
Evidence of appropriate continuing professional development.		x

	Essential	Desirable
EXPERIENCE:		
Experienced Music teacher with proven track record, or ECT with an interest in teaching 16–19-year-old students.		x

	Essential	Desirable
SKILLS & ABILITIES:		
Capacity to motivate, encourage and inspire students of all abilities.	x	
Ability to work flexibly and to be self-motivated.	x	
A passion for the subject area.	x	
Experience of development and using innovative teaching materials.		x
Willing to contribute to subject related enrichment activities.		x

	Essential	Desirable
ATTRIBUTES		
Ability to empathise with 16-19 age range	x	
Courteous, positive, and can-do approach	x	
A commitment to quality	x	
A willingness to be flexible	x	
A commitment to safeguarding and promoting the welfare of young people	x	
A commitment to diversity and inclusion and an understanding of the College's policies	x	
Positive and professional approach with a high level of commitment to the College	x	

The above criteria will be assessed by the: Letter of Application, Interview & Assessments.