

Redhill Teaching School Alliance Fortiores Una



Secondary Programme





Sally Barfoot Director of Teaching School

The Redhill Teaching School Alliance is fully committed to raising the achievement of the young people in our schools and beyond and to that end we are incredibly proud to have a range of training opportunities, focussed on the development of our staff across all career stages and levels of experience.

This offer will give you an overview of the courses and networks and opportunities available as well as the timings and venues. Staff are able to book on to sessions via the RTSA team (see page 1 of the brochure).

Along with our Secondary CPD offer we also have a Primary CPD offer and our Directory of Expertise, in which you will find information about our expert practitioners who are able to provide school to school support and advice.

As a member of the alliance all our training sessions are free of charge (except Move On Up, NPQ programmes with Inspiring Leaders and Science Learning Partnership). Non-members are welcome to access our offer and will be charged per session that they attend.

Due to the current situation with Covid-19 most of our sessions will initially be offered virtually via MS Teams with the hope of gradually changing over to live sessions as risk assessments allow. Our priority will always be the safety of our delegates whilst maintaining the quality of our offer.

The RTSA is very proud of its reputation for a commitment to Teaching and Learning and Leadership. We hope that you will find everything here that you need to develop your staff or your school or yourself as a teacher or leader. Thank you to the many members of staff who continue to support our offer.

SRAT.

Sally Barfoot, Director of Teaching School s.barfoot@theredhillacademy.org.uk

Please note that due to Covid-19 we have removed the Developing Classroom Practise Programme temporarily for the coming year. This programme will be replaced by alternative sessions which will address the current needs of our classroom teachers. Details of these sessions will be publicised at regular intervals over the course of the year via email or the RSTA website.

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To book a place on any of our courses, networks or events, please contact the RTSA Management Team

RTSAenquiries@theredhillacademy.org.uk 0115 926 1481 (option 3)



Katie Crowley-Andrews (Currently on Maternity leave)



Sarah Haslam



Rebecca Seadon



Sarah Quinn

The Redhill Teaching School Alliance is fully committed to providing high quality, personalised CPD for all members of staff in order to raise student achievement. Provision is in place for members of the Alliance at all stages of their professional development - through early careers years and developing classroom practice into middle and senior leadership to headship.

Teaching School responsibilities are allocated as follows;

- Sarah Haslam : ITT (Monday, Thursday & Friday)
- Rebecca Seadon : Membership/ Finance (Monday Wednesday)
- Sarah Quinn : CPD (Monday Friday)

Attendance Fine Policy

The RTSA have an Attendance Fine Policy for our Networks, CPD Programmes and events. We encourage delegates to send their apologies as soon as possible to RTSAenquiries@theredhillacademy.org.uk. Any cancellations with less than 48 hours' notice, or non-attendance at an event, will incur a £25 charge to your school.

ITT and NQT



ITT Programme

This programme has been designed for all staff currently in secondary teacher training at any Alliance school. All sessions will be held at The Redhill Academy except for one TeachMeet event per term that will be held at various schools across the Alliance.



Unless otherwise stated, all sessions are held at The Redhill Academy, NG5 8GX. Sessions will run from 4:15pm to 5:15pm.

Date	Session title	Providers
Tuesday 3 November 2020	Behaviour Management	Sarah Staniforth & Lea Phillips
Thursday 5 November 2020	Outcome and Objectives	Haley Hartley
Wednesday 11 November 2020	SEND	Mike Johnson
Thursday 19 November 2020	Literacy	Haley Hartley
Friday 20 November 2020	14-19 Provision	Susan Sharp
Tuesday 24 November 2020	TeachMeet at Tupton Hall	Amanda Neville
	Instead of a CPD session, trainees are invited to attend the Spring Term TeachMeet. Please book yourself a place at www.redhilltsa.org.uk	
Wednesday 2 December 2020	Effective use of Data	Mike Walsh and Jo Elliot
Wednesday 3 February 2021 4:00 pm - 5:30pm	TeachMeet at The Redhill Academy	Paul Crossley & Chris West
	Instead of a CPD session, trainees are invited to attend the Spring Term TeachMeet. Please book yourself a place at www.redhilltsa.org.uk	
Thursday 4 February 2021	Outcomes and Objectives	Haley Hartley
Monday 1 March 2021	Behaviour Management (repeat session) for trainees who did not attend this session in the Autumn term	Sarah Staniforth & Lea Philips
Thursday 25 March 2021	Effective use of Data for those who have already attended the Effective use of data session	Mike Walsh & Jo Elliot
Monday 26 April 2021	Providing a Healthy School for trainees who did not attend this session in the Autumn term	Dan Dark
Thursday 20 May 2021	14-19 Provision	Susan Sharp



NQT Programme

The programme below has been designed to support secondary staff in their first year of teaching at any of our Alliance schools. Sessions on this programme are being delivered at multiple sites, including Derbyshire schools: Brookfield Community School, The Bolsover School and Tupton Hall School. NQTs are invited to select the venue that most suits them.



Sessions in Nottinghamshire will run 4:15pm - 5:15pm, Derbyshire sessions will run 4:00pm - 5:00pm.

Session title	Date	Venue	Providers
Behaviour management	Wednesday 9 September 2020	The Bolsover School	Jason Pridmore
	Wednesday 9 September 2020	Hall Park Academy	Meg Norridge &
	Wednesday 9 September 2020	The Redhill Academy	Charlie Rochester Sarah Staniforth & Lea Phillips
	Thursday 10 September 2020	South Nottinghamshire Academy	Claire Lucas
AfL1 - Questioning, objectives and outcomes	Thursday 24 September 2020	Brookfield Community School	Alice New & Emily Lord
	Thursday 24 September 2020	The Redhill Academy	Marie Imrie
Being an effective vertical tutor	Monday 5 October 2020	The Bolsover School	Anthony Lyne
	Monday 5 October 2020	South Nottinghamshire Academy	Scott Lowman & Elissa Hawksworth
	Monday 5 October 2020	Hall Park Academy	Andy Trowbridge
	Monday 12 October 2020	The Redhill Academy	Sarah Staniforth & Lea Philips
Progress over time - use of data, books, students and lessons as	Tuesday 3 November 2020	The Redhill Academy	Janet Chapman & Phil Noble
evidence	Wednesday 4 November 2020	Tupton Hall School	Olivia Hall
	Wednesday 4 November 2020	Hall Park Academy	Megan Norridge & Charlie Rochester
	Thursday 5 November 2020	South Nottinghamshire Academy	Mark Siviter
TeachMeet (Optional)	Tuesday 24 November 2020 4:00 pm - 5:30pm	Tupton Hall	Amanda Neville & Chris West
Instead of a CPD session, NQTs are	e invited to attend the Autumn Ter	m TeachMeet. Book yourself a place a	at www.redhilltsa.org.uk
Challenge - Pitch high and	Monday 07 December 2020	The Redhill Academy	Kirsty Wiseman
stretch the most able	Wednesday 09 December 2020	Brookfield Community School	Andrea Williams & Alex James
Thinking skills	Monday 4 January 2021	Hall Park Academy	James Fenby
	Thursday 4 January 2021	The Redhill Academy	Judith Grainger
	Thursday 7 January 2021 Thursday 7 January 2021	South Nottinghamshire Academy Tupton Hall School	Daniella Monterosso Amanda Neville
Strategies to find out what	Monday 18 January 2021	Hall Park Academy	Kev Eden
students have learnt	Thursday 21 January 2021	The Bolsover School	Emma Bevan
	Thursday 21 January 2021	South Nottinghamshire Academy	Cheryl Farrington & Fiona Lambourne
	Thursday 21 January 2021	The Redhill Academy	Adam Corbett
TeachMeet (Optional)	Wednesday 3 February 2021 4:00 pm - 5:30pm	The Redhill Academy	Paul Crossley & Chris West
Instead of a CPD session, NQTs are	e invited to attend the Spring Term	TeachMeet. Book yourself a place at	www.redhilltsa.org.uk
Preparing for linear assessment	Thursday 4 February 2021	Brookfield Community School	Hannah Cooke & Jen Cooper
	Thursday 4 February 2021	The Redhill Academy	Katie Day

NQT Programme continued

Session title	Date	Venue	Providers
Meeting a variety of additional needs	Monday 22 February 2021	The Bolsover School	Steph Spence
	Monday 22 February 2021	The Redhill Academy	Mike Johnson
	Monday 22 February 2021	Hall Park Academy	Teresa Pendleton
	Wednesday 24 February 2021	South Nottinghamshire Academy	Claire Lucas
Literacy - Reading, inference and oracy	Monday 22 March 2021	The Redhill Academy	Gary Hillyard
-	Tuesday 23 March 2021	Tupton Hall School	Emma Keightley
Developing students creativity	Monday 19 April 2021	South Nottinghamshire Academy	Anna Cox
	Monday 19 April 2021	Hall Park Academy	Libby Hale
	Thursday 22 April 2021	Brookfield Community School	Wayne Fallon
	Thursday 22 April 2021	The Carlton Academy	Dave Crossley
Collaborative learning	Wednesday 5 May 2021	The Bolsover School	Victoria Wright
	Wednesday 5 May 2021	The Redhill Academy	Sarah Johnson
Active engagement and creative	Monday 17 May 2021	Hall Park Academy	Kerry Mason
teaching	Tuesday 18 May 2021	South Nottinghamshire Academy	Holly Kowalewski
	Tuesday 18 May 2021	The Carlton Academy	Dave Crossley
	Wednesday 19 May 2021	Tupton Hall School	Jess Harvey
AfL2 - homework, peer	Monday 7 June 2021	Hall Park Academy	Charlie Rochester
assessment and feedback	Monday 7 June 2021	The Redhill Academy	Haley Hartley
	Thursday 10 June 2021	Brookfield Community School	Kate Lloyd & Simon Cliff
	Thursday 10 June 2021	South Nottinghamshire Academy	Hannah Wood
TeachMeet (Optional)	Thursday 17 June 2021 4:00 pm - 5:30pm	Park Vale Academy	Katya Harvey-Taylor & Chris West
		m TeachMeet. Book yourself a place a	<u> </u>
Thriving beyond your NQT year	Tuesday 29 June 2021	South Nottinghamshire Academy	Mark Siviter
	Tuesday 29 June 2021	The Redhill Academy	Kirsty Wiseman & Josh Cutts
	Wednesday 30 June 2021 Wednesday 30 June 2021	The Bolsover School Hall Park Academy	Emma Bevan Meg Norridge & Charlie Rochester
NQT TeachMeet (Compulsory)	Monday 12 July 2021	The Redhill Academy	Marie Imrie





Early Careers Framework

Register now for the early rollout of the DfE's Early Career Framework!

Inspiring Leaders is delighted to be a designated delivery Hub for the Nottinghamshire and Leicestershire area for **Education Development Trust's** brand-new programme for early career teachers as part of the expansion to the <u>early rollout of the Early Career Framework</u>.

This one-year programme provides teachers with the essential specialist support they need to improve their practice and build confidence following their Initial Teacher Training. Our 2020/21 NQT's have experienced a training year unlike any other and many trainees will need access to additional support to successfully navigate their first year of teaching.

This programme is funded by the Department for Education and developed by <u>Education</u> <u>Development Trust</u> and by joining the early rollout, schools can benefit from the Early Career Framework support a full year before the national roll out in 2021. Delivery will be supported by Inspiring Leaders trained facilitators and will be conducted virtually. All state funded schools in this area are eligible to join the programme from September 2020.

If you are a school-leader and would like to sign your NQT(s) up for the programme, register your interest here: <u>EducationDevelopmentTrust.com/ECF</u> or Follow us on Twitter <u>@EdDevTrust_ECF</u>

How does the programme work?

Education Development Trust have worked closely with schools in early rollout areas and with <u>Sheffield Institute of Education, part of Sheffield Hallam University</u> to develop the evidence-led programme. Carefully constructed around what works, the programme provides new teachers opportunities to **Learn** the theory, put the theory into **Practice** and **Reflect** on personal and professional development. Excellent mentoring will be **key to the success** of the ECF initiative and this programme is centred around developing the mentor relationship and includes a focussed learning pathway for mentors.

In-school mentors will develop their mentoring and coaching techniques - essential skills that they can use throughout their careers. Each mentor will become confident with their knowledge of the Early Career Framework and become the primary source of **support and challenge** for your early career teachers.

If you require any further information please email Susanna Russell at srussell@flyinghightrust.co.uk

Classroom Practice



Dynamic Sixth Form Teaching Programme

The Dynamic Sixth Form Teaching Programme specifically looks at rising to the challenge of Post-16 teaching. A level teaching is going through a time of dramatic change. With the reduction of coursework, the end of a resit culture and the re-introduction of linear exams, gaining those top grades will be made more difficult. Students will need to learn memory and recall skills and improve their essay writing to cope with the new exams. This course will provide you with practical advice, and teach you the skills needed to ensure Sixth Formers enjoy their learning and achieve their full potential.



We will take a different focus each session and share good practice that teachers are using to push students and improve results. This will include examining teaching techniques and some use of data and tracking to monitor progress. We will examine what makes outstanding teaching, and show you how to create a dynamic and exciting Sixth Form lesson.

Held at The Redhill Academy, NG5 8GX. Sessions will begin at 4:15pm and finish at 5:45pm.

Date	Session title	Providers	Venue
Wednesday 11 November 2020	Dynamic and creative teaching	Joe Kirkham & Alice Kettel	The Redhill Academy
This session is about how to ma	ke learning exciting. Students learn	n best when they are en	thused by your subject. We will
share a variety of starters, plenar	ies and different techniques to mal	ke Sixth Form teaching m	ore interactive.
Tuesday 01 December 2020	Using systems to understand	Kathy Armitage &	The Redhill Academy
	progress	Alice Priestley	
Planning the year carefully and	tracking and monitoring students	will mean you know w	here to intervene and how. An
experienced Head of Departmen	t will share tips, and we examine he	ow we can ensure studer	its are on track and aiming high!
Thursday 04 February 2021	Assessment	Marie Imrie & Mel Edwards	The Redhill Academy
	e creative ways, it doesn't have to e successful with Sixth Formers, an rove.		
Thursday 11 March 2021	Independent learning and preparing for linear exams	Alice Kettel & Joe Kirkham	The Redhill Academy
In this age of linear exams students need to be better than ever at remembering large amounts of information. To enable them to do this they need to develop better a more mature approach to learning. This session will explore memory techniques and new ways of developing students' independence that can be used both throughout the year and in			

preparation for exams.

INSET Workshops 2020

For each annual Redhill Trust Joint INSET Day we create a number of workshops which staff can choose from to attend. Below you will find details of all the workshops which were delivered at the 2019 Redhill Trust Joint INSET Day. This programme gives staff the opportunity to attend the other workshops that they did not attend on the day, or the opportunity for staff not involved in the INSET day training to access the individual workshops. Staff are welcome to attend any or all of the workshops below which compliment their CPD needs.



Held at various locations, sessions will run from 4:15pm to 5:15pm.

Date	Session title	Providers	Venue
Wednesday 16 September 2020	Power writing	Colin Sisson	Hall Park Academy

Whether it be in coursework, essays or shorter responses, the ultimate aim of every teacher has to be to ensure that students have writing stamina, whilst making sure that what is produced is good quality writing. The aim of this session is to provide a systematic approach to supporting students to produce high quality, independent writing, which is both sustained and exemplifies their subject knowledge. The session will not only provide an overarching structure to support the teaching of writing, but will share a series of strategies to support students to unpick what makes good quality writing and build the confidence to replicate it themselves.

Wednesday 7 October 2020	Interleaving	Kate Pollard	The Redhill Academy

Interleaving and spacing have been 'buzz' words for some time now with much academic research evidencing these approaches for delivering subject content as the way forward in a world of linear examinations. However, what exactly are they? What is the difference between them and how can they be implemented successfully in our own pedagogy and practise?

This session will offer staff the opportunity to explore the differences between the two and the benefits they offer. It will look at a range of strategies from a number of subject areas as well as giving staff the chance to share, discuss and apply these to their own short and long term planning.

Thursday 5 November 2020 Oracy 2

Katya Harvey-Taylor & The Redhill Acaemy Ellie Garment

NB: This is a different workshop to last year. Research shows that when students learn how to use talk to reason together, they become better at reasoning on their own. We are becoming more knowledgeable about the power of exploratory and presentational talk in the classroom. But what might an oracy rich classroom look and feel like? In this session we will explore different ways to plan for purposeful exploratory and presentational talk as well as how talk can be used to develop character.

Thursday 19 November 2020

Teaching to the top

Sally Barfoot

The Carlton Academy

Challenging and enabling our students to progress quickly and securely through programmes of study requires skilful planning and delivery. How do we plan and teach to the top and scaffold the learning to allow every student to experience success and maintain momentum?

Tuesday 8 December 2020Effective feedbackJason PridmoreThe Redhill Academy

Challenge your thinking about how effective your feedback to students is. What does (and doesn't) help students to improve their learning? What does the research say on the effectiveness of feedback and do we agree? What do you do with the information you gather when giving feedback? This workshop will explore all these questions as well as giving some practical approaches to improve your practice.

Supporting Students with Assessment Programme

The increasing emphasis on terminal linear exams represents an enormous challenge to some students and a huge challenge to teachers preparing them to achieve their potential. This programme will help delegates to ensure students have the skills, confidence and resilience to be successful in final assessments. Curricular change, targeted intervention, revision skills, exam techniques and ethos will all be explored across the three session programme. Please note this is the same programme which ran last year as 'Preparing for Linear Assessment'

Held at The Redhill Academy, NG5 8GX, sessions will begin at 4:15pm and finish at 5:45pm.



Date

Wednesday 23 September 2020 Planning your curriculum and interventions

Session title

The move towards linear assessment means that schools need to adapt the way they prepare their students for examinations. This session will explore how schools can plan their curriculum and develop a positive ethos amongst the students towards exam preparation and intervention strategies. The session will also look at ways to use Key Stage 3 to make the transition to GCSEs as smooth as possible.

Wednesday 18 November 2020 Learning to revise

Do we perhaps make the mistake of assuming that students in an exam year already know how to revise? This session is designed to give ideas on how we can explicitly model activities that will support students outside of the classroom. We will also explore ways in which we can work with exam papers in the classroom to ensure revision is focused on the correct areas.

Wednesday 20 January 2021 Examination practice

The recent changes in the assessment landscape dictate that students must maximise their performance in the examination hall to achieve good grades. 'Examination Practice' builds on the ideas from the 'Learning to Revise' session and shows how to interleave key exam techniques within the memory and recall process. Delegates will explore how to develop a strategic overview plus a variety of strategies that give students intensive exposure to the many demands of the examinations.

Providers

Amy Gascoigne & Mike Walsh

10

James Girling & Joe Kirkham

Paul Crossley & Dave Crossley



Move On Up is a highly successful and valued programme which aims to empower teachers to deliver high quality lessons more consistently, giving them the motivation, confidence and skills to be the best teacher they can be. The programme is proven to work best for teachers who have the capacity to reflect upon and improve their own practice. We provide the support of outstanding facilitators, observation of excellent classroom practice, research materials, and practical resources which prompt sustainable change. There is a clear focus on the key principles which underpin effective teaching to improve student outcomes, alongside the development of sustainable improvement.

Who is it for?

Delegates may already be good practitioners who want to move their teaching on to the next level or they may be less confident practitioners who are in need of guidance and support to improve their practice. The programme has proven highly successful with a wide range of teachers at varying stages of their career from NQT onwards.

Participants will:

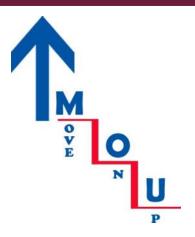
- Receive guided instruction on how to fine tune key areas of Teaching and Learning such as:
 - the expert's classroom explaining questioning differentiation modelling
 - practice feedback
- Observe outstanding practitioners in their classrooms
- Complete gap tasks between sessions
- Reflect upon and discuss their current practice in order to develop and improve their effectiveness in the classroom
- Receive practical advice on how to improve
- Read and research the theory behind the key elements of the programme
- Have access to mentoring by a middle/senior leader in their own school between sessions
- Complete a 'teaching challenge' which demonstrates the progress made in one or more of the key areas

Delegate Feedback

"It's a brilliant experience."

"It has given me the confidence to try new things."

"Not just theoretical—it offers lots of ideas from exceptional teachers in a range of subject areas."



"MOU has made me reflect on lots of different aspects of my teaching that I would not necessarily have thought of in a normal CPD session."

"I have come away with lots of practical ideas and lots of quick wins to use straight away."

Please note this programme works on the principal that all delegates have access to a mentor for the duration of the programme. Schools will therefore need to provide an experienced classroom teacher, Middle Leader or Senior Leader to mentor each delegate from their school.

Date	Time	Session	Venue
Monday 09 November 2020	9.00am – 3:30pm	The Experts Classroom	The Redhill Academy
Tuesday 1 December 2020	9:00am - 12:00pm	Explaining	Colonel Frank Seely
Monday 11 January 2021	9:00am - 12:00pm	Questioning	The Carlton Academy
Monday 01 February 2021	9:00am - 12:00pm	Differentiation	South Nottinghamshire Academy
Tuesday 09 March 2021	9:00am - 12:00pm	Modelling	Park Vale Academy
Friday 23 April 2021	9:00am - 12:00pm	Practice	Bolsover
Monday 14 June 2021	9:00am - 12:00pm	Feedback	The Redhill Academy

Cost of programme: £500

For more details, or to book a place please contact the RTSA Management Team on 0115 926 1481 option 3 or email RTSAenquiries@theredhillacademy.org.uk.

Places are limited to 15 per programme.

Teaching Redhill Teaching Redhill Teaching Redhill Teaching Automatications and the second se

Tuesday 24 November 4:00pm - 5:30pm

A **TeachMeet event** involves a series of quick-fire presentations on a range of teaching and learning activities and ideas, each lasting for 3 or 5 minutes.

Sign up at www.redhilltsa.org.uk

"Lots of useful tips and techniques to use in the classroom, starting tomorrow!" "Variety of schools and staff represented." "Positive, informal and enjoyable atmosphere."

Some people choose to just come and watch, others choose to present an idea. Everyone leaves with loads of great ideas having met with lots of people from other schools in the area. It's an event with a real buzz.

Hosted at Tupton Hall School

Station New Road, Old Tupton, Chesterfield, S42 6LG Other TeachMeet events this year:

Date	Time	Venue
Wednesday 3 February 2021	4:00pm—5:30pm	The Redhill Academy
Thursday 17 June 2021	4:00pm—5:30pm	Park Vale Academy

www.redhilltsa.org.uk



Middle Leadership



Pastoral Middle Leadership Programme

The RTSA Pastoral Middle Leadership Programme aims to develop high quality pastoral specialists with the ultimate aim of raising student achievement. The programme consists of six sessions which will provide both aspirant and existing middle leaders with an insight into the role of pastoral management, examining best practise in key areas of responsibility alongside effective communication with staff, pupils and parents. The workshops will support the pursuit of a practical school-based project as well as help develop an enhanced understanding of intervention methods and the need for collaboration with other school leaders and outside agencies.



Delegates are required to attend all of the sessions of this programme, as there will be gap tasks between the sessions and a project to complete over the course of the programme.

Held at The Redhill Academy, NG5 8GX, sessions will begin at 4:15pm and finish at 5:45pm.

Date	Session title	Providers
Thursday 15 October 2020	Leading a pastoral team & developing a positive ethos	Steph Lovett & Claire Lucas
your confidence and abilities to lead	so varied, challenging and rewarding as leading a year grou and will highlight some ways for you to promote stude all contribute towards creating a positive ethos.	
Thursday 3 December 2020	Use of tracking and intervention data	Claire Lucas & Jo Giles
•••	strategies employed by subject leaders, a pastoral middle ooks at how to effectively track the progress of students in se success.	
Wednesday 27 January 2021	Dealing with incidents & difficult situations effectively	Claire Lucas & Andy Trowbridge
, , ,	r will ever be the same. Pastoral middle leaders contend This workshop will run through some case studies, conflic	,
Thursday 11 March 2021	Effective communication	Claire Lucas & Richard Cronin
	role can be time-demanding and relies upon communicatin nanage your time effectively exemplifying different method is.	
Wednesday 28 April 2021	Quality assurance of pastoral provision	Claire Lucas & Helen Dafforne
and the priorities for future developr	ler it is crucial that you have a thorough understanding of t ment. This session will help you to understand how, thr re activities and maintain high expectations and standards.	- ,
Tuesday 15 June 2021	Project presentations	Claire Lucas & Dave Udoh
	nini project presentations led by the course participants. T t steps into pastoral middle and senior leadership.	The session will also include information,

Curriculum Middle Leadership Programme

The Redhill Teaching School Alliance Curriculum Middle Leadership training programme is focused on the essential task of developing high quality middle leaders. The workshops are designed for those preparing for, or new to middle leadership. During the course of the programme you will investigate key responsibilities of middle leaders, all sessions are grounded in the reality of life in school. Delegates are welcome to book onto whichever sessions meet their CPD needs.



Held at The Redhill Academy, NG5 8GX.

Sessions will begin at 4:15pm and finish at 5:45pm.

Date	Session title	Providers	Venue
Wednesday 14 October 2020	Leading on Quality Assurance	Nicola Pearson & Phil Noble	The Redhill Academy
priorities for future developmen your faculty? Do students enjoy your leadership and manageme	t. Ask yourself the following question learning in your subject and do they k	ough understanding of the strengths o s: Do you know what the standard of Tea behave well? How much progress do stuc s within your faculty? This session will h se.	aching and Learning is across dents make? How effective is
Wednesday 2 December 2020	Handling data	Steve Roberts & Jo Elliot	The Redhill Academy
	your awareness of which types of dat	w to handle data in order to drive forwa a to refer to; what patterns and trends	
Wednesday 27 January 2021	Strategic planning	Dan Straw & Kathy Armitage	The Redhill Academy
and enthuse your team to share	your vision? Can you put your ideas i	on you want to take your faculty? Do you nto action? The session focuses on deve ical tools in order to develop your own fa	loping strategic plans for the
Thursday 4 March 2021	Leading on Teaching and Learning	Marie Imrie	The Redhill Academy
swallow time. The session puts t good teaching to outstanding a	the direction of teaching and learning nd the second gives practical suggest n. There will also be time to discuss, w	e, yet the area that can often be squee at the heart of middle leadership. Part of ions on how to demonstrate explicitly t vith other participants, ways in which th	f the session looks at moving hat the students are making
Wednesday 28 April 2021	Managing personnel in a faculty/ department	Amy Gascoigne & Kirsty Wiseman	The Redhill Academy
staff and creating individual CPI	D plans. We will consider different m	staff. This session will look at effective anagement styles and their effect on bo by balancing the challenge and support	oth strategic, and day to day
Wednesday 16 June 2021	Somebody's got to do it!	Sarah Johnson & Dan Hardy	The Redhill Academy
Managing and leading a team of people is highly rewarding but also comes with associated challenges. Amongst these are the key roles of supporting team members with class management issues and implementing strategies for dealing with disengaged students and liaising with their parents. The session explores how to manage these challenges successfully.			

Supporting Others Programme

The Supporting Others Programme provides targeted training in some of the key skills needed when supporting colleagues in our own and other schools. The programme is aimed at staff aspiring to work as SLEs, Lead Practitioners or facilitators or those already engaged in outreach work, networks or delivery of CPD and training. It is a cross phase programme and is particularly suitable for middle leaders or aspiring middle leaders who are interested in developing the skills necessary to successfully guide, coach and mentor others to improve student outcomes. Staff may access individual elements of the programme as required, however aspirant SLEs are encouraged to complete this programme prior to applying for SLE accreditation.

Held at The Redhill Academy, NG5 8GX, sessions will begin at 4:15pm and finish at 5:45pm.



Date

Session title

Providers

Tuesday 13 October 2020

Coaching and mentoring

Sally Barfoot & Amanda Neville

Sally Barfoot & Marie Imrie

This session will give delegates chance to explore key strategies and frameworks for framing discussions with colleagues and ensure that our coaching and mentoring practices have sustainable impact. Sally is an experienced teacher, former AST, SLE and Trust Director and is currently Director of Teaching School. Amanda is currently a Senior Assistant Head and has extensive experience as a coach and mentor in a variety of roles. She has also introduced IRIS lesson observation software across her school to support self-reflection and peer to peer support.

Thursday 11 February 2021 Facilitator training

This session will be particularly useful to delegates new to facilitating and to those wishing to refresh their practice. This will be a very practical session with opportunities to trial elements of presentation and facilitation and review personal strengths and areas for development with a view to gaining confidence with both small and large scale delivery of training and CPD. Sally and Marie are two of our most experienced facilitators and have undergone accredited facilitator training with Olevi.

Thursday 10 June 2021

Subject audits and action planning

Sally Barfoot & Hayley Dyer-Ince

This session will look in detail at how to conduct subject reviews both for internal self-improvement purposes and for external auditing purposes. We will explore the principles behind effective review procedures and how to ensure that the process remains targeted and practical. The session will also provide guidance on how to produce an effective action plan and ensure that subject reviews lead to sustained improvement. Sally and Hayley are both experienced at conducting faculty reviews as part of their roles as SLEs and with Sally as a Trust Director.

Senior Leadership and Headship



Preparing for Senior Leadership Programme 2021 Cohort 10

The Preparing for Senior Leadership CPD Programme will support the development of aspirant senior leadership by:

- providing an insight into the diverse range of opportunities at senior leadership level
- examining theoretical models of leadership
- developing leadership skills through the examination of case studies
- supporting the pursuit of a practical school based leadership project, with the support of a school based mentor
- enhancing understanding of current and future local and national agendas
- increasing confidence in leadership skills in a whole school context

Held at The Redhill Academy, NG5 8GX, sessions will begin at 4:15pm and finish at 6:15pm.



4.15pm and imish at o	.15hiii		
Date	Session title	Providers	Role
constantly changing landscape	Session 1 - Leading Teaching and Learning ke sense of this core activity of school life. With a e and both external and internal pressures, o prioritise teaching and learning issues in a way for the student population.	Andrew Burns Neil Matthews Rebecca Graves Paul Crossley	Executive Principal, Redhill Academy Trust Former Head of School, The Redhill Academy Deputy Headteacher, Colonel Frank Seely Academy Assistant Headteacher, The Redhill Academy
The session identifies key princip	Session 2 - Leading student support services npredictable area of the senior leadership world. les and explores how they inform decision making dance, behaviour and exam success.	Neil Matthews Jo Giles Mike Hardy	Former Head of School, The Redhill Academy Deputy Headteacher, The Redhill Academy Head of School, The Redhill Academy
demands and needs. The session	Session 3 - Leading curriculum change Ilum will always be evolving to reflect a range of on presents a model for leading any significant crifically to curriculum development.	Andrew Burns Neil Matthews Chris West	Executive Principal, The Redhill Academy Trust Former Head of School, The Redhill Academy Deputy Headteacher, Hall Park Academy
challenging aspects of their rol	Session 4 - Managing critical incidents their experiences of handling some of the more e. As well as the chance to discuss real issues, g principles which help to shape decisions.	Neil Matthews Steph Dyce Steve Bowhay	Former Head of School, The Redhill Academy Executive Headteacher, Hall Park Academy Headteacher, Park Vale Academy
areas for development across	Session 5 - Leading quality assurance and and processes for identifying the strengths and a school. A QA model for whole school use is cts on school improvement is explored.	Neil Matthews Dave Crossley Cheryl Booth	Former Head of School, The Redhill Academy Deputy Headteacher, The Carlton Academy Assistant Headteacher, The Redhill Academy
The session will give practical ac	Session 6 - Handling difficult conversations and conflict resolution lvice on how to deal consistently and successfully conflicts within school. In addition, colleagues will vith the media.	Andrew Burns Neil Matthews Marie Egwuma	Executive Principal, Redhill Academy Trust Former Head of School, The Redhill Academy Head of School, The Carlton Academy
	Session 7 - School based challenge projects and reflection on readiness for senior leadership s of mini leadership challenge presentations led by vice will be given on application letters and how to	Neil Matthews	Former Head of School, The Redhill Academy



Secondary Teacher Training Funding

Awarding funds from THE NATIONAL LOTTERY®

The Redhill Teaching School Alliance is working with Sport England to improve and promote sport provision in secondary schools <u>Secondary Teacher Training funding from Sport England</u>. We are already working with a large number of local secondary schools but are inviting other schools to join us as we go into the next phase of support. We are holding a **Secondary PE Conference on Tuesday 26 January 2021**, and are inviting interested schools to attend this event to find out more.

Benefits of the project include_£3,350 funding per school and free access to all our PE networks. As these will be delivered online, we can now widen access to this scheme to schools which are not necessarily local to the RTSA.

If your school is interested simply contact <u>s.barfoot@theredhillacademy.org.uk</u> before October half term as this is the deadline for registering participants to Sport England in order to access the funding. Alternatively you can contact the programme facilitators: <u>Will Swaithes, SLE and recognised teacher educator</u> or **Sarah Johnson, Trust Director of Physical Education for the Redhill Academy Trust.**

The key objectives of the project are threefold:

- Raise the profile and opportunity for daily physical activity across the school to improve the wellbeing of staff and students
- Improve the provision of high-quality, purposeful and inclusive physical education that better meets the needs of today's youngsters
- Support an 'inactive intervention' in each school targeted to change attitudes, behaviours and wider school outcomes as a consequence of improved healthy active habits



Zinspiring leaders

Licensed by the DfE to deliver NPQH NPQML and NPQSL. Are you:

- A middle or senior leader looking to develop your leadership skills?
- A new or aspiring head seeking further support, networks and development?
- A current or aspiring executive head or Trust CEO wanting to access coaching, professional learning and peer support?

Access a national professional qualification near you!

Inspiring Leaders is a leading provider of school-based leadership training, including the NPQs, across the East Midlands and Yorkshire regions. We passionately believe that great school leadership has the power to transform children's lives and by utilising the experience and expertise of practicing school leaders, we endeavour to develop confident, ethical and aspirational school leaders of the future.

At the moment, all our sessions are being held in a virtual capacity. These are 1.5 hour sessions roughly every 2 weeks, facilitated and ran by our expert facilitators. This includes a range of facilitated, peer and self-directed learning activities which have been adapted from existing material and delivered by our expert school-led facilitators. Face to face sessions will resume when it is safe to do so. **Please see below for details of the current recruitment rounds:**

NPQML, NPQSL, NPQH and NPQEL application rounds are now open!

NATIONAL Professional Qualification for Headship

NPQML National Professional

Qualification for Middle Leadership

NPQSL National Professional Qualification for Senior Leadership **NPQH:** application round opens 1 September up to 4 December, to start in January 2021.

NPQML and NPQSL have two rounds a year:

Deadline to apply:

27 September 2020 (start in October)

18 December 2020 (start in January)

Scholarships will be available for some schools

To book a place or to find out more, please visit www.inspiringleaderstoday.com, call 0115 989 1913 or email info@inspiringleaderstoday.com

Inspiring leaders Conference



Networks and Conferences



From its formation the Redhill Teaching School Alliance has always been committed to collaboration and the sharing of excellent practice amongst colleagues. A number of networks have been established which give teachers the opportunity to share innovative ideas, explore responses to curriculum and syllabus change, joint plan developmental projects and engage in school based research. The networks are co-ordinated by recognised experts in their field but all colleagues are welcome to present and lead on particular issues.

All networks are free for RTSA schools, £50 per session for other schools, or three meetings for £100. Cross-phase networks cost £25 per participant.

To book a place on any of our networks, please contact the Teaching School Management team, by email to <u>RTSAenquiries@theredhillacademy.org.uk</u> or call us on 0115 926 1481 option 3.

Please check all bookings with your CPD Co-ordinator.

Art and Design Network

Led by Hayley Dyer-Ince (Head of Art and Technology and SLE, The Carlton Academy). The Art and Design Network meets termly to discuss current issues/changes in teaching Art and Design and to share good practice. New members are always welcome to attend.

Date	Time	Venue
Tuesday 6 October 2020	2:30pm—4:00pm	The Carlton Academy
Tuesday 11 February 2021	2:30pm—4:00pm	The Carlton Academy
Tuesday 8 June 2021	2:30pm-4:00pm	The Carlton Academy

Business Studies Network

Led by Nic Hayward (The Redhill Academy). The Business Studies Network aims to discuss current issues/changes in teaching Business Studies and to share good practice. New members are always welcome to attend.

Time	Venue
2:30pm—4:00pm	The Redhill Academy
2:30pm—4:00pm	Tupton Hall School
	2:30pm—4:00pm

2:30pm-4:00pm

The Redhill Academy

Wednesday 23 June 2021

Computing and ICT Network

Led by James Girling (Faculty Leader for ICT and Business, The Redhill Academy). The Computing and ICT Network is for heads of department to meet to discuss current issues/changes in ICT and to share best practice. New members are welcome to attend this network.

Date	Time	Venue
Monday 28 September 2020	2:30pm—4:30pm	The Redhill Academy
Monday 8 March 2021	2:30pm—4:30pm	The Redhill Academy
Monday 21 June 2021	2:30pm—4:30pm	The Redhill Academy







Design and Technology Network

Led by Mike Walsh (The Redhill Academy). The Design and Technology Network aims to discuss current issues/changes in teaching Design and Technology and to share good practice. New members are always welcome to attend.

Date	Time	Venue
Thursday 24 September 2020	2:30pm—4:30pm	The Redhill Academy
Thursday 21 January 2021	2:30pm—4:30pm	The Oakwood Academy
Thursday 25 March 2021	2:30pm—4:30pm	The Carlton Academy
Thursday 24 June 2021	2:30pm—4:30pm	The Redhill Academy

Drama Network

Led by Sophie Sloan (Colonel Frank Seely Academy) and Liz Bates (The Redhill Academy). The Drama Network meets once per team to discuss current issues/changes within Drama and to share good practice. New members are always welcome to attend.

Date	Time	Venue
Wednesday 4 November 2020	2:30pm—4:30pm	The Redhill Academy
Tuesday 2 March 2021	2:30pm—4:30pm	The Redhill Academy
Wednesday 7 July 2021	2:30pm—4:30pm	The Redhill Academy

English Network & T&L Resource Share

Led by Emma Murray (Head of English, The Oakwood Academy) and Amy Gasgoine (Redhill Academy Trust Director of English). The English Network meets to discuss current issues/changes in English and to share good practice. New members are welcome to attend.

In addition to the Network meetings, we have our English T&L Resource Share meetings. These events are open to all classroom teachers and leaders of English and will be focussed on the sharing of effective T&L resources and strategies.

Date	Time	Meeting	Venue
Wednesday 16 September 2020	2:30pm—4:30pm	Network	The Oakwood Academy
Monday 12 October 2020	4:00pm—6:00pm	T&L Resource Share	The Redhill Academy
Monday 8 February 2021	4:00pm—6:00pm	T&L Resource Share	The Redhill Academy
Wednesday 16 June 2021	2:30pm—4:30pm	Network	The Oakwood Academy







Food Network

Led by Natasha Williams (Teacher of Hospitality and Catering, Design and Technology at The Carlton Academy). The Food Network aims to discuss current issues/changes in teaching Food and to share good practice. New members are always welcome to attend.



Date	Time	Venue
Thursday 12 November 2020	2:30pm—4:30pm	The Carlton Academy
Thursday 25 February 2021	2:30pm—4:30pm	The Redhill Academy
Thursday 22 April 2021	2:30pm—4:30pm	The Carlton Academy
Thursday 24 June 2021	2:30pm—4:30pm	Park Vale Academy

Geography Network

Led by Jenny Chappell, (Redhill Academy Trust Director of Geography) and Lucy Mottram (Tupton Hall School). The Geography Network meets once per term to share best practice and discuss current issues in Geography. New members are always welcome to attend.



Date	Time	Venue
Monday 30 November 2020	3:45pm - 5:15pm	The Redhill Academy
Monday 22 March 2021	3:45pm - 5:15pm	Colonel Frank Seely Academy
Thursday 24 June 2021	3:00pm - 4:30pm	The Bolsover School

Health and Social Care Network

Led by Claire Veselinova (Hall Park Academy). This group of Health and Social Care teachers meet termly, to discuss any recent developments for specifications and to share good practice. New members are always welcome.



Date	Time	Venue
Tuesday 24 November 2020	2:30pm—4:30pm	Hall Park Academy
Thursday 4 March 2021	2:30pm—4:30pm	The Oakwood Academy
Thursday 1 July 2021	2:30pm—4:30pm	The Redhill Academy

History Network

Led by Cheryl Farrington (Head of History, South Nottinghamshire Academy), the History Network meets termly to discuss current issues/ changes in history and to share good practice. All History teachers are welcome to attend this network.



Literacy Network

Led by Sarah Macgregor, Sian Davies (The Redhill Academy) and Duncan Patchett (The Carlton Junior Academy). The Literacy Network meets termly to discuss strategies and share good practice with primary and secondary colleagues. New members are always welcome to attend.



Date	Time	Venue
Wednesday 11 November 2020	2:30pm—4:30pm	The Redhill Academy
Thursday 25 February 2021	2:30pm—4:30pm	The Redhill Academy
Thursday 17 June 2021	2:30pm—4:30pm	The Redhill Academy

Maths Network & T&L Resource Share

Led by Craig Hill (Redhill Academy Trust Director of Maths) and Katie Pollard (South Nottinghamshire Academy), the Maths Network meets to share good practice, develop teaching and learning and discuss curriculum issues. New members are always welcome to attend.

In addition to the Network meetings, this year will see the launch of our Maths T&L Resource Share meetings. These events are open to <u>all</u> <u>classroom teachers</u> and leaders of Maths and will be focussed on the sharing of effective T&L resources and strategies.



Date	Time	Meeting	Venue
Thursday 12 November 2020	4:00pm—6:00pm	T&L Resource Share	твс
Thursday 10 December 2020	3:35pm—5:15pm	Network	Colonel Frank Seely Academy
Tuesday 16 March 2021	4:00pm—6:00pm	T&L Resource Share	Hall Park Academy
Tuesday 23 March 2021	3:35pm—5:15pm	Network	South Notts Academy

Media Studies Network

Led by Jenny Mullowney (Teacher of Hospitality & Catering and Design & Technology, The Carlton Academy). The Media Studies Network will meet once a term to discuss current issues/changes within Media Studies and to share good practice. New members are always welcome to attend.



Date	Time	Venue
Tuesday 10 November 2020	2:30pm—4:30pm	Sir William Robertson Academy
Wednesday 10 March 2021	2:30pm—4:30pm	Sir William Robertson Academy
Thursday 10 June 2021	2:30pm—4:30pm	Sir Williams Robertson Academy

MFL Network

Led by Dave Gilwhite (Redhill Academy Trust Director of MFL), the MFL network meets four times a year. New members are always welcome to attend.



Date	Time	Venue
Thursday 01 October 2020	2:30pm—4:30pm	Colonel Frank Seely Academy
Thursday 7 January 2021	2:30pm—4:30pm	The Redhill Academy
Thursday 22 April 2021	2:30pm—4:30pm	The Bolsover School
Thursday 24 June 2021	2:30pm—4:30pm	Colonel Frank Seely Academy

MFL Development Day

This event is designed to bring MFL colleagues together alongside lead practitioners to collaborate on strategies which impact on the quality of teaching and learning in languages. There will be a substantial amount of time during the day to work as a team alongside the workshop presenters to plan, develop and share resources which can be taken back to school ready for use in the next academic year.

Date	Time	Venue
Friday 09 July 2021	All day	The Redhill Academy

Music Network

Led by Yolanda Thomas (Head of Music, The Redhill Academy). The Music Network aims to discuss current issues/changes in teaching Music and to share good practice. New members are always welcome to attend.



Date	Time	Venue
Wednesday 11 November 2020	2:30pm—4:30pm	The Redhill Academy
Wednesday 21 April 2021	2:30pm—4:30pm	The Redhill Academy
Wednesday 30 June 2021	2:30pm—4:30pm	Colonel Frank Seely Academy

Numeracy Network

This network, for both Primary and Secondary colleagues is led by Nic Hodgson (Lake View Primary School) and Josh Cutts (Head of KS3 Maths, The Redhill Academy). The network meets termly to discuss numeracy strategies and share good practice. New members are always welcome to attend.



Date	Time	Venue
Wednesday 7 October 2020	2:30pm—4:30pm	The Redhill Academy
Monday 25 January 2021	2:30pm—4:30pm	The Redhill Academy
Wednesday 14 June 2021	2:30pm—4:30pm	The Redhill Academy

PE Network

Led by Will Swaithes (SLE and PE Consultant). The PE Network meets once per term to discuss current issues/changes in PE and to share best practice. It is aimed at heads and second in faculty as we look at all areas of teaching and learning as well as leadership and curriculum aspects for Key Stages 3-5. New members are always welcome to attend.



Date	Time	Venue
Tuesday 22 September 2020	3:30pm—4:30pm	The Redhill Academy
Tuesday 26 January 2021	3:30pm—4:30pm	The Redhill Academy
Tuesday 22 June 2021	3:30pm—4:30pm	The Carlton Academy

Philosophy, Religion and Ethics Network

Led by Lynsey Wilkinson (Humanities Faculty Leader, The Redhill Academy) and Dan Dark (PRE SLE at Park Vale Academy). This Network meets once per year to discuss current issues/changes in Philosophy, Religion and Ethics and to share good practice. All teachers are welcome to attend this network.

Date	Time	Venue
Thursday 3 December 2020	2:30pm—4:30pm	The Redhill Academy
Tuesday 2 February 2021	2:30pm—4:30pm	The Redhill Academy
Tuesday 29 June 2021	2:30pm—4:30pm	The Redhill Academy

Psychology Network

Led by Alice Priestley (Head of Psychology, The Redhill Academy), the Psychology Network meets four times a year to discuss challenges faced in Psychology and to share good practice for promoting effective teaching and learning. New members are always welcome to attend this network.

Date	Time	Venue
Thursday 15 October 2020	2:30pm—4:00pm	The Redhill Academy
Tuesday 5 January 2021	2:30pm—4:00pm	The Redhill Academy
Thursday 25 March 2021	2:30pm—4:00pm	The Redhill Academy
Tuesday 15 June 2021	2:30pm—4:00pm	The Redhill Academy

Science Network & T&L Resource Share

Led by Craig Hewitt (Redhill Academy Trust Director of Science). This Network for Heads of Science meets to discuss changes to Science specifications and share best practice. New members are always welcome to attend.

In addition to the Network meetings, this year will see the launch of our Science T&L Resource Share meetings. These events are open to <u>all</u> <u>classroom teachers</u> and leaders of Science and will be focussed on the sharing of effective T&L resources and strategies.

Date	Time	Meeting	Venue
Wednesday 13 January 2021	3:45pm - 5:15pm	Network	South Nottinghamshire Academy
Thursday 22 April 2021	3:45pm - 5:15pm	Network	Park Vale Academy
Wednesday 7 July 2021	3:45pm - 5:15pm	T&L Resource Share	The Redhill Academy







Sociology Network

Led by Kathy Armitage (Head of Post-16, The Carlton Academy). The Sociology Network meets once per term to discuss current issues/ changes in Sociology and to share good practice. New members are always welcome.

Time

2:30pm-4:30pm

2:30pm-4:30pm

2:30pm-4:30pm

Date

Tuesday 17 November 2020

Wednesday 10 March 2021

Monday 21 June 2021

Venue

The Carlton Academy

The Redhill Academy

The Redhill Academy

Pupil Premium Network

Led by Dave Bensley (Assistant Headteacher, Sir William Robertson Academy). This group of senior leaders meet termly to discuss current issues and strategies for pupil premium. New members are always welcome to attend.

Date	Time	Venue
Tuesday 15 December 2020	2:30pm—4:30pm	The Redhill Academy
Tuesday 2 March 2021	2:30pm—4:30pm	Sir William Robertson Academy
Tuesday 6 July 2021	2:30pm—4:30pm	The Redhill Academy

SEND Network

Led by Rachel Clark (SENCO, Carlton Infant Academy & The Carlton Junior Academy), this group of SENCOs from primary and secondary schools meet termly to discuss changes in SEND and share best practice. New members are always welcome to attend.

Date	Time	Venue
Tuesday 17 November 2020	2:30pm—4:00pm	Carlton Infant Academy
Wednesday 23 February 2021	2:30pm—4:00pm	The Carlton Junior Academy
Tuesday 22 June 2021	2:30pm—4:00pm	The Redhill Academy







Teaching and Learning Conference

Led by Paul Crossley (Teaching and Learning Coordinator, The Redhill Academy) this new T&L Conference aims to provide a more inclusive way of discussing aspects of Teaching and Learning which are current and relevant to all. We would actively encourage all alliance schools to attend.



Date	Time	Venue
Thursday 12 November 2020	9:00am—12:30pm	The Redhill Academy
Thursday 15 July 2021	9:00am—12:30pm	The Redhill Academy

RTSA Headteachers' Conference

The termly conferences are an opportunity for Heads to discuss current alliance issues, receive key alliance updates and help shape the future of the alliance.



	Date	Time	Venue
F	riday 2 October 2020	1:00pm—4:00pm	The Redhill Academy
т	uesday 16 March 2021	9:00am—12:30pm	The Redhill Academy

Support Staff Networks

Careers Network

Led by Charlotte Blyth (Careers and Aspirations Leader, Redhill Academy Trust). The Careers Network aims to discuss good practice amongst colleagues across the alliance. New members are always welcome to attend.

Date	Time	Venue
Friday 16 October 2020	1:00pm—3:00pm	The Redhill Academy
Monday 1 February 2021	1:00pm—3:00pm	The Redhill Academy
Wednesday 16 June 2021	2:00pm—4:00pm	The Redhill Academy



Support Staff Networks

Librarian Network

Led by Lucy Georgeson (Learning Resource Centre Manager, The Carlton Academy) the Librarian Network provides an opportunity to meet and discuss good practice with fellow Librarians from both primary and secondary schools. New members are always welcome to attend.



Date	Time	Venue
Friday 25 September 2020	9:30am—11:30am	The Carlton Academy
Monday 8 February 2021	2:00pm—4:00pm	The Carlton Academy
Monday 5 July 2021	2:00pm—4:00pm	The Carlton Academy

Teaching Assistant Network

Led by Lisa Charles (Literacy Coordinator, The Oakwood Academy) and Karina Fulton (Deputy Head and SENCO, Willow Farm Primary School). The TA Network meets termly to share best practice, continue TAs' professional development and discuss new policies. New members are always welcome to attend.



Date	Time	Venue
Thursday 12 November 2020	1:30pm—3:30pm	Willow Farm Primary School
	Supporting transition	
Tuesday 9 March 2021	1:30pm—3:30pm	The Oakwood Academy
	Understanding behaviour	
Thursday 17 June 2021	1:30pm—3:30pm	The Redhill Academy
	Mental health	

Events and Opportunities



- Science Learning Partnership courses
- Transition Literacy Event
- Running a reading strategy using Accelerated reader
- NPQML, NPQSL, NPQH and NPQEL courses
- Bespoke CPD
- Research Opportunities
- Calendar of events
- School to School Support





Derbyshire and Nottinghamshire Science Learning Partnership

Continuous Professional Development

The Derbyshire and Nottinghamshire Science Learning Partnership run by DTSA are working in partnership with the Redhill Teaching School Alliance and Tuxford Academy. We work with STEM LEARNING at the National Science Learning Centre in York to offer high quality science Continuing Professional Development and support for teachers and technicians working with pupils aged 5 to 19.

The National Science Learning Network aims to support teachers and technicians in enhancing their professional skills by learning more about:

- contemporary scientific ideas
- experimenting with effective teaching approaches
- modern scientific techniques.
- inspiring pupils by providing them with a more exciting, intellectually stimulating and relevant science education

What can we offer your school?

- Science CPD with the Science Learning Centre Quality Stamp
- CPD delivered within schools or clusters of schools
- One to one support for Science subject leaders
- Support for science department to move to good or to outstanding
- Science CPD to move teaching towards outstanding
- Support for the science teachers at every level of their career
- Professional development for outstanding practitioners delivery of CPD
- School to school support in delivery of the new specifications and programmes of study



For details of sessions or to book a place, please visit <u>https://www.dtsa.org.uk/slp/</u>

If you have any questions about the Derbyshire and Nottinghamshire Science Learning Partnership (SLP), please contact Anna Cummings at <u>Finance@DTSA.org.uk</u>

Secondary Science Courses

Courses	Date	Time	Venue
Subject Knowledge Enhancement: KS3 Biology	28/30 September or 5 October 2020	4:30pm-5:30pm	ONLINE
Network	20 October 2020	4:00pm-5:30pm	ONLINE
Subject knowledge enhancement: KS4 Biology	7/12/14 October 2020	4:30pm-5:30pm	ONLINE
Maths in Secondary Science Curriculum	12/ 21 October 2020	3:30-5:30pm	ONLINE
Tips and Tricks for KS3 Maths in Science	14/19 October 2020	3:30pm-5:30pm	ONLINE
Applying knowledge and understanding in science	22/26 October 2020	3:30pm-5:30pm	ONLINE
Subject knowledge enhancement : Biology Triple Science	4/9 November 2020	4:30pm-5:30pm	ONLINE
Physics for Technicians	9 December 2020	9:30-3:00pm	<u>Chellaston Academy,</u> Swarkestone Road, Derby, DE73 5UB
Getting started—STEM Club workshop	1 October 2020	2:00pm-4:00pm	AT CHELLASTON ACADEMY AND ONLINE
Enhancing employability skills and careers knowledge—STEM Club workshop	5 October 2020	2:00-4:00pm	AT CHELLASTON ACADEMY AND ONLINE
Measuring Impact and Gaining recogni- tion—STEM club Workshop	14 October 2020	2:00-4:00pm	AT CHELLASTON ACADEMY AND ONLINE

Secondary science courses and network meetings for teachers and technicians.

The following packages provide opportunities to network and learn with colleagues in the same role in other schools. The sessions are aimed at subject leaders and other key school staff. Each session is professionally facilitated by STEM consultants.

Please note, online bookings close 36 hours before course start date. Last minute bookings can be made by email and not the website.

Please email Anna Cummings at <u>finance@dtsa.org.uk</u> for any course queries.



Running a reading strategy using Accelerated Reader

Monday 7 September 2020 4:00pm-5:00pm

Thursday 17 September 2020 3:45pm-4:45pm

For the past five years, the Redhill Academy Trust has developed, implemented and refined a Trust-wide reading strategy to raise the reading ages of all pupils from the moment they enter schools. Through the effective use of Accelerated Reader, the implementation of DEAR time and regular and diagnostic evaluation of the data, the results have been marked. The key to this strategy has been the effective use of Accelerated Reader and its implementation in the classroom. This session will share the Trust strategy, its key aims and principles, and provide a range of strategies and guidance on how teachers can use Accelerated Reader to have maximum impact in the classroom.

These sessions are been provided virtually by MS Teams and are compulsory for all Trust teachers who will be teaching an Accelerated Reader lesson for the first time. It will also be useful for staff in non-Trust schools who are looking to develop a whole-school strategy, or currently use Accelerated Reader but would like to look at how other schools have implemented it.

Free to alliance members. Non-alliance members are welcome to attend at a cost of £25 per school. If you would like to attend a session please book a place by calling 0115 926 1481 option 3 or by email to RTSAenquiries@theredhillacademy.org.uk

Please check all bookings with your Teaching and Learning Coordinator.

Transition Literacy Event

Thursday 25 March 2021 The Redhill Academy 4:00pm - 6:00pm

Making the Step-up: Year 6-7 Transition Literacy Event

To ensure that students continue to develop and extend their literacy skills, it is crucial that staff have a clear understanding of where the students have been and where they are heading. Following on from last year, the Transition Literacy Event will bring together Year 6 and KS3 teachers and provide an opportunity to discuss literacy developments at each key stage and share expertise and good practice. The main focus this year will be on reading, although there will still be a Big Write activity and an opportunity to see what other schools are doing to support literacy transition between KS2 and KS3. Further details of the Big Write activity and the plan for the whole event will be sent out to Alliance members at the end of the Autumn Term.

Free to alliance members. Non-alliance members are welcome to attend at a cost of £75 per school. If you would like to attend a session please book a place by calling 0115 926 1481 option 3 or by email to RTSAenquiries@theredhillacademy.org.uk Please check all bookings with your Teaching and Learning Coordinator.



Bespoke INSET Opportunities

Across the Redhill Teaching School Alliance there is a wide range of tried and tested, bespoke INSET that colleagues are willing to share with other alliance schools. There are three models for delivery. The school can be given all of the materials to present themselves, a session can be developed together, or presented solely by the person who designed it. The method of developing a session together has proved to be most successful. If you are interested in any of the INSET options below, or are able to offer any INSET to add to this list, please contact the Teaching School Management Team for further information.

School	INSET focus	Audience	Time
Various	Top end literacy - There are a set of core literacy skills we should endeavour to ensure all of our most able students develop. They should be able to read widely, access demanding texts and articulate ideas effectively both in writing and through dialogue. In addition, we want them to have the skills and confidence to use highly academic language. This session will look at a range of strategies that can be used to help develop these literacy skills in our most able learners across all three Key Stages.	Secondary - Whole school to small group	1 hour to half a day
Various	Collaborative Learning - It is beneficial for our most able students to experience struggle and difficulty through regular exposure to challenging and engaging activities. However, they will also need to be instructed in strategies that will help them to resolve conflicts in their learning. Collaborative learning approaches will bring students together to solve challenging problems and result in deeper, longer term learning. In this session, strategies will be explored which create cognitive conflict for students and help them to work collaboratively to reach successful solutions.	Secondary - Whole school to small group	1 hour to half a day
Various	Creativity - Often students only engage with their learning at a surface level. Many students can regurgitate what they have been told and feel confident they have learned all that they need. However, this leaves them unaware of the unexplored mysteries of subject areas. Confronting and challenging this will create a healthy spirit of curiosity and desire to delve much deeper. A range of creative techniques will be shared in this session, allowing participants to develop a more challenging and engaging learning environment.	Secondary - Whole school to small group	1 hour to half a day
Various	Memory and Recall 2 - The demise of controlled assessment and the huge emphasis on terminal exams means the development of effective memory and recall skills amongst our students is critical. This session builds on the approaches explored last year. A range of practical techniques will be showcased that can fit within a co-ordinated, strategic approach to revision. All of the methodologies have been used successfully in our schools.	Secondary - Whole school to small group	1 hour to half a day

Bespoke INSET Opportunities

School	INSET focus	Audi- ence	Time
Various	Questioning - "Good learning starts with questions, not answers". Questions can help pupils to reflect on information and commit it to memory. They can develop thinking skills, encourage discussion and stimulate new ideas. Questions allow teachers to determine how much a class understands and enable them to pitch lessons at an appropriate level. Teachers ask two to three million questions over the course of a career and they are an integral part of the teaching process. What can we do to improve our questioning technique and make sure the three million questions we ask are the right ones?	Secondary - Whole school to small group	1 hour to half a day
Various	Stretch - Challenge - Engage - With the recent introduction of the new more rigorous exams and the grade 9 at GCSE, which is going to be harder to achieve than an A*, we must ensure that our most able students are pushed in every lesson right from year 7. In this session we will explore techniques to establish the culture where students look to stretch themselves and explore strategies whereby even the most gifted learners are suitably challenged.	Secondary - Whole school to small group	1 hour to half a day
The Redhill Academy	Reading and inference - Our students read every day, to function within our lessons and their wider school lives; but is this enough to assume they can break down and decode complicated, unseen and crucial texts? With rigorous new exams across secondary education, this is wider than the concern of the traditional "written" subjects. Our students must understand increasingly unpredictable question commands, diagrams and images correctly. This course, for teachers of any subject, explores techniques which develop these skills. We look at how to break down the decoding of texts, images and charts into simple, manageable steps, which we can then weave into lessons and schemes of work. This process will help us take students past the "fear factor" of unseen texts and confusing vocabulary when it really matters.	Secondary - Whole school to small group	1 hour to half a day
The Oakwood Academy	Pirate Skills Day - The aim of this session is to begin to introduce to Year 7 students the Redhill Revision cycle. Through an exploration of the lives of pirates and comparing this to the life of Jack Sparrow, students practice a range of skills including creating revision materials, memory games, extended writing and reviewing what they have learnt. There are plenty of interactive activities for students and this is easily adaptable to meet your specific needs.	Year 7 (half-year groups)	whole- day
The Oakwood Academy	Approaches to differentiation - Take part in an actual lesson which focusses on the development of castles in the Middle Ages. The aim of the session is to demonstrate to staff ways of embedding a variety of differentiation methods into lessons, as well as exploring how literacy and numeracy can be developed without compromising subject knowledge and understanding.	Secondary staff CPD	2 hours

Day	Date	Time	Title	Venue
Monday	07 September 2020	4:00-5:00pm	Accelerated Reader training	Online—MS Teams
Wednesday	09 September 2020	4:15pm - 5:15pm	NQT Programme: Behaviour Management	Hall Park Academy
Wednesday	09 September 2020	4:00pm - 5:00pm	NQT Programme: Behaviour Management	The Bolsover School
Wednesday	09 September 2020	4:15pm - 5:15pm	NQT Programme: Behaviour Management	The Redhill Academy
Thursday	10 September 2020	4:15pm - 5:15pm	NQT Programme: Behaviour Management	South Nottinghamshire Academy
Wednesday	16 September 2020	2:30pm - 4:30pm	English Network	The Oakwood Academy
Wednesday	16 September 2020	4:15pm - 5:15pm	INSET Workshops 2019: Power writing	Hall Park Academy
Tuesday	22 September 2020	3:30pm - 4:30pm	PE Network	The Redhill Academy
Wednesday	23 September 2020	3:45pm - 5:15pm	History Network	The Redhill Academy
Wednesday	23 September 2020	4:15pm - 5:45pm	Supporting Students with Assessment Programme: Planning your	The Redhill Academy
Thursday	24 September 2020	2:30pm - 4:30pm	Design and Technology Network	The Redhill Academy
Thursday	24 September 2020	4:15pm - 5:15pm	NQT Programme: AfL1 - Questioning, objectives and outcomes	The Redhill Academy
Thursday	24 September 2020	4:00pm - 5:00pm	NQT Programme: AfL1 - Questioning, objectives and outcomes	Brookfield Community School
Friday	25 September 2020	9:30am - 11:30am	Librarian Network	The Carlton Academy
Monday	28 September 2020	2:30pm - 4:30pm	Computing and ICT Network	The Redhill Academy
Wednesday	30 September 2020	4:15pm - 6:15pm	Preparing for Senior Leadership Cohort 9: Session 5 – Leading	The Redhill Academy
Thursday	01 October 2020	3:45pm - 5:15pm	MFL Network	Colonel Frank Seely Academy
Monday	05 October 2020	4:00pm - 5:00pm	NQT Programme: Being an effective vertical tutor	The Bolsover School
Monday	05 October 2020	4:15pm - 5:15pm	NQT Programme: Being an effective vertical tutor	South Nottinghamshire Academy
Monday	05 October 2020	4:15pm - 5:15pm	NQT Programme: Being an effective vertical tutor	Hall Park Academy
Tuesday	06 October 2020	2:30pm - 4:00pm	Art and Design Network	The Carlton Academy
Wednesday	07 October 2020	2:30pm - 4:30pm	Numeracy Network	The Redhill Academy
Wednesday	07 October 2020	4:15pm - 5:15pm	INSET Workshops 2019: Interleaving	The Redhill Academy
Monday	12 October 2020	4:15pm - 5:15pm	NQT Programme: Being an effective vertical tutor	The Redhill Academy
Monday	12 October 2020	4:00pm - 6:00pm	English T&L Resource Share	The Redhill Academy
Tuesday	13 October 2020	4:15pm - 5:45pm	Supporting Others Programme: Coaching and Mentoring	The Redhill Academy
Wednesday	14 October 2020	4:15pm - 5:45pm	Curriculum Middle Leadership Programme: Leading on quality	The Redhill Academy
Thursday	15 October 2020	4:15pm - 5:45pm	Pastoral Middle Leadership Programme: Leading a Pastoral Team	The Redhill Academy
Thursday	15 October 2020	2:30pm - 4:00pm	Psychology Network	The Redhill Academy
Friday	16 October 2020	1:00pm - 3:00pm	Careers Network	The Redhill Academy
Tuesday	03 November 2020	4:15pm - 5:15pm	ITT Programme: Behaviour Management	The Redhill Academy
Tuesday	03 November 2020	4:15pm - 5:15pm	NQT Programme: Progress over time - use of data, books,	The Redhill Academy
Wednesday	04 November 2020	2:30pm - 4:30pm	Drama Network	The Redhill Academy
	04 November 2020	4:15pm - 5:15pm	NQT Programme: Progress over time - use of data, books,	Hall Park Academy
Wednesday		· ·		
Wednesday	04 November 2020	4:00pm - 5:00pm	NQT Programme: Progress over time - use of data, books,	Tupton Hall School
Thursday	05 November 2020	4:15pm - 5:15pm	INSET Workshops 2019: Oracy 2	The Redhill Academy
Thursday	05 November 2020	4:15pm-5:15pm	ITT Programme : Objectives and outcomes	The Redhill Academy
Thursday	05 November 2020	4:15pm - 5:15pm	NQT Programme: Progress over time - use of data, books, students and lessons as evidence	South Nottinghamshire Academy

Day	Date	Time	Title	Venue
Monday	09 November 2020	9.00am – 3:30pm	Move On Up : The experts classroom	The Redhill Academy
Tuesday	10 November 2020	2:30pm - 4:30pm	Media Studies Network	Sir William Robertson Academy
Friday	10 November 2020	12:30 - 3:30pm	RTSA Headteachers' Autumn Conference	The Redhill Academy
Tuesday	10 November 2020	8:30am - 12:00pm	Sport England STTA project meeting	The Redhill Academy
Wednesday	11 November 2020	2:30pm - 4:30pm	Literacy Network	The Redhill Academy
Wednesday	11 November 2020	4:15pm - 5:15pm	ITT Programme: SEND	The Redhill Academy
Wednesday	11 November 2020	4:15pm - 5:45pm	Dynamic Sixth Form Teaching: Dynamic and creative teaching	The Redhill Academy
Wednesday	11 November 2020	2:30pm - 4:30pm	Music Network	The Redhill Academy
Thursday	12 November 2020	2:30pm - 4:30pm	Food Network	The Carlton Academy
Thursday	12 November 2020	4:00pm - 6:00pm	Maths T&L Resource Share	ТВС
Thursday	12 November 2020	09:00am - 12:30pm	Teaching and Learning Conference	The Redhill Academy
Thursday	12 November 2020	1:30pm - 3:30pm	Teaching Assistant Network	Willow Farm Primary School
Tuesday	17 November 2020	2:30pm - 4:00pm	SEND Network	Carlton Infant Academy
Tuesday	17 November 2020	2:30pm - 4:30pm	Sociology Network	The Carlton Academy
Wednesday	18 November 2020	4:15pm - 6:15pm	Preparing for Senior Leadership Cohort 9: Session 6 – Handling difficult conversations and conflict resolution	The Redhill Academy
Wednesday	18 November 2020	4:15pm - 5:45pm	Supporting Students with Assessment Programme: Learning to revise	The Redhill Academy
Thursday	19 November 2020	4:15pm - 5:15pm	INSET Workshops 2019: Teaching to the top	The Redhill Academy
Monday	19 November 2020	4:15pm - 5:15pm	ITT Programme: Literacy	The Redhill Academy
Thursday	20 November 2020	4:15pm - 5:15pm	ITT Programme: 14-19 Provision	The Redhill Academy
Tuesday	24 November 2020	2:30pm - 4:30pm	Health and Social Care Network	Hall Park Academy
Tuesday	24 November 2020	4:00pm - 5:30pm	NQT and ITT CPD - TeachMeet	Tupton Hall School
Monday	30 November 2020	3:45pm - 5:15pm	Geography Network	The Redhill Academy
Tuesday	01 December 2020	4:15pm - 5:45pm	Dynamic Sixth Form Teaching: Using systems to understand progress	The Redhill Academy
Tuesday	01 December 2020	9:00am - 12:00pm	Move On Up : Explaining	Colonel Frank Seely
Wednesday	02 December 2020	4:15pm - 5:45pm	Curriculum Middle Leadership Programme: Handling data	The Redhill Academy
Tuesday	02 December 2020	4:15pm - 5:15pm	ITT Programme: Effective use of data	The Redhill Academy
Thursday	03 December 2020	2:30pm - 4:30pm	Philosophy, Religion and Ethics Network	The Redhill Academy
Thursday	03 December 2020	4:15pm - 5:45pm	Pastoral Middle Leadership Programme: Use of tracking and intervention data	The Redhill Academy
Monday	07 December 2020	4:15pm - 5:15pm	NQT Programme: Challenge - Pitch high and stretch the most able	The Redhill Academy
Tuesday	08 December 2020	4:15pm - 5:15pm	INSET Workshops 2019: Effective feedback	The Redhill Academy
Wednesday	09 December 2020	2:30pm - 4:00pm	Business Studies Network	The Redhill Academy
Wednesday	09 December 2020	4:00pm - 5:00pm	NQT Programme: Challenge - Pitch high and stretch the most able	Brookfield Community School
Thursday	10 December 2020	3:35pm - 5:15pm	Maths Network	Colonel Frank Seely Academy
Tuesday	15 December 2020	2:30pm - 4:30pm	Pupil Premium Network	The Redhill Academy
Monday	04 January 2021	4:15pm - 5:15pm	NQT Programme: Thinking skills	The Redhill Academy
Thursday	04 January 2021	4:15pm - 5:15pm	NQT Programme: Thinking skills	Hall Park Academy

Day	Date	Time	Title	Venue
Tuesday	05 January 2021	2:30pm - 4:00pm	Psychology Network	The Redhill Academy
Thursday	07 January 2021	3:45pm - 5:15pm	MFL Network	The Redhill Academy
Thursday	07 January 2021	4:00pm - 5:00pm	NQT Programme: Thinking skills	Tupton Hall School
Thursday	07 January 2021	4:15pm - 5:15pm	NQT Programme: Thinking skills	South Nottinghamshire Academy
Monday	11 January 2021	9:00am - 12:00pm	Move On Up : Questioning	The Carlton Academy
Tuesday	12 January 2021	3:45pm - 5:15pm	History Network	The Redhill Academy
Wednesday	13 January 2021	4:15pm - 6:15pm	Preparing for Senior Leadership Cohort 9: Session 7 – School based challenge project	The Redhill Academy
Wednesday	13 January 2021	3:45pm - 5:15pm	Science Network	South Nottinghamshire Academy
Wednesday	18 January 2021	4:15pm - 5:15pm	NQT Programme: Strategies to find out what students have learnt	Hall Park Academy
Wednesday	20 January 2021	4:15pm - 5:45pm	Supporting Students with Assessment Programme: Examination practice	The Redhill Academy
Thursday	21 January 2021	2:30pm - 4:30pm	Design and Technology Network	The Oakwood Academy
Thursday	21 January 2020	4:15pm - 5:15pm	NQT Programme: Strategies to find out what students have learnt	The Redhill Academy
Thursday	21 January 2021	4:00pm - 5:00pm	NQT Programme: Strategies to find out what students have learnt	The Bolsover School
Thursday	21 January 2021	4:15pm - 5:15pm	NQT Programme: Strategies to find out what students have learnt	South Nottinghamshire Academy
Monday	25 January 2021	2:30pm - 4:30pm	Numeracy Network	The Redhill Academy
Tuesday	26 January 2021	3:30pm - 4:30pm	PE Network	The Redhill Academy
Wednesday	27 January 2021	4:15pm - 5:45pm	Curriculum Middle Leadership Programme: Strategic planning	The Redhill Academy
Wednesday	27 January 2021	4:15pm - 5:45pm	Pastoral Middle Leadership Programme: Dealing with incidents & difficult situations effectively	The Redhill Academy
Monday	01 February 2021	1:00pm - 3:00pm	Careers Network	The Redhill Academy
Monday	01 February 2021	9:00am - 12:00pm	Move On Up : Differentiation	South Nottinghamshire Academy
Tuesday	02 February 2021	2:30pm - 4:30pm	Philosophy, Religion and Ethics Network	The Redhill Academy
Wednesday	03 February 2021	4:00pm - 5:30pm	NQT and ITT CPD - TeachMeet	Redhill Academy
Wednesday	03 February 2021	4:15pm - 6:15pm	Preparing for Senior Leadership Cohort 10: Session 1 - Leading Teaching and Learning	The Redhill Academy
Thursday	04 February 2021	4:15pm - 5:45pm	Dynamic Sixth Form Teaching: Assessment	The Redhill Academy
Thursday	04 February 2021	4:15pm - 5:15pm	NQT Programme: Preparing for linear assessment	The Redhill Academy
Thursday	04 February 2021	4:00pm - 5:00pm	NQT Programme: Preparing for linear assessment	Brookfield Community School
Thursday	04 February 2021	4:15pm—5:15pm	ITT Programme : Objectives and Outcomes	The Redhill Academy
Monday	08 February 2021	4:00pm - 6:00pm	English T&L Resource Share	The Redhill Academy
Monday	08 February 2021	2:00pm - 4:00pm	Librarian Network	The Carlton Academy
Thursday	11 February 2021	2:30pm - 4:00pm	Art and Design Network	The Carlton Academy
Thursday	11 February 2020	4:15pm - 5:45pm	Supporting Others Programme: Facilitation	The Redhill Academy
Monday	22 February 2021	4:15pm - 5:15pm	NQT Programme: Meeting a variety of additional needs	The Redhill Academy
Monday	22 February 2021	4:00pm - 5:00pm	NQT Programme: Meeting a variety of additional needs	The Bolsover School
Monday	22 February 2021	4:15pm - 5:15pm	NQT Programme: Meeting a variety of additional needs	Hall Park Academy
Tuesday	23 February 2021	2:30pm - 4:00pm	SEND Network	The Carlton Junior Academy
Wednesday	24 February 2021	4:15pm - 5:15pm	NQT Programme: Meeting a variety of additional needs	South Nottinghamshire Academy
Thursday	25 February 2021	2:30pm - 4:30pm	Food Network	The Redhill Academy
Thursday	25 February 2021	2:30pm - 4:30pm	Literacy Network	The Redhill Academy

Day	Date	Time	Title	Venue
Monday	01 March 2021	4:15pm - 5:15pm	ITT Programme: Behaviour Management (TP2)	The Redhill Academy
Tuesday	02 March 2021	2:30pm - 4:30pm	Drama Network	The Redhill Academy
Tuesday	02 March 2021	2:30pm - 4:30pm	Pupil Premium Network	Sir William Robertson Academy
Thursday	04 March 2021	4:15pm - 5:45pm	Curriculum Middle Leadership Programme: Leading on teaching	The Redhill Academy
Thursday	04 March 2021	2:30pm - 4:30pm	Health and Social Care Network	The Oakwood Academy
Monday	08 March 2021	2:30pm - 4:30pm	Computing and ICT Network	The Redhill Academy
Tuesday	09 March 2021	9:00am - 12:00pm	Move On Up : Modelling	Park Vale Academy
Tuesday	09 March 2021	1:30pm - 3:30pm	Teaching Assistant Network	The Oakwood Academy
Wednesday	10 March 2021	2:30pm - 4:00pm	Business Studies Network	Tupton Hall School
Wednesday	10 March 2021	2:30pm - 4:30pm	Sociology Network	The Redhill Academy
Wednesday	10 March 2021	2:30pm - 4:30pm	Media Studies Network	Sir William Robertson Academy
Wednesday	10 March 2021	4:15pm - 6:15pm	Preparing for Senior Leadership Cohort 10: Session 2 – Leading	The Redhill Academy
Thursday	11 March 2021	4:15pm - 5:45pm	Dynamic Sixth Form Teaching: Independent learning and	The Redhill Academy
Thursday	11 March 2021	4:15pm - 5:45pm	Pastoral Middle Leadership Programme: Effective communication	The Redhill Academy
Tuesday	16 March 2021	4:00pm - 6:00pm	Maths T&L Resource Share	Hall Park Academy
Tuesday	16 March 2021	09:00am - 12:30pm	RTSA Headteachers' Spring Conference	The Redhill Academy
Monday	22 March 2021	3:45pm - 5:15pm	Geography Network	Colonel Frank Seely Academy
Monday	22 March 2021	4:15pm - 5:15pm	NQT Programme: Literacy - Reading, inference and oracy	The Redhill Academy
Tuesday	23 March 2021	3:35pm - 5:15pm	Maths Network	South Nottinghamshire Academy
Tuesday	23 March 2021	4:00pm - 5:00pm	NQT Programme: Literacy - Reading, inference and oracy	Tupton Hall School
Thursday	25 March 2021	4:15pm - 5:15pm	ITT Programme: Effective use of data (TP2)	The Redhill Academy
Thursday	25 March 2021	2:30pm - 4:30pm	Design and Technology Network	The Carlton Academy
Thursday	25 March 2021	4:00pm - 6:00pm	Literacy Transition Event	The Redhill Academy
Thursday	25 March 2021	2:30pm - 4:00pm	Psychology Network	The Redhill Academy
Monday	19 April 2021	4:15pm - 5:15pm	NQT Programme: Developing students creativity	South Nottinghamshire Academy
Monday	19 April 2021	4:15pm - 5:15pm	NQT Programme: Developing students creativity	Hall Park Academy
Wednesday	21 April 2021	2:30pm - 4:30pm	Music Network	The Redhill Academy
Thursday	22 April 2021	2:30pm - 4:30pm	Food Network	The Carlton Academy
Thursday	22 April 2021	3:45pm - 5:15pm	MFL Network	The Bolsover School
Thursday	22 April 2021	4:15pm - 5:15pm	NQT Programme: Developing students creativity	The Carlton Academy
Thursday	22 April 2021	4:00pm - 5:00pm	NQT Programme: Developing students creativity	Brookfield Community School
Thursday	22 April 2021	3:45pm - 5:15pm	Science Network	Park Vale Academy
Friday	23 April 2021	9:00am - 12:00pm	Move On Up : Practice	The Bolsover School
Monday	26 April 2021	4:15pm - 5:15pm	ITT Programme: Healthy School, Sex & Relationships	The Redhill Academy
Wednesday	28 April 2021	4:15pm - 5:45pm	Curriculum Middle Leadership Programme: Managing personnel	The Redhill Academy
Wednesday	28 April 2021	4:15pm - 5:45pm	Pastoral Middle Leadership Programme: Quality assurance of	The Redhill Academy
Wednesday	05 May 2020	4:15pm - 5:15pm	NQT Programme: Collaborative learning	The Redhill Academy

Day	Date	Time	Title	Venue
Wednesday	05 May 2021	4:00pm - 5:00pm	NQT Programme: Collaborative learning	The Bolsover School
Wednesday	06 May 2021	4:15pm - 6:15pm	Preparing for Senior Leadership Cohort 10: Session 3 – Leading curriculum change	The Redhill Academy
Monday	17 May 2021	4:15pm - 5:15pm	NQT Programme: Active engagement and creative teaching	Hall Park Academy
Tuesday	18 May 2021	4:15pm - 5:15pm	NQT Programme: Active engagement and creative teaching	South Nottinghamshire Academy
Tuesday	18 May 2021	4:15pm - 5:15pm	NQT Programme: Active engagement and creative teaching	The Carlton Academy
Wednesday	19 May 2021	4:00pm - 5:00pm	NQT Programme: Active engagement and creative teaching	Tupton Hall School
Thursday	20 May 2021	4:15pm - 5:15pm	ITT Programme: 14-19 Provision (TP2)	The Redhill Academy
Monday	07 June 2021	4:15pm - 5:15pm	NQT Programme: AfL2 - homework, peer assessment and feedback	Hall Park Academy
Thursday	07 June 2021	4:15pm - 5:15pm	NQT Programme: AfL2 - homework, peer assessment and feedback	The Redhill Academy
Tuesday	08 June 2021	2:30pm - 4:00pm	Art and Design Network	The Carlton Academy
Thursday	10 June 2021	2:30pm - 4:30pm	Media Studies Network	Sir William Robertson Academy
Thursday	10 June 2021	4:00pm - 5:00pm	NQT Programme: AfL2 - homework, peer assessment and feedback	Brookfield Community School
Thursday	10 June 2020	4:15pm - 5:45pm	Supporting Others Programme: Subject Audits and Action Planning	The Redhill Academy
Thursday	10 June 2021	4:15pm - 5:15pm	NQT Programme: AfL2 - homework, peer assessment and feedback	South Nottinghamshire Academy
Monday	14 June 2021	9:00am - 12:00pm	Move On Up : Feedback	The Redhill Academy
Monday	14 June 2021	2:30pm - 4:30pm	Numeracy Network	The Redhill Academy
Tuesday	15 June 2021	4:15pm - 5:45pm	Pastoral Middle Leadership Programme: Project presentations	The Redhill Academy
Tuesday	15 June 2021	2:30pm - 4:00pm	Psychology Network	The Redhill Academy
Wednesday	16 June 2021	4:15pm - 5:45pm	Curriculum Middle Leadership Programme: Somebody's got to do it!	The Redhill Academy
Wednesday	16 June 2021	2:30pm - 4:30pm	English Network	The Oakwood Academy
Wednesday	16 June 2021	2:00pm - 4:00pm	Careers Network	The Redhill Academy
Thursday	17 June 2021	4:00pm - 5:30pm	NQT and ITT CPD - TeachMeet	Park Vale Academy
Thursday	17 June 2021	2:30pm - 4:30pm	Literacy Network	The Redhill Academy
Thursday	17 June 2021	1:30pm - 3:30pm	Teaching Assistant Network	The Redhill Academy
Monday	21 June 2021	2:30pm - 4:30pm	Computing and ICT Network	The Redhill Academy
Monday	21 June 2021	2:30pm - 4:30pm	Sociology Network	The Redhill Academy
Tuesday	22 June 2021	3:30pm - 4:30pm	PE Network	The Carlton Academy
Tuesday	22 June 2021	2:30pm - 4:00pm	SEND Network	The Redhill Academy
Wednesday	23 June 2021	2:30pm - 4:00pm	Business Studies Network	The Redhill Academy
Thursday	24 June 2021	2:30pm - 4:30pm	Design and Technology Network	The Redhill Academy
Thursday	24 June 2021	2:30pm - 4:30pm	Food Network	Park Vale Academy
Thursday	24 June 2021	3:45pm - 5:15pm	Geography Network	The Bolsover School
Thursday	24 June 2021	3:45pm - 5:15pm	MFL Network	Colonel Frank Seely Academy
Friday	25 June 2021	9:00am - 3:00pm	Joint Inset Day	
Tuesday	29 June 2021	4:15pm - 5:15pm	NQT Programme: Thriving beyond your NQT year	South Nottinghamshire Academy
Tuesday	29 June 2021	4:15pm - 5:15pm	NQT Programme: Thriving beyond your NQT year	The Redhill Academy
Tuesday	29 June 2021	2:30pm - 4:30pm	Philosophy, Religion and Ethics Network	The Redhill Academy
Wednesday	30 June 2021	2:30pm - 4:30pm	Music Network	Colonel Frank Seely Academy

Calendar of RT	SA events 2020-21
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Day	Date	Time	Title	Venue
Wednesday	30 June 2021	4:15pm - 5:15pm	NQT Programme: Thriving beyond your NQT year	Hall Park Academy
Wednesday	30 June 2021	4:00pm - 5:00pm	NQT Programme: Thriving beyond your NQT year	The Bolsover School
Thursday	01 July 2021	2:30pm - 4:30pm	Health and Social Care Network	The Redhill Academy
Monday	05 July 2021	2:00pm - 4:00pm	Librarian Network	The Carlton Academy
Tuesday	06 July 2021	2:30pm - 4:30pm	Pupil Premium Network	The Redhill Academy
Wednesday	07 July 2021	2:30pm - 4:30pm	Drama Network	The Redhill Academy
Wednesday	07 July 2021	3:45pm - 5:15pm	Science T&L Resource Share	The Redhill Academy
Friday	09 July 2021	All day	MFL Development Day	The Redhill Academy
Monday	12 July 2021	4:15pm - 5:15pm	NQT Programme: NQT TeachMeet	The Redhill Academy
Tuesday	13 July 2021	3:45pm - 5:15pm	History Network	The Redhill Academy
Wednesday	14 July 2021	4:15pm - 6:15pm	Preparing for Senior Leadership Cohort 10: Session 4 – Managing critical incidents	The Redhill Academy
Thursday	15 July 2020	9:00am - 12:30pm	Teaching and Learning Conference	The Redhill Academy
Wednesday	29 September 2021	4:15pm - 6:15pm	Preparing for Senior Leadership Cohort 10: Session 5 – Leading quality assurance and intervention packages	The Redhill Academy
Wednesday	17 November 2021	4:15pm - 6:15pm	Preparing for Senior Leadership Cohort 10: Session 6 – Handling difficult conversations and conflict resolution	The Redhill Academy
Wednesday	12 January 2022	4:15pm - 6:15pm	Preparing for Senior Leadership Cohort 10: Session 7 – School based challenge project	The Redhill Academy

Please note that due to Covid-19 we have removed the Developing Classroom Practise Programme temporarily for the coming year.

This programme will be replaced by alternative sessions which will address the current needs of our classroom teachers. Details of these sessions will be publicised at regular intervals over the course of the year via email or the RSTA website.

During this unprecedented time we will continue to prioritise the safety of our delegates whilst maintaining the quality of our offer.

School-to-School Support

What can we offer?

The RTSA is passionate about supporting schools in order to maximise student achievement and progress. Our alliance members are entitled to one free day of school to school support per year, or two half days if preferred. If further support is requested, support will be provided at the member school's convenience with members receiving a discount of £100 per full day of support, or £50 for a half day.

The RTSA can offer a wide range of support including: bespoke packages, support for new members of staff, moderation, departmental/subject reviews, observations, coaching to address underperformance, delivery of staff meetings, whole staff INSET plus much more in order to develop strategies to improve specific areas within your school.

Our 'Directory of Expertise' booklet highlights the specialist practitioners we have on hand to support you in a multitude of areas. If there is something specific your school would benefit from which is not included in the directory, please feel free to contact Sally Barfoot to discuss your requirements and we will develop a bespoke package.

Who's who



Andrew Burns

Trust Principal

As an experienced NLE and Trust Principal of Redhill Academy Trust, Andrew oversees the strategic leadership of the alliance, particularly aspects of school to school support.



Sally Barfoot

Director of Teaching School

Sally leads the teaching school alliance and works closely with our strategic partners to develop provision to maximise student achievement and staff professional development. Her role includes overseeing all TSA events; recruitment, selection and quality assurance for the School Direct programme and brokering all school-to-school support requests. Sally is actively involved in designing and delivering some of our CPD sessions.



Julie Wardle

Director of Primary Education for the Redhill Academy Trust

Julie is an experienced NLE and Pupil Premium Reviewer. She can provide bespoke primary school to school support. Julie also works closely with the alliance to shape the primary CPD programme.



Trust Principal: Andrew Burns Director of Teaching School: Sally Barfoot Teaching School Team: Katie Crowley-Andrews, Sarah Haslam, Rebecca Seadon & Sarah Quinn

> Redhill Road, Arnold, Nottingham, NG5 8GX Tel: 0115 926 1481 Fax: 0115 9676922 Email: s.barfoot@theredhillacademy.org.uk RTSAenquiries@theredhillacademy.org.uk Web: www.redhilltsa.org.uk Twitter: @RedhillTSA

National Teaching School designated by National College for

National College for Teaching & Leadership