Person Specification – Careers Guidance Counsellor

| FACTOR | ESSENTIAL | DESIRABLE |
|--------------------|--|--|
| QUALIFICATIONS | ✓ Bachelor's Degree | ✓ Commitment to Continual Professional |
| | ✓ Fluent English speaker | Development |
| | ✓ Eligible to work in Qatar | ✓ Masters Level or other relevant qualification |
| | ✓ Carriers and/or Guidance Qualification | ✓ Counselling and/or pastoral support experience |
| KNOWLEDGE & | ✓ Trustworthy: Maintain the confidentiality of | ✓ Using iSAMS |
| EXPERIENCE | students, parents, and teachers unless something | ✓ Working with EAL students |
| | needs to be brought to the attention of the | ✓ UCAS, SATS processes |
| SKILLS & ABILITIES | Senior Leadership | ✓ International experience |
| | ✓ Perceptive: Understand what's really going on | ✓ UniFROG and/or other FE programmes |
| PERSONAL | to find a solution. | |
| QUALITIES | ✓ Objective: Be non-judgmental so that a fair | |
| | determination can be made that is not based on | ✓ Ability to adapt and react positively in any |
| | hearsay or bias. | given situation |
| | ✓ Truthful: Be honest with students, teachers, | ✓ Strong IT skills |
| | and parents to gain their trust in order to | ✓ Knowledge of PSHEE topics in the British |
| | determine the problem and appropriate solution. | Curriculum |
| | ✓ A problem-solver: Be able to properly handle | ✓ Multi-tasking |
| | difficult situations, | |
| | ✓ Ethical: Observe the highest professional | ✓ Creative and innovative when approaching |
| | standards and behaviour at all times | challenges, offering solutions rather than |
| | | obstacles |
| | | ✓ Mindful of your own stress points and how to |
| | | offset these effectively |