



TEACHING ASSISTANT SELECTION CRITERIA

ESSENTIAL CRITERIA	
EDUCATION AND TRAINING	Excellent numeracy and literacy skills.
	Recent experience of working with relevant age groups within a learning environment.
	Recent experience of working with children with additional needs.
	Recent experience of delivering an intervention to a group of students and on an individual basis
	Recent experience of working with disadvantaged students
	Training in relevant strategies specifically students with social, emotional and mental health needs
	Experience of working in an educational setting.
KNOWLEDGE, SKILLS AND ABILITIES	Ability to work well as part of a team.
	An understanding of classroom roles and responsibilities.
	Good working knowledge of national curriculum and other relevant learning programmes
	An ability to understand the principles of child development and learning processes and in particular barriers to learning.
	Ability to observe, monitor and provide constructive feedback on pupils' progress.
	Good working knowledge of relevant policies and codes of practice and awareness of relevant legislation.
	Ability to contribute to plan effective actions for pupils at risk of underachieving.
	Ability to build and maintain effective relationships with pupils, treating them equitably with respect and consideration.
	Ability to understand the roles of parents and carers in students' learning and demonstrate ability to liaise with parents and carers sensitively and effectively.
	Ability to provide necessary personal care to children.
	Ability to successfully complete first aid training as required.
	Ability and willingness to identify own training needs and participate in training and evaluate own learning.
	To be responsible for promoting and safeguarding the welfare of children and young people within the school.
	Understand the impact of mental health on students in a school setting and how best to support them