

Dear Applicant

On behalf of the entire Reigate College community, I am delighted to extend a warm welcome to you as you embark on the exciting journey of applying for a staff role with us.

We take pride in fostering an environment that values academic excellence, innovation, and a commitment to the holistic development of our students. Our dedicated staff play a pivotal role in shaping the future of our students, and we believe that your expertise and passion could contribute significantly to our shared mission.

We are committed to providing a dynamic and inclusive learning experience and are seeking individuals who not only bring a wealth of knowledge and skills, but also share our dedication to creating an environment that encourages intellectual curiosity, critical thinking, and personal growth.

To help you better understand us and the opportunities that await you, please find enclosed additional information about the College, some tips for applying, the values we uphold, and our pay scales. The job description, person specification and application form can be found on the job page of the website.

Thank you for considering Reigate College as your potential workplace. We look forward to reviewing your application and, hopefully, having the opportunity to meet with you in person to discuss how your skills align with our mission.

If you have not heard from us within two weeks of the closing date, please assume that you have not been shortlisted for the role.

Wishing you the very best in your application process.



**Nick Clark**  
**Principal**

## About the College

We are an oversubscribed and highly successful mixed, non-selective sixth form college of over 2,900 students situated in Reigate, Surrey. We have a reputation both locally and nationally, for our commitment to academic excellence and holistic student development.

## Vision and values

Our mission is simple, to provide **high quality education in a supportive community**. We foster a supportive and inclusive environment that values collaboration and diversity, which we celebrate throughout the year. The staff have consistently high expectations of students, but always in a fully supportive and welcoming environment.

A key aspect of our curriculum is to develop the necessary independent learning skills that students need to be successful in life. We place a strong emphasis on preparing students for their pathway of choice and have tutorials and seminars throughout their time at College reflecting their preferred options.

## Curriculum

We offer over 50 different courses including A Level and A Level equivalents such as BTEC. We are regularly placed in the top 10% for value added, including our disadvantaged students, who outperform the national average for advantaged students.

We all recognise that supporting students is vital, but we try to ensure this is done in a suitable and sustainable way for staff. Each course is allocated 'Plus' sessions as part of teaching allocations. This provides additional opportunities to enhance student performance, without staff needing to give up their free time.

We also provide central opportunities for students to complete supervised work, be seen by mentors and be supported pastorally.

Students are expected to complete two hours of 'Structured Learning' for each course on a weekly basis ahead of lessons. This can be used by Departments to study ahead of lessons or revise content as required. This ensures that the four hours of lessons per week are used as productively as possible. The final part of our 2-4-2 approach to the curriculum is two hours of homework to help consolidate learning.

## Staff

The Principal, Nick Clark is supported by the Senior Leadership Team and wider Senior Management Team. We employ over 280 teaching and support staff who are committed to providing sixth form education at its best, both in terms of results and in the development of students as responsible citizens.

## Wellbeing

We have an extensive wellbeing support programme for both staff and students. The Director (Mental Health and Wellbeing) is assisted by a team of Wellbeing Mentors and our College Community Coordinator and provide wellbeing days at the end of each term, designed to

maintain a healthy work-life balance. Students are expected to take part in some of our 60 plus enrichment activities offered for free each week.

## **Facilities**

We have a modern and up to date university-style campus with a focus on providing top class facilities for our specialist courses. Our continued investment includes the social and study areas of the campus. The new Independent Learning Centre was opened in 2023, which provides space for more than 500 students to work at any one time.

All our staff have allocated workspace in departmental offices, in addition to social space in our central staffroom. All teachers are equipped with a laptop, which is used for work and teaching and our support staff all have allocated desktops in their work areas.

## **Continued Professional Development (CPD)**

We are part of the sixth form college consortium S7 ([www.s7colleges.com](http://www.s7colleges.com)), which provides excellent CPD opportunities for all staff. In addition to this, staff can take advantage of wonderful and diverse in-house CPD, including teaching and learning focused training for teaching staff.

We operate an induction programme for all new employees who receive a mentor regardless of their experience or role to help them settle into the College. For ECTs, there is a full programme of development and support including a specialist ECT mentor.

## **Staff benefits and incentives**

- On-site parking for staff
- EV charging points
- Free use of the on-site gym
- Free staff activities including: yoga, football, spin and HIIT
- Free tea, coffee, sparkling water, biscuits and half termly treats
- Free Christmas and summer meals
- Access to Mental Health First Aiders
- Free confidential counselling services through Dorking Health Care (DHC)
- Termly staff socials
- Staff wellbeing days and activities
- Large, modern staff room
- Department workrooms
- Laptops for teaching staff
- Discounts with local retailers and services
- Cycle to work scheme (Cyclescheme)
- Free eye tests for employees who use VDUs more than 3.5 hours per day
- Free vitamin C tablets
- Free annual flu jabs
- Free College drink bottle (BPA free)
- Free College thermos
- Membership of Teacher's Pension Scheme (teachers only) or Local Government Pension Scheme (support staff only)

## **Tips for applications**

Please take time to read through this applicant pack and ensure you have downloaded the Job Description/Person Specification and Application Form from our website.

On the individual job page of the website, you will find key information about the role including the pay range, closing date for applications and the application criteria. When you complete your application, please ensure that you fill in each section fully. Incomplete applications are not always able to be considered.

## ***Previous employment***

Keeping Children Safe In Education (KCSIE) guidance requires that any gaps in employment are explained. Therefore, if you have not worked for a period, no matter how brief, please ensure you provide commentary in this section clearly explaining what you were doing during that period. For example, 'Gap Year travelling'.

## ***Supporting statement***

You must address the bulleted criteria listed on the job page under 'Applying'. We strongly recommend that you address each of these separately, to ensure that the selection panel can clearly identify your responses to these points. Failure to address these criteria is unlikely to result in shortlisting.

## ***Closing date***

The closing date for applications is clearly shown on the job page. All applications must be emailed to [jobs@reigate.ac.uk](mailto:jobs@reigate.ac.uk) before the deadline shown.

## ***Interview date***

Normally, the proposed date for interview is shown on the job page. If you are unable to make the date, we may consider your application if we do not appoint on the stated date.

## ***Selection***

If you have not heard from us within two weeks of the closing date, please assume that you have not been shortlisted for the role.

# **Trainee Teacher Pay Scales & Allocation September 2023 – excluding area allowance of £1,329 per annum**

## **Year One**

	Salary	Teaching Periods	Learning Support Periods	Development Periods (PDP)	Cover Periods (PCP)	Department Meeting	Mentor Meeting	Total Periods
T0	21,196	17	0	6	3	1	1	28
T1	20,903	16	0	6	4	1	1	28
T2	20,609	15	1	6	4	1	1	28
T3	20,315	14	2	6	4	1	1	28
T4	20,022	13	3	6	4	1	1	28
T5	19,728	12	4	6	4	1	1	28
T6	19,434	11	5	6	4	1	1	28
T7	19,141	10	6	6	4	1	1	28
T8	18,847	9	7	6	4	1	1	28
T9	18,553	8	8	6	4	1	1	28
T10	18,553	7	9	6	4	1	1	28
T11	18,553	6	10	6	4	1	1	28
T12	18,553	5	11	6	4	1	1	28
T13	18,553	4	12	6	4	1	1	28
T14	18,553	3	13	6	4	1	1	28
T15	18,553	2	14	6	4	1	1	28

## **Year Two**

	Salary	Teaching Periods	Learning Support Periods	Development Periods (PDP)	Tutor Period	Department Meeting	Mentor Meeting	Total Periods
T0	21,196	17	2	6	1	1	1	28
T1	20,903	16	3	6	1	1	1	28
T2	20,609	15	4	6	1	1	1	28
T3	20,315	14	5	6	1	1	1	28
T4	20,022	13	6	6	1	1	1	28
T5	19,728	12	7	6	1	1	1	28
T6	19,434	11	8	6	1	1	1	28
T7	19,141	10	9	6	1	1	1	28
T8	18,847	9	10	6	1	1	1	28
T9	18,553	8	11	6	1	1	1	28
T10	18,553	7	12	6	1	1	1	28
T11	18,553	6	13	6	1	1	1	28
T12	18,553	5	14	6	1	1	1	28
T13	18,553	4	15	6	1	1	1	28
T14	18,553	3	16	6	0	1	1	28
T15	18,553	2	17	6	1	1	1	28

- UQTs may be taken for cover during any of their Learning Support periods
- UQTs must base themselves in P103 for their Learning Support periods
- UQTs must base themselves in their workroom or the Staff Room if not used for cover periods
- UQTs may take up to 2 of their Development Periods off site, this must be agreed by HoD/SLT
- Mentor meetings be agreed with the mentor and take place at regular weekly intervals