TGGS **Person Specification**

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|  | **Essential**  | **Desirable**  | **Method of assessment**  |
|  | **These are qualities without which the Applicant could not be appointed**  | **These are extra qualities which can be used to choose between applicants who meet all of the essential criteria**  |  |
| **Qualifications**  | ***The professional, technical or academic qualifications that the Applicant must have to undertake the role or the training that they must have received*** * Registered Nurse (RN) or
* Registered Nurse (RN Child)
 | ***The professional, technical or academic qualifications that the Applicant would ideally have to undertake the role or the training that they should ideally have received***  • School Nursing Qualification   | Production of the Applicant’s certificates Discussion at interview Independent verification of qualifications |
| **Experience**  | ***The categories of work or organisations, types of achievements and activities that would be likely to predict success in the role*** * Experience of Health Education

 | ***The categories of work or organisations, types of achievements and activities that would be likely to contribute to success in the role*** Experience in working or training in Sports InjuriesRelevant experience in a School setting Experience of training adults in basic first aid, diabetes etcExperience of working with common types of mental health issues. | Contents of the application form  Interview  Professional references |

 **School Nurse**

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| **Skills**  | ***The skills required by the Applicant to perform effectively in the role*** * Good ICT skills
* A high level of literacy and numeracy skills.
* Good verbal and written communication skills. Converse with ease, and provide advice, in accurate spoken English
* Excellent organisation skills.
* The ability to work independently and as part of a team.
 | ***The skills that would enable the Applicant to perform effectively in the role***  | Contents of the application form  Interview  Professional references |
| **Knowledge**  | ***The knowledge required by the Applicant to perform effectively in the role*** • Knowledge and understanding of strategies to promote positive behaviour, discipline and social inclusion.  | ***The knowledge that would enable the Applicant to perform effectively in the role***  | Contents of the application form  Interview  Professional references |
| **Personal competencies and qualities**  | ***The personal qualities that the Applicant requires to perform effectively in the role and to ensure that the Applicant safeguards and promotes the welfare of children and young people*** * Motivation to work with children and young people
* Ability to form and maintain appropriate relationships and personal boundaries with children and young people
* Emotional resilience
* Positive attitude to use of authority and maintaining discipline
* Excellent inter-personal skills. Evidence of good relationships with students, parents and colleagues
* A high level of commitment to the school and its continuing development
* Flexibility and the ability to balance priorities and absorb pressure
 | ***The personal qualities that would assist the*** ***Applicant to perform effectively in the role***   | Contents of the application form  Interview  Professional references |