TGGS **Person Specification**

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|  | **Essential** | **Desirable** | **Method of assessment** |
|  | **These are qualities without which the Applicant could not be appointed** | **These are extra qualities which can be used to choose between applicants who meet all of the essential criteria** |  |
| **Qualifications** | ***The professional, technical or academic qualifications that the Applicant must have to undertake the role or the training that they must have received***     * Registered Nurse (RN) or * Registered Nurse (RN Child) | ***The professional, technical or academic qualifications that the Applicant would ideally have to undertake the role or the training that they should ideally have received***  • School Nursing Qualification | Production of the  Applicant’s certificates  Discussion at interview  Independent verification of qualifications |
| **Experience** | ***The categories of work or organisations, types of achievements and activities that would be likely to predict success in the role***   * Experience of Health Education | ***The categories of work or organisations, types of achievements and activities that would be likely to contribute to success in the role***  Experience in working or training in Sports Injuries  Relevant experience in a School setting  Experience of training adults in basic first aid, diabetes etc  Experience of working with common types of mental health issues. | Contents of the application  form    Interview    Professional references |

**School Nurse**

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| **Skills** | ***The skills required by the Applicant to perform effectively in the role***     * Good ICT skills * A high level of literacy and numeracy skills. * Good verbal and written communication skills. Converse with ease, and provide advice, in accurate spoken English * Excellent organisation skills. * The ability to work independently and as part of a team. | ***The skills that would enable the Applicant to perform effectively in the role*** | Contents of the application  form    Interview    Professional references |
| **Knowledge** | ***The knowledge required by the Applicant to perform effectively in the role***    • Knowledge and understanding of strategies to promote positive behaviour, discipline and social inclusion. | ***The knowledge that would enable the Applicant to perform effectively in the role*** | Contents of the application  form    Interview    Professional references |
| **Personal competencies and qualities** | ***The personal qualities that the Applicant requires to perform effectively in the role and to ensure that the Applicant safeguards and promotes the welfare of children and young people***   * Motivation to work with children and young people * Ability to form and maintain appropriate relationships and personal boundaries with children and young people * Emotional resilience * Positive attitude to use of authority and maintaining discipline * Excellent inter-personal skills. Evidence of good relationships with students, parents and colleagues * A high level of commitment to the school and its continuing development * Flexibility and the ability to balance priorities and absorb pressure | ***The personal qualities that would assist the***  ***Applicant to perform effectively in the role*** | Contents of the application  form    Interview    Professional references |