



Lecturer
Ambitious College
Recruitment Pack 2022

I am
Ambitious
about Autism

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About Ambitious College

Our history and what we do

Ambitious College is an independent specialist day college dedicated to supporting autistic young people aged 16–25.

We believe that every young person who attends Ambitious College deserves a fulfilling, happy, and rewarding life. Our educational approach focuses on the individual at all times.

We offer a highly personalised curriculum and positively support our learners to acquire new skills and take part in everyday life. We are located within two mainstream further education college campuses: the College of Haringey, Enfield, and North East London (CONEL), and West Thames College, West London. At each campus, our team of dedicated and passionate professionals includes teachers, occupational therapists, speech and language therapists, employment specialists, behaviour analysts, and specialist support staff. They do not take a 'one size fits all' approach. Instead, they work together to come up with learning and support approaches tailored to the individual.

Through a range of partnerships with local businesses, community groups, and our mainstream college partners, we also offer opportunities to learn in the community. This combined approach – personalised education, positive support, and real work experience – delivers results. It allows our young people to achieve their goals, fulfil their potential, and go on to lead active lives in their community.



Our Ambitious Approach to education

Ambitious about Autism's mission is to stand with autistic children and young people, champion their rights and create opportunities. We believe all autistic children and young people have a right to the best education that meet their needs and enables them to learn, thrive and achieve. In addition to our direct work in schools and colleges, we work to transform policy and practice in autism education nationally.

We have high aspirations for our pupils and learners. Our goal for all our pupils and learners is that when they leave our settings they will have the opportunity to access employment, further education or training and to live as part of the communities of their choice.

Our Ambitious Approach is person-centred, values based, trans-disciplinary and underpinned by a whole-organisational Positive Behaviour Support framework.

We offer a broad and balanced curriculum that is relevant to each of our pupils and learners and is highly personalised. We advocate for and deliver learning that is enjoyable, age appropriate, individualised and designed to respond to the particular needs, talents and interests of all our pupils and learners. We place importance on the development of communication, interaction, attention and 'learn to learn' skills, as well as fostering as much independence as possible.

We recognise and respect everyone's individuality and support pupils and learners based on their individual needs. We use a Positive Behaviour Support framework to underpin learning across our settings with the overall aim of improving and enhancing our pupils' and learners' quality of life so that they are better able to learn.

We are constantly developing, searching for and open to new approaches where there is robust evidence that they help young people and are ethical. We share our experience and evidence with others to enhance knowledge and expertise in the field of autism education.

You can discover more about our Ambitious Approach on our website.

"An experienced leadership team manages the provision effectively. It drives a culture of continuous improvement so that the college is improving and learners achieve well."

Ofsted, 2017

Job description

Job title	Lecturer	Team	Ambitious College
Job band	£32,010 per annum	Reporting to	Curriculum Coordinator
Hours	Full time 37.5 hour per week	Line manages	Not applicable

Approved by: Director of Education

Date: January 2022

Role Purpose:

Contribute effectively to Ambitious College to achieve outstanding outcomes for students. Provide the delivery, teaching and course leadership to Ambitious College learners at Ambitious College and at other related teaching college sites and external college venues as required.

Key Accountabilities & Dimensions:

Teaching and Learning:

- Teach learners a range of abilities and ages in a way that suits individual needs and is motivating, supportive and inspiring
- Teach across the full range of the College curriculum
- Safeguard and promote the welfare of the young people we support
- Ensure that young people receive a service that delivers the outcomes specified in their Individual Learning person-centred Plan (ILP) and help them to achieve a successful transition to an active life as part of their community, and which maximises their choice and control
- Prepare schemes of work, lesson plans, assignments and assessments as required and to assess students work in line with departmental and awarding body requirements
- Take part in initial assessment and in further diagnostic assessment and in the setting and review of ILPs
- Use new learning technologies in undertaking teaching and other duties
- Be a personal tutor for one or more groups of students
- Keep records, monitor and track students' progress and to keep management information and statistical data to fulfil the requirements of the College's QA and information systems and for audit purposes
- Contribute to the preparation for external verification and inspection
- Contribute to the development of resource materials
- Complete administrative tasks as required and keep accurate and complete records of attendance of students, schemes of work and course outlines, and in-course assessments and to make these available as required
- Ensure that the voices of young people and families are taken into account in the planning and delivery of the service
- Ensure effective implementation of the College policies and procedures relating to safeguarding, health & safety, confidentiality and data protection and equalities
- Assist where appropriate, with the establishment and monitoring of student work placements
- Contribute enthusiastically to the delivery of the curriculum both individually and as part

- of a team in line with college and government requirements
- Be a member of course teams, to attend course team meetings and make an active contribution to course team meetings
- Collaborate with the senior team to ensure that learners in both individual and group settings receive the appropriate level of support
- Work with partner college colleagues to ensure learners have access to all available support
- Develop effective links with external partners, employers, local community and schools as required and organise and take part in student trips and work placements
- Participate in the College's Observation of Teaching Learning and appraisal processes
- Undertake risk assessments including PEEPS and PSAa
- Carry out such duties and responsibilities under the Health and Safety at Work Act and associated legislation as described in the College's Health and Safety policy documents
- Work effectively with allied health professionals as part of a trans-disciplinary team

Training and Development

- Keep up to date with subject specialism and to attend training identified
- Be committed to continued professional development
- Mentor assistants and volunteers as directed

Safeguarding and Safety

- Ensure safe working practices
- Safeguarding incidents; medication errors; other incidents and accidents errors are appropriately reported

Additional duties:

- Demonstrate a continual commitment to safeguarding and promoting the welfare of children and young people.
- Demonstrate a continual commitment to the promotion of diversity initiatives and the sharing of best practice in line with Ambitious about Autisms Equality, Diversity and Inclusion policy and procedures.
- Ensure the highest degree of confidentiality and data protection of all materials
- Any other duties commensurate with the role.
- Demonstrate the vision and values of Ambitious about Autism in everyday work and practice, upholding the ethos of challenge and support where all pupils/learners can reach their full potential and maximise their engagement in learning.
- To uphold Ambitious about Autism policies to protect and safeguard pupils in order to secure their health, safety and wellbeing.

Person Specification

Role and band competencies	Essential
Specific Knowledge, Experience & Technical skills	
1. Educated to degree level or equivalent	X
2. Certificate of Education or equivalent qualification	X
3. Teaching and learning in post-compulsory education	X
4. Working knowledge of supporting autistic young people and/or learning disabilities to access person-centred learning and/or community-based services	X
5. Understanding of and commitment to safeguarding children and young people, and equal opportunities and diversity at a management level	X
6. Teaching experience in a college or similar post 19 environment, managing a person-centred service and/or a learning, training or employment support service for autistic young people and/or learning disabilities	X
7. Experience of further education curriculum delivery planning and administration	X
8. Experience of working with autistic young people and/or learning disabilities who experience behaviour that challenges	X
9. Computer literate with a good working knowledge of Microsoft Office	X
10. Understanding Positive Behaviour Support or related behavioural approaches	X
11. Experience of vocational qualifications	X
Personal Attributes	
12. Demonstrate a continual commitment to the promotion of diversity initiatives and the sharing of best practice in line with Ambitious about Autisms Equality, Diversity and Inclusion policy and procedures	X
13. Willingness to work flexibly	X
14. Ability to prepare appropriate teaching/learning materials and to draw up relevant assessment criteria	X
15. Values driven and prepared to go the extra mile for service users	X
16. Resilient and able to work on own initiative and work as part of a team	X
17. Ability to plan, manage and deliver work to agreed deadlines	X
18. Excellent communication and presentation skills	X
19. Ability to work on own initiative and as part of a team	X
20. Ensure the highest degree of confidentiality and data protection of all materials.	X