



TEACHER OF MATHS

Negotiable in accordance with previous experience (plus a TLR opportunity for an outstanding candidate)

To start September 2017

JOB PROFILE – SUBJECT TEACHER

JOB TITLE

Teacher of Maths

JOB PURPOSE

To ensure that all students make as much progress as possible through high quality teaching and effective assessment for learning. To participate in activities that support the aims of the school.

ACCOUNTABLE TO

Head of Faculty/Department/Subject/Curriculum Key Stage

ACCOUNTABLE FOR

Students in classes taught

KEY ACCOUNTABILITIES

- a. To prepare and teach high quality lessons to students.
- b. To follow and contribute to departmental schemes of work.
- c. To assess student work providing appropriate feedback to encourage further improvement.
- d. To maintain comprehensive records of students' progress and assessment in line with whole school policy.
- e. To report on student progress in line with whole school policy.
- f. To attend parents' evenings and respond to parental requests for information.
- g. To promote the progress of all students and their well-being, with due regard for discipline, health and safety.
- h. To maintain a stimulating, safe and appropriate learning environment.
- i. To participate in the life of the school, including contributions to staff, Faculty and Year Team meetings, participation in Continuing Professional Development and Performance Management, and participation in school routines, duties and other whole school activities.

Subject Specific Information

We are looking for a well-qualified and enthusiastic teacher.

The mathematic faculty is housed in a specialist suite of rooms with students being taught in sets from very early in the year of induction.

The ability to teach A Level Maths is essential.

NQT's are welcome to apply.

Course information

The KS3 scheme has been created in house in each school and does not refer to a specific published scheme.

In KS4 we follow the EDEXCEL GCSE syllabus, some students also take the AQA Level 2 Further Maths qualification.

In the sixth form, at the Howard, we usually expect about 90 students to study mathematics. We enter the students for the EDEXCEL AS and A2 examinations. A growing number take further mathematics.

Person Specification – Teacher

The following selection criteria are the skills and experience required for this position

- Excellent subject knowledge and a relevant degree and teaching qualification.
- The ability to use a range of teaching methods in the classroom and to promote a stimulating learning environment.
- Willingness and ability to work as a member of a team.
- The ability to work to and achieve high standards.
- Enthusiasm and a sense of purpose in the delivery and assessment of the curriculum.
- Ability to make effective use of data and develop intervention strategies to improve students' learning.
- Good communication skills.
- Competent user of ICT with the ability to use these skills in the classroom.
- Ability to contribute to departmental extra-curricular activities.
- Energy, commitment and the desire to use the experience offered by this post for promotion.
- A good sense of humour is desirable!

General Duties

In addition to his/her particular teaching within the department, the successful applicant will be expected to take a full and active part in the life of the school. The school day at Howard of Effingham is structured so that the bulk of the teaching takes place before the lunch break. We have a four period morning, with a 25 minute break after period 2. The afternoon session begins with tutor time or assembly and is followed by a single afternoon lesson. Lessons are one hour long and we work on a two week timetable. NQTs are allocated 38 periods teaching per fortnight while other staff without management responsibilities are allocated 42 periods teaching. In addition the vast majority of teaching staff will be form tutors. We have a short registration period in the morning (5 minutes) and a 25 minute Learning for Life session 3 times a week and an Assembly twice a week.

Safeguarding

The successful candidate will be subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS).

The Howard Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

