

Job Description: Physical Education Teacher

Job title: Physical Education Teacher

Age range: Primary

Employed by: NCBIS

Responsible to: Director of Sport

Qualifications: Bachelor's Degree with PGCE or QTS or equivalent teaching qualifications

Experience: Minimum 3 years teaching experience

KEY DUTIES OF THE ROLE:

Safeguarding Duties
- To be fully aware of the principles of safeguarding as they apply to vulnerable adults in relation to the role. - To ensure that the designated member of staff for child protection is made aware and kept fully informed of any concerns which the post holder may have in relation to safeguarding and/or child protection.
Teaching Duties
Set high expectations which inspire, motivate and challenge pupils
- Establish a safe and stimulating environment for pupils, rooted in mutual respect. - Set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions. - Demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils.
Promote good outcomes and progress by pupils
- Be accountable for pupils' attainment, progress and outcomes. - Be aware of pupils' capabilities and their prior knowledge, and plan teaching to build on these. - Guide pupils to reflect on the progress they have made and their emerging needs.
Demonstrate good subject and curriculum knowledge
Demonstrate a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain pupils' interest in the subject, and address misunderstandings.
- Have high expectations, clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms, around the school and when at school tournaments, in accordance with the school's behaviour policy. - Ensure all safety precautions are in place to reduce any risks.

Adapt teaching to respond to the strengths and needs of all pupils
• Have a secure understanding of how a range of factors can inhibit pupils' ability to learn, and how best to overcome these. • Demonstrate a clear understanding of the needs of all pupils, including those with special educational needs; those of high ability; those with English as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.
Make accurate and productive use of assessment
• Demonstrate effective use of assessment to monitor student progress. • Use relevant data to monitor progress, set targets, and plan subsequent lessons. • Use effective questioning to ensure the students not only 'know' but are able to 'explain' and give reasons. • Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback.
Fulfill wider professional responsibilities
• To lead a minimum of two sport ECAs per term • Regularly attend fixtures and tournaments after school and at weekends as directed by the Director of Sport. • Lead and manage sports teams for overseas tournaments. • Travel (sometimes internationally) with teams and squads to take part in international competitions. • Demonstrate a positive contribution to the wider life and ethos of the school. • Take responsibility for improving teaching through appropriate professional development by working collaboratively and responding to advice and feedback from colleagues. • Deploy support staff effectively. • Communicate effectively across the school community. • Undertake duties and administrative tasks.
Internationalism/ Global Citizenship
• Promotes the school's understanding of international mindedness and global citizenship. • Promotes the development of the NCBIS Learner Profile.
• Manage behaviour effectively to ensure a good and safe learning environment
Plan and teach well-structured lessons
• Promote a love of learning and children's intellectual curiosity. • Contribute to the development and provision of an engaging curriculum within the relevant subject area(s).