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Tapton School Academy Trust

Tapton School Academy Trust (TSAT) was formed in April 2012 by Tapton School, an outstanding 11 to 18 school in the South West of Sheffield. The Trust was immediately asked to support and sponsor Chaucer School, an 11 to 16 school in the north of the city which converted to academy status from September 2012. Another 'Outstanding' Ofsted judgement for Tapton in 2013 gave the Trust the opportunity to grow and we currently stand at eight schools – 3 secondary and five primary: Tapton, Chaucer and Forge Valley are our Secondaries and our Primaries are Southey Green, Meynell, Hillsborough, Wisewood and Hallam.

They are all linked in a shared endeavour – our mission is to provide an outstanding education to all our students 0 – 19. We are passionate that all our young people should see their time at school as safe, happy and fulfilling.

Our approach is founded on deeply effective partnership working – inextricably joining our schools, students, parents and their communities.

Our provision for students and parents

All Tapton School Academy Trust Schools will offer:

- A genuine inclusive approach which ensures the best possible attainment, progress and achievement for every student.
- A broad and balanced, enriched curriculum which is delivered by consistently high quality teaching.
- Safe and harmonious learning environments where behaviour is well managed, learning is uninterrupted and moral values are fostered.
- Our learners develop resilience and self-reliance which offers them the skills to successfully meet the challenges and opportunities they will encounter in our rapidly changing world.
- Investment in the professional development of our staff at all stages in the Trust.
- Leadership will be secured which is able, proactive and focused on success for each school, our students and the wider community.

Partnerships

TSAT is founded on strong local partnerships, we only work within the Sheffield group of schools and are convinced that cross phase working is the very best way to secure our aims. Every Academy is non selective and our admissions are co-ordinated by Sheffield Local Authority. We work very closely with DfE, LA and the family of Sheffield Schools in order to plan strategically for our shared improvement agenda. All of our schools are founding members of Learn Sheffield, a new company operated to bring about a rapid improvement in all settings.

Employment Opportunities

Tapton School Academy Trust is currently seeking to appoint a number of outstanding practitioners to work within our secondary provision and to support our mission of outstanding education for all students. The successful candidates would be recruited to Chaucer School within the Trust and their initial deployment would be within the school supporting their drive towards good and then outstanding. Opportunities exist and are growing, to work across the secondary sector of the Trust.



Dear Applicant

Thank you for taking the time to find out more about us - we hope you find the information useful and that it encourages you to apply for a post with us. We are looking for a dedicated and motivational colleague who can contribute to our excellent team.

Chaucer School is a vibrant, aspirational and exciting place to work. The school is an 11-16 mixed comprehensive, covering Key Stage 3 and 4 of the phases of education. Children come to the school mainly from the Parson Cross and Southey Green area of Sheffield, and an increasing number of students opt to join us from other parts of the city with our intake in Years 7 and 8 oversubscribed in the last two years.

At Chaucer, we focus strongly upon learning and progress and believe that all students are capable of success. We understand that schools like ours make a real difference to students' lives and opportunities. Nowhere is that more true than at Chaucer School 'learning together and achieving together'.

Our students' performance is improving year on year, and we are expecting that this summer's GCSE results will be in line with this trend. We are a popular and heavily subscribed school, described by Ofsted as having a "collective ambition and clarity of purpose that permeates the academy" and that "the students feel safe in school and they respect and show pride in their environment." Our students are proud of their school and the many opportunities it provides for them to be the best that they can be.

We were extremely disappointed to receive a judgement of inadequate in our recent OFSTED inspection (April 2016) and do not believe that the judgement accurately reflects the hard work, drive, progress and ambition of our staff, students, parents and community. We have however taken this as an opportunity to sharpen the focus of all of our energies on being a "good" school within a year. The feedback from our last inspection (Section 8) stated 'leaders were taking the necessary steps...for success'. Additionally commissioned external scrutiny already shows progress towards 'good' and is available on our school website under school improvement. All our stakeholders – Tapton School Academy Trust, governors, parents, staff, students and our wider

community are fully engaged and on board with our ambition and have a strong belief in our ability to deliver.

Our staff are committed to providing our young people with an environment that enables every student to achieve their full potential. Relationships are underpinned by the sound principles of respect, concern for others and Positive Discipline. We have a clear set of aims and values which delivers the 'Chaucer Standard' with a real spirit and way that is celebrated. Our home-school partnership is the cornerstone of our success and parents always receive a warm welcome from us.

The excellent displays of children's work around the school showcase the high quality work of our young people. We have good facilities and resources, including many ICT suites, interactive whiteboards, iPads, a fantastic library, impressive dining facilities and world class sports facilities.

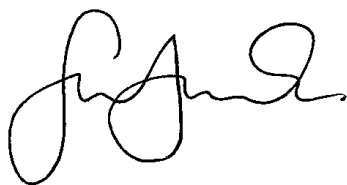
Our school is well recognised in Sheffield for the quality of its special educational needs support and early help and intervention with very progressive ideas on harnessing the world of work ensuring employment intelligence and employment readiness.

Chaucer takes seriously the training needs of all staff and the successful applicant will have access to a well organised continuing professional development programme and career development pathway both within the school and the academy trust.

This post will allow the successful applicant to make a significant contribution to our key objective of promoting learning and making a difference to the outcomes of young people. I look forward to receiving your application. Please do not hesitate to contact us if we can provide further information.

We look forward to hearing from you.

Yours sincerely

A handwritten signature in black ink, appearing to read 'Scott Burnside', with a stylized, cursive script.

Scott Burnside
Headteacher

Chaucer School



Chaucer is an 11-16 mixed comprehensive school, located in the North of Sheffield. The school became an Academy on 1st August 2012 as part of the Tapton School Academy Trust.

The work and progress of the school has been widely recognised by a range of external awarding bodies

Chaucer is proud of its reputation as a caring school where everyone in it, staff and students, feel that they are valued as an individual 'learning together and achieving together'.

The school is flourishing, confident, popular and caring. The students are enthusiastic and the staff committed and creative. We are making excellent progress and are proud of our school. Governors are determined to appoint a leader of learning with drive and ambition to continue to develop and improve our school. We are looking for someone with passion, energy and enthusiasm, who will be accessible, who will value Chaucer's strengths and build on them, and who will bring innovative ideas for the future.

Governors work openly and constructively with the Leadership Team and other staff. Governors are willing to support the further professional development of the successful applicant.

Leadership Structure and Development

Chaucer School operates with a Headteacher and a team of Assistant Headteachers each holding specific whole school strategic responsibilities. We also have a team of Associate Leaders; this role has been developed from our team of subject leaders and has created the opportunity for subject leaders to be given whole school strategic responsibilities beyond their subject area.

The Associate Leader role enhances the professional development of subject leaders, distributes leadership more widely within the school and ensures progression for individuals as well as succession planning within the school. Subject responsibilities remain constant however the areas of Leadership responsibility change as school priorities develop and change.

Staff

Staff relationships are strong with a multi-disciplinary approach across teams of teaching and support staff. Our teaching staff are highly qualified subject specialists with access to regular focused training and development, particularly around the Teacher Effectiveness Enhancement Programme.

Our support staff are recognised as experts in their fields and teaching and support staff work together collegiately for the best outcomes for students. In the classroom children work with Teaching Assistants and HLTAs. A number of support staff also act as Cover Supervisors. The pastoral support team work closely with students, staff, families and outside agencies to provide all-inclusive care and support for all our students including our most vulnerable and disaffected. The Administration and Finance team provide top quality support to all staff and all departments have help in creating and preparing resources.

Every member of staff is valued highly for the contribution they make in providing the best quality education for our students. Many staff contribute to a variety of extra- curricular activities and participate in a wide ranging programme of educational day and residential visits.

Staff benefit from:

- Comprehensive induction programme and buddy support
- Access to significant and ongoing career development opportunities
- Commitment to national salary scales and terms and conditions
- Well embedded staff support structures leading to Investors in People accreditation
- Generous pension provision
- Access to health care benefits through salary deductions
- Access to cycle and car purchase through salary sacrifice schemes
- Access to on site world class gymnasium and sports facilities
- Excellent bus routes
- Safe and secure onsite parking
- Genuine teamship and staff collegiality

Partnerships

As an Academy we are part of Tapton School Academy Trust, a trust consisting of three secondary schools; Chaucer School, Forge Valley School and Tapton School. The trust also includes several primary schools particularly Southey Green, Meynell and Hillsborough School who feed Chaucer School itself. This allows truly excellent partnership work and transition.

Each school is a separate independent entity with its own Local Academy Committee within the scheme of delegation. Schools in the trust are committed to mutual support and working together on the continuum of learning from 2-19 years.

We also work frequently with Sheffield College, Longley Park College and Sheffield Hallam University, ensuring that training teachers on various academic routes have access to working in school throughout their learning journey.

The Trust has a very strong relationship with a Teaching School, Teach First and School Direct.

The Building and Grounds



Chaucer is built on two levels. We place high importance on the learning environment and have a wide range of appropriate and well equipped facilities for all students. All classrooms are equipped with interactive whiteboards and all have access to a comprehensive management information system for use by staff. The extensive grounds feature sports fields, tennis courts, secure bike storage and the school garden and nature area, construction site, hair and beauty facilities and a site maintenance/horticulture area.

Student Population



Parson Cross is based in the North of Sheffield, about four miles from the city centre, and easily accessed by public transport. The school has around 800 students or roll. As our reputation is gaining in stature, we are being asked to take more on roll each year. Our admission number has risen from 180 to 210 this year and even with this increased admission number we are over subscribed for September.



How to Apply

Please email your application form to kmellors@chaucer.sheffield.sch.uk clearly stating which post you are applying for.

Or by post to:

Katie Mellors
Headteacher's PA
Chaucer School
Wordsworth Avenue
Sheffield
S5 8NH

If you wish to have an informal visit to the school prior to applying please contact us on (above details) or telephone 0114 2322338

Chaucer School operates a Safer Recruitment Policy

Please be advised that if you are called to interview you will need to produce the following as evidence of your identity:

- ☐ Photographic evidence i.e. passport or photo card driving licence
- ☐ Proof of address, i.e. utility bill or bank statement
- ☐ Teachers - proof of qualifications and QTS status (certificates)

This position is subject to an Enhanced DBS checks. Further details regarding this check are available from schools or by visiting www.gov.uk/disclosure-barring-service-check

If you have not heard from us within 1 week you may assume that your application has been unsuccessful.

Learning Together, Achieving Together