

Faculty Leader for Science

Person Specification

Requirements	Essential/Desirable
Qualifications	
- QTS	Essential
- Honours Degree	Desirable
Experience and Professional Development	
- A minimum of three years teaching experience in KS3 and KS4	Desirable
- Knowledge of current educational practice and issues related to Science	Essential
- Regularly reviews own practice and continually participates in quality professional development	Essential
- Evidence of delivery of consistently good outcomes in Science	Desirable
Skills	
- High level of written, oral and communication skills	Essential
- Ability to communicate effectively orally and in writing to a range of audiences	Essential
- High level of organisational and planning skills	Essential
- Evidence of being an excellent classroom practitioner resulting in good outcomes for students	Essential
- Work effectively as part of a team, relating well to colleagues, students and parents	Essential
- Ability to demonstrate a commitment to equality of opportunity for all students	Essential
- Ability to investigate, solve problems and make decisions	Essential
- Management of resources	Essential
- Able to use own initiative and motivate others	Essential
- Ability to demonstrate high level ICT skills in personal and educational situations	Essential
- Ability to relate to and empathise with students and to develop trusting and respectful relationships with them	Essential
- Respect for confidentiality of information concerning individual students and ability to use discretion in circumstances of disclosure	Essential
- Able to offer expertise in the area of Science	Essential
- Well-developed skills in planning, implementing actions and evaluating outcomes	Essential
- Deal sensitively with people to resolve conflicts	Essential
- Prioritise and manage own work effectively	Essential
- Work under pressure and to deadlines	Essential
Knowledge and Understanding	
- Ability to identify effective interventions to ensure students maintain good progress	Essential
- Knowledge of the Science curriculum and developing landscape	Essential

- Effective use of ICT to support learning	Essential
- Any statutory curriculum requirements and the requirements for assessment, recording and reporting of students' attainment and progress	Essential
- Full working knowledge of relevant policies/codes of practice/legislation	Essential
- The implications of the Code of Practice for Special Educational Needs for teaching and learning	Essential
Disposition and Attitude	
- Total commitment to raising the achievement of all students	Essential
- Positive and optimistic attitude towards School Improvement and Inclusion	Essential
- A positive, solution focused attitude	Essential
- Open-minded and receptive to new ideas, approaches and challenges	Essential
- Places high priority on effective team working and works easily and comfortably in a team environment	Essential
- Commitment to an involvement in extra-curricular activities	Desirable
- Evidence of sharing in and contributing to the corporate life of the school	Essential