



POSITION TITLE: MYP INDIVIDUALS & SOCIETIES AND DP ECONOMICS

POSITION TITLE:	MYP Individuals & Societies & DP Economics
DIRECT SUPERVISOR:	Secondary Principal
CONTRACT DAYS:	190 days
PERIOD OF APPOINTMENT:	Per Employment Contract
DIRECT REPORTS:	not applicable

Mission

We challenge, inspire and empower learners to develop their unique potential in our changing world.

Vision

We will lead the way toward a sustainable future.

Values

Balance, Respect, Resilience, Innovation and Courage

VIS Definition of Learning

We learn when we build and apply new understandings and skills in a variety of contexts.

VIS Learning Principles

The following research-based learning principles guide our teaching practice:

- **Learners at the center:** Recognizing learners as core participants and encouraging active engagement.
- **Learners are unique:** Engaging all learners and adapting to individual needs.
- **Learners have emotions:** Understanding the role of emotion and being aware of individual motivations.
- **Learners have potential:** Embracing challenging expectations while understanding individual variations.
- **Learners are collaborative:** Recognizing the value of social interaction to engage with multiple perspectives.
- **Learners make connections:** Linking understandings and transferring learning to new situations.
- **Learners are reflective:** Having a clear purpose, understanding next steps, and using feedback to support growth.

IB Learner Profile:

Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Risk-takers, Balanced, Reflective



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POSITION OVERVIEW

The MYP Individuals & Societies and DP Economics Teacher is responsible for delivering engaging, concept-driven learning experiences that promote critical thinking, intercultural understanding, and active global citizenship. The teacher will teach MYP Individuals & Societies (I&S) classes and Diploma Programme (DP) Economics, supporting students in developing disciplinary and interdisciplinary understanding through inquiry, research, and reflection.

This educator is a key member of the school's teaching team, contributing to a collaborative, inclusive, and caring learning community that reflects the school's mission and values.

PERFORMANCE RESPONSIBILITIES:

Teaching and Learning

- Plan, teach, and assess MYP Individuals & Societies and DP Economics courses in alignment with IB programme standards and practices.
- Design learning experiences that integrate inquiry, conceptual understanding, and real-world connections.
- Differentiate instruction to support the diverse language and learning needs of students in a multicultural environment.
- Incorporate a range of teaching strategies, digital tools, and formative/summative assessments to enhance engagement and achievement.
- Guide students in research skills, data analysis, and critical evaluation of information sources.
- Prepare students for success in internal and external DP Economics assessments, including the DP Economics Internal Assessment (IA).

Curriculum and Collaboration

- Contribute to the ongoing development, review, and documentation of MYP and DP curriculum frameworks.
- Collaborate with colleagues across disciplines to plan interdisciplinary units and ensure continuity of learning.
- Participate actively in departmental meetings, professional learning communities, and curriculum review cycles.
- Ensure that teaching and learning align with the school's mission, learner profile, and strategic goals.



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Student Support and Wellbeing

- Foster a classroom environment that values inquiry, respect, and intercultural understanding.
- Serve as a mentor or advisor, supporting the academic and personal growth of students.
- Communicate regularly with parents and guardians to provide feedback on student progress and achievement.

Professional Responsibilities

- Engage in professional growth through reflection, peer collaboration, and ongoing learning about IB philosophy and global education.
- Contribute to school life beyond the classroom through service learning, co-curricular activities, or community engagement projects.
- Uphold the school's child safeguarding policy and model ethical, responsible conduct in all interactions

Qualifications and Experience:

- Bachelor's degree in Economics, History, Geography, or a related field (Master's degree preferred).
- Valid teaching certification or equivalent.
- Minimum of 3 years teaching experience, preferably in an IB or international school context.
- Experience teaching MYP Individuals & Societies and/or DP Economics strongly preferred.
- Demonstrated commitment to inquiry-based learning, interdisciplinary teaching, and the development of global competencies.
- Experience integrating service learning and global issues into curriculum.
- Strong interpersonal, organizational, and communication skills.
- Ability to use technology effectively to enhance learning.
- Commitment to inclusion, equity, and culturally responsive teaching.
- Enthusiasm for contributing to a vibrant school community and supporting the holistic development of students.

VALUES

At Vientiane International School, we value diversity, inclusivity, respect for others, integrity, responsibility, empathy, and compassion. The ideal candidate should share these values and attitudes while also being committed to promoting student wellbeing through individualized support that fosters social-emotional growth and academic success.



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WHAT WE OFFER:

- A supportive, collegial, and innovative learning community.
- Professional development opportunities, including IB training.
- Competitive compensation and benefits package.
- The opportunity to live and work in a vibrant and beautiful country of Laos.

If you meet these qualifications and share our values at Vientiane International School, we encourage you to apply for this exciting opportunity!