



Stamford

Teacher of
*Business Studies
and Economics*



Welcome to Stamford



Head of Stamford



“Our unique team provides opportunities, experiences, influences and support that ignite fires within our pupils and encourages the spirit to succeed.”

Chris Seal - Head

Commitment, care, enthusiasm and integrity underpin every aspect of life at the Stamford Endowed Schools. Our children are educated in an environment where learning is regarded as a privilege and key to unlocking all of life's possibilities.

Our teachers dedicate themselves to inspiring intellectual curiosity in the students in evermore innovative ways, whilst promoting and protecting the well-being of the children in their care.

As a community our Schools work in harmony, blending students of different backgrounds and broadening their horizons with the many opportunities available in and beyond the classroom. As a result, the students are equipped not only with exceptional examination results, but a wide range of experiences which prepare them for whatever path they choose in life.



The Role and Department

Stamford School is seeking an enthusiastic and dedicated Teacher of Business Studies and Economics to join our successful Business and Economics department, starting in September 2026. Stamford values the role of both Economics and Business in the curriculum, where both are exclusively taught at Sixth Form level. We are looking for a candidate with a strong background in Business and/or Economics, with willingness to support both A Level and BTEC teaching. Business and Economics at Stamford is currently taught by an experienced team of eight specialist teachers, some of whom hold additional responsibilities.

There is a culture of supportive encouragement within the department, with the aim of continually improving and developing teaching. Business and Economics is well-resourced, with teaching taking place in dedicated classrooms at our Sixth Form-only St Martin's site. These are equipped with networked electronic whiteboards to support teaching and learning. Teachers and students are each issued with their own devices. Lessons are supported via the department's own online resources platform, a wide range of textbooks, Up Learn (an independent learning platform), and an extensive bank of shared departmental resources.

The department aims to engage all students, with many progressing to Economics and Business-related degrees at University. Recent examination results reflect this strong performance: in Economics, 45% of students achieved A* or A and 87% achieved grades A*-C; in Business, 88% achieved grades A*-C; and in BTEC Business, 88% of students achieved grades from Distinction* to Merit. Relevant, real-world focused learning and a wide range of enrichment activities sit at the heart of our ethos, helping students to develop both confidence and a deeper understanding of the subjects.

The department teaches Edexcel A Level Economics A specification, Edexcel A Level Business Studies, and the Pearson BTEC Level 3 Extended Diploma (3 A Level-equivalent) and National Diploma (2 A Level-equivalent) in Business. A very high proportion of students go on to pursue degrees in Economics, Business, or related disciplines. In recent years, the department has prepared students to read Economics at Warwick and PPE at Birmingham, as well as supporting students to enter degree apprenticeship schemes and move straight into the world of work.



Teaching at Stamford

It is expected that teachers have proper and professional regard for the ethos, policies and practices of the School. In line with the teaching standards they must...

- Set high expectations which inspire, motivate and challenge pupils.
- Promote good progress and outcomes by pupils.
- Demonstrate good subject and curriculum knowledge.
- Plan and teach well-structured lessons.
- Adapt teaching to respond to the strengths and needs of all pupils.
- Make accurate and productive use of assessment.
- Manage behaviour effectively to ensure a good and safe learning environment.
- Fulfil wider professional responsibilities.

A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career. Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by...

- Treating students with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position.
- Having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions.
- Showing tolerance of and respect for the rights of others.
- Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.
- Ensuring that personal beliefs are not expressed in ways which exploit students' vulnerability or might lead them to break the law.
- Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.
- Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.



Working Arrangements

Job Title

Teacher of Business Studies and Economics

Reporting To

Head of Business and Economics

Salary

Stamford has its own salary scale, and remuneration will depend on experience.

Hours of Work

We can offer this role on a full-time or part-time basis depending upon the suitable candidate.

Working Arrangements

Term-Time Teaching contract.

Starting September 2026.

Annual Leave

All annual leave will be taken in the school holidays.

Other Arrangements

- Contributory Pension Scheme (APTIS).
- Free school lunch.
- Free on-site parking.
- Free use of school gym and swimming pool*
- Cycle to Work scheme.
- Electric Vehicles' Salary Sacrifice Scheme (subject to eligibility).
- Excellent working conditions.
- Support for training and development and an annual review programme.
- Online GP service.
- Access to an Employee Assistance Programme for staff. 24:7:365 advisory telephone advice service and telephone counselling.
- A programme of Stamford Lectures and other staff social events.

**Subject to restricted access hours*



Candidate Specification

- A good honours degree in a related subject and postgraduate certificate in education (QTS).
- Experience in teaching A Level Business and/or BTEC Business.
- Willingness to engage with Continuing Professional Development.
- Inspire respect and credibility through the discharge of their duties and use their expertise to influence others in relation to their subject.
- Demonstrate an understanding of current issues relating to the personal development of young people.
- Demonstrate a sound knowledge and understanding of how to promote equalities and ensure inclusive teaching and learning practices.
- Ability to inspire, challenge, motivate and empower students as they prepare for life beyond school.
- Proficient in the use of IT including Teams and OneNote with a commitment to maximise the benefits of new technologies.
- Able to build and maintain effective relationships with staff, students and parents.
- Emotional Intelligence and empathy.
- A genuine interest in outcomes for young people.
- Ability to communicate effectively, orally and in writing, with staff, students, parents and the wider community.
- A reflective practitioner who seeks advice and support when necessary.
- Ability to prioritise and manage time effectively, particularly in relation to balancing the demands made by teaching.
- Readiness to further own professional development through INSET.
- An ability to think and plan creatively, to solve problems and have a growth mindset.
- Committed to safeguarding, equality, diversity and inclusion.



The Application

Candidates should apply via the School's website
www.stamfordschools.org.uk/about-stamford/vacancies

For an informal discussion about the role please contact;

Michelle Sparshott

AMSparshott@ses.lincs.sch.uk

Closing date for applications is:

Thursday 26th March

Interviews will be held:

w/c Monday 30th March





A Great Place to Work and Live

A Historic location

Stamford is a historical market town which was recently voted by The Sunday Times as ‘The Best Place to Live in Britain’.

Stamford is a Lincolnshire market town known for its historic buildings, independent retailers, proximity to the countryside and excellent transport links. Stamford is well connected by rail with direct services to Cambridge, Stansted Airport and Birmingham. Peterborough is 12 minutes away by train from where there is a 45-minute rail service to London King’s Cross, making the area particularly attractive to families who commute to work in London or internationally.

Stamford School is rooted in the heart of Stamford town with a 55-acre school site. The Nursery and Junior School are located to the west of the town, whilst the Sixth Form campus (St Martin’s) and the main senior school (St Paul’s) are situated in the heart of the town centre, on either side of the river Welland.

As Stamford’s largest employer, we demonstrate our social responsibility in various ways, including supporting local businesses via our Stamford Card initiative and Parent & Alumni Business Directory, volunteering schemes and charity work. Our school facilities are also used by local state schools, groups, and organisations for sporting and music events.



Stamford School

The School is a part of the great heritage of Stamford living and a symbol of its vibrancy and evolution.

Stamford School is a large, co-educational day and boarding school for boys and girls aged 2 to 18. Established in 1532, it has a prestigious heritage, but everything we do is focused on preparing young people to lead happy and fulfilling lives in the 21st century.

Stamford is a family-friendly, inclusive, happy school with a deep sense of community and belonging. Our students are famously 'rounded and grounded', and we have a broad social mix that our parents greatly value.

We strive to provide a stimulating and challenging curriculum that inspires intellectual curiosity and encourages a love of learning. Stamford strives to offer an outstanding, contemporary education. Our students leave us with a flexible, adaptable mindset and an approach to learning that equips them to face the challenges and opportunities of their future.

We also believe that a student's emotional well-being is paramount to their overall success. Our pastoral care system is embedded in our daily school life, ensuring that every student feels valued, supported, and understood. We foster strong relationships between students, teachers, and parents, promoting open communication and a sense of belonging within our school community.

We are proud to offer a well-rounded education packed with opportunities beyond the classroom.



Pastoral Care

Our Pastoral programme is given the highest priority, as we know that happy, cared-for children are most likely to thrive.

Children of families from all walks of life have the opportunity to gain a place at our School and the surrounding community enjoys and benefits from the presence, activities and facilities of the School.

There are many structures in place to ensure that the welfare of every child at our School is safeguarded and that their progress is monitored carefully. Form Tutors develop good relationships with each member of their set and are quickly able to identify problems. The house system mixes students across the School, providing younger students with good role models and creating, within the senior students, a sense of responsibility. Student mentors support the younger students and are willing to discuss any issues they might have.



Additional Information

Further details can be found on the School's website:

www.stamfordschools.org.uk

Contact us

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Any queries related to this vacancy can be directed to:
HR Office - 01780 484267 / 273.

Boarding

Boarding is a thriving part of Stamford. Single accommodation may be available to suitable candidates willing to make a contribution to this important area of school life.

Commitments

We offer a wide range of extra curricular activities and would require the successful candidate to make a regular commitment to leading and supporting an activity or sport.

Induction and Professional Development

There is a sharp focus on the professional needs of the teaching staff and coaches. The School has a generous INSET budget and teachers/coaches are encouraged to extend their professional development through the attendance of courses. There is an effective Professional Review system.

Safeguarding

Stamford School is actively committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).





Stamford

Contact us:

- 📍 Southfields House
St. Paul's Street, Stamford, Lincolnshire, PE9 2BQ
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