

Person Specification

Mental Health Lead

*A = Application I = Interview

Knowledge and Experience

	Essential E	Desirable D	How Assessed * A I
• A recognised professional qualification in mental health (or equivalent)			A
• Recent and relevant professional development relating to the role		D	A
• Experience of working in a multi-disciplinary team	E		A/I
• Understanding of the effects of disorders such as ADHD, SpLD, SLCN, ASD, PDA and Tourettes on behaviours and attitudes to learning		D	I
• Experience of applied cognitive behavioural therapy	E		A/I
• Experience of treating clinical and behaviour disorders		D	A/I
• Sound understanding of professional boundaries	E		I
• Appropriate level of knowledge of data protection and confidentiality	E		I

Skills and Abilities

• Ability to assess and plan for individual behaviour and emotional needs	E		A/I
• Ability to resolve issues in a solution focused way and communicate to colleagues	E		A/I
• Ability to manage own workload and meet deadlines	E		I
• Resilience in stressful situations	E		I
• Ability to act as a positive ambassador for Myton School to external stakeholders	E		I
• Highly effective interpersonal and communication skills	E		A/I
• Ability to form good working relationships with colleagues, young people, parents/carers and external agencies.	E		I

Personal Attributes

• Suitable to work with children and safeguard their welfare	E		A/I
• Well motivated, approachable, enthusiastic, sympathetic understanding of the needs of students	E		A/I
• Willingness to demonstrate flexibility in the role	E		A/I
• Confident, resilient with a “can-do” attitude	E		A/I
• Demonstrate professionalism, loyalty and integrity	E		A/I