



## PERSON SPECIFICATION FOR TEACHER OF PHYSICAL EDUCATION (with TLR Responsibility)

	Essential	Desirable	Evidence
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Qualified Teacher status in secondary Physical Education teaching.</li> <li>Good honours degree or equivalent.</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of continuous INSET and commitment to further professional development.</li> </ul>	Application Form & Certificates
<b>Experience</b>	<ul style="list-style-type: none"> <li>Teaching Physical Education across KS3 &amp; KS4.</li> <li>Employing strategies in own classes to raise attainment.</li> <li>Experience of leading on whole department or whole school initiatives</li> </ul>	<ul style="list-style-type: none"> <li>Employing or leading successful initiatives in Physical Education which have raised student attainment.</li> </ul>	Application form Letter of application References
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>Statutory curriculum requirements and the requirements for assessment, recording and reporting of pupils' attainment and progress.</li> <li>High level of subject knowledge.</li> <li>Up to date knowledge of the characteristics of high quality teaching and the main strategies for improving and sustaining high standards of learning and achievement for all pupils.</li> <li>Effective strategies for the promotion of good student behaviour and for dealing with challenging behaviour.</li> <li>Thorough understanding of current education policies and practice particularly relating to Equal Opportunities, Health &amp; Safety, SEN and Child Protection and Prevent.</li> <li>The positive links necessary within school and with all its stakeholders.</li> </ul>	<ul style="list-style-type: none"> <li>The history and distinctive ethos of Loreto schools.</li> <li>An understanding of the Catholic faith</li> </ul>	Letter of application Interview References

<b>Skills</b>	<p>Ability to:</p> <ul style="list-style-type: none"> <li>• Teach all abilities and ages to a high standard, utilising excellent classroom teaching skills, to promote high levels of student progress;</li> <li>• Work as part of a team and lead developments, motivating and inspiring others;</li> <li>• Make a contribution to extra-curricular life of the school;</li> <li>• Promote the school's aims positively and use effective strategies to enthuse students with a love of learning and of Physical Education;</li> <li>• Communicate effectively, both orally and in writing, to a variety of audiences;</li> <li>• Create a safe, happy, challenging and effective learning environment;</li> <li>• Manage student behaviour and maintain high disciplinary standards;</li> <li>• Organise self and others, completing administration tasks efficiently.</li> <li>• Ability to communicate priorities to a wider audience to achieve a shared vision for your area of responsibility.</li> </ul>	<ul style="list-style-type: none"> <li>• Outstanding practitioner with ability to deliver consistently good and outstanding lessons.</li> </ul>	<p>Letter of application References Interview</p>
<b>Personal characteristics</b>	<ul style="list-style-type: none"> <li>• Have a commitment to supporting the full life of the school, including the programme of extra curricular activities.</li> <li>• Approachable, empathetic, resilient, patient and possessing a sense of humour.</li> <li>• Enthusiastic, energetic, adaptable, resourceful and creative.</li> <li>• High Standards.</li> <li>• Display an awareness, understanding and commitment to the protection and safeguarding of children and young people.</li> <li>• Have an understanding of and willingness to uphold the core values of the Loreto order</li> </ul>		<p>Letter of application References Interview</p>