

# **BISHOP ULLATHORNE CATHOLIC SCHOOL**



## **Information Booklet**

**Teacher of A Level  
Sociology**

**September 2018**

# **CONTENTS**

- **Information about our school**
- **Information about our Sixth Form Department**
- **Job description**
- **Person specification**



## Information about our school

Bishop Ullathorne Catholic School is a voluntary-aided school situated in a very pleasant residential area about three miles south of the centre of Coventry, adjacent to the Coventry – Kenilworth Road (A429). In January 2016, Ofsted judged that our school continues to be good and the Diocese Inspection Report in January 2011 said that our school was outstanding. The Local Education Authority judge our school as a 'light touch' school in terms of support needs.

Here at Bishop Ullathorne School, our vision of Catholic education is of educating the whole person to the fullness of life. Our school vision embodies inclusivity but goes further in identifying three key themes that crystallise this: our sense of calling to be someone special, living life to the full and love and service.



We are a truly comprehensive school that serves a very wide area of Coventry, including the most advantaged and disadvantaged wards in the city. Our 956 students are drawn mainly from six parishes and partner primary schools. 90% of all students rely on the school buses, therefore, our students are a very heterogeneous community; whose needs, aspirations and life experiences reflect the diversity of the city we serve. We work closely with our six partner primary schools in our cluster partnership.



At KS4, the large majority of key measures over the past three years show at least good progress and the majority show outstanding progress. There is no progress below national averages for any student group. At KS5 success rates, retention rates and achievement rates exceed national. Our school is consistently placed in the top 3 in the city in all performance measures.





## Our Sixth Form

“The effectiveness of the Sixth Form is good resulting in good outcomes for students. The curriculum is broad and meets students’ needs well.”

“Students develop well personally and socially. They make good use of their study in moving on to Further or Higher Education or employment.” Ofsted (2016)

Our Sixth Form is a supportive environment for both staff and students. We have a Sixth Form Team consisting of subject tutors and pastoral managers together with our Careers Adviser to help achieve student’s goals. The Sixth Form is housed in a separate building to the main school. Students have access to their own computer suite, as well as a separate common room. We are proud that Ofsted, Section 48, 2016 stated our outcomes at A Level are rightly judged to be excellent with a consistently high percentage of top grades” and that our 2017 A Level result saw us first in the City for A\* to A - 28% and A\* to B - 58%. 99% of our students achieved A\* to E.

In recent years, our Sixth Form has grown and we now have 121 students studying a range of subjects including Art and Design/ Fine Art, Art Photography, Biology, Business Studies, Chemistry, Drama and Theatre Studies, English Literature, Geography, History, Mathematics/ Further Mathematics, Philosophy and Religious Studies, Physical Education, Physics, Sociology, Spanish, as well as Sociology.

We provide an extensive range of enrichment opportunities. These are designed to broaden our students experience and develop leadership and team building skills. Opportunities include Student Leadership roles within departments, mentoring younger students, work experience, faith in action, visits to Lourdes, residential retreats to Soli House etc.

### **Professional Development and Support**

The Sixth Form is committed to the professional development of all its members so colleagues are regularly encouraged to attend external and internal courses. As a new member of staff you would be mentored in a supportive and open environment. You would also benefit from our school’s Induction Programme for teachers and receive regular advice and guidance from a member of our school Leadership Group.

### **Additional Benefits**

Joining our school...

- where ‘students’ conduct around the school site and in lessons leads to a calm and purposeful atmosphere’ (OFSTED, 2016);
- which values the members of its community, whether colleagues or students;
- has strong leadership with a clear vision for the future;
- enjoys an excellent reputation in the City and is valued by students and parents;
- has good career development opportunities;
- to share in curriculum developments and initiatives

Thank you for taking the time to read the information. Should you have any further queries or questions, please do not hesitate to contact me.

**Patricia Casey**  
**Head of Sixth Form**



## **Job Description and Person Specification**

### **Job Description**

- To teach Sociology according to the requirements of the examination syllabus and the needs of individual students.
- To deliver the Sociology curriculum to the benefit of all students by adopting a variety of teaching and learning strategies.
- To stretch and challenge Year 12 and 13 students to achieve aspirational targets.
- To quickly identify underachievement and make appropriate interventions.
- To maintain an environment which values the contribution of all students.
- To maintain and update records of students' progress, including preparation of formal reports, as required.
- To work collaboratively with other professionals.
- To recognise and respond effectively to equality issues as they arise in the classroom.
- To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.

### **Person Specification**

#### *Essential*

- Support for the distinctive ethos of this Catholic school.
- Ability to contribute to the creation of a positive school ethos, in which every individual is treated with dignity and respect and where students feel safe, secure and confident.
- An enthusiastic and dynamic Sociology teacher with a passion for the subject and a track record of student success.
- Someone who adopts a reflective approach towards their own delivery of the curriculum and seeks to continue to develop both professionally and personally.
- ICT capability.

#### *Desirable*

- Evidence of further professional development.