

JOB DESCRIPTION

Agency	Department of Education		Work Unit	Student Wellbeing and Inclusion	
Job Title	Education Advisor – Disability		Designation	Senior Teacher 1	
Job Type	Full Time		Duration	Ongoing commencing on 09/03/2020	
Salary	\$119,239		Location	Darwin	
Position Number	19210	RTF	180416	Closing	28/01/2020
Contact	Megan Grant, Senior Education Advisor Disability on 08 8944 9331 or megan.grant1@nt.gov.au				
Agency Information	https://education.nt.gov.au/				
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached resume/cv For further information for applicants and example applications: click here				
Information about Selected Applicant's Merit	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here				
Inclusion & Diversity	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.				
Special Measures	Under an approved Special Measures recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.				
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfid=180416				

Primary Objective: Provide special educational support and assistance to school communities catering for students with disabilities enabling their participation in appropriate educational programs in line with the Students with Disabilities Policy.

Context Statement: Student Wellbeing and Inclusion provides services to schools across the NT. The Education Advisor Disability is part of a multi-disciplinary team of specialist advisory teachers who work with other service providers from government and non-government agencies.

Key Duties and Responsibilities:

1. Plan and provide an effective advisory service to school communities for students with disabilities.
2. Provide professional support (eg. advice, mentoring, intervention programs, resources and professional learning including online learning) to individuals, groups, school communities and other agencies, in cross-cultural and multilingual contexts.
3. Work in consultation with schools, families, agencies and multi-disciplinary teams to identify special educational needs and design inclusive adjustment programs for students.
4. Manage allocated clients and participate in individual case conferences, ensure adequate records are maintained and relevant protocols and processes are implemented.
5. Participate in the development and implementation of relevant policies, procedures and projects.

Selection Criteria

Essential:

1. Registered, or ability to register, with the Teacher Registration Board of the Northern Territory, and possess a current Working with Children Clearance Notice (Ochre Card) with a current Drivers Licence.
2. Recognised qualification relevant to special education and/or extensive current knowledge in this field.
3. Recent school expertise relevant to this position, with demonstrated knowledge, experience, skills and potential to provide support services for students with disabilities; incorporating needs assessment, mentoring, planning intervention programs and provision of professional learning including online learning for school communities.
4. Ability to establish positive working relations with people from diverse professional backgrounds, school communities, families and related agencies.
5. Ability to provide input to the development and implementation of relevant policies, procedures and projects.

Desirable:

1. Sound knowledge of current research, legislation, policies and practices in relation to the education of students with a disability.
2. Registered as a User Level B with Pearsons Clinical, Australia and New Zealand.

Further Information: Office-based conditions apply to this position. A current NT driver's license is required. Visits to schools may necessitate travel by 4x4 vehicle or light aircraft, including overnight stays of up to four days.