

Class Teacher for The Avenue School part of Rise Partnership Trust: Person Specification

In the last column of the table, A=application, I=interview and assessment, C=certificate.

Qualifications and experience	Essential	Desirable	Method of Assessment
Degree, PGCE or B Ed/B.A. (with QTS) or QTS via employment based route.	Yes		C
Successful completion of NQT/ECT course	Yes		C
Evidence of at least two years' experience of working as a Class Teacher.	Yes		A/I
Experience of working with pupils with a range of SEN or working within a primary school.		Yes	A/I
A willingness to lead a class using the Verbal Behaviour teaching methodology.	Yes		A/I
Experience of organising, adapting and evaluating a modified curriculum across a range of subjects.		Yes	A/I
Evidence of the ability to plan and deliver targeted, well differentiated lessons to pupils with complex needs.	Yes		A/I
Skills, knowledge and understanding	Essential	Desirable	Method of Assessment
Understanding/knowledge of effective teaching approaches applicable to pupils with SEN, and evidence of successfully implementing these.		Yes	A/I
Ability to effectively organise a classroom and staffing appropriately for pupils with a range of SEN, complex learning needs and challenging behaviour.		Yes	A/I
Ability to apply formative and summative assessment strategies to inform classroom practice.	Yes		A/I
Ability to effectively assess and monitor pupils' progress, using this to devise next steps of learning and inform planning.	Yes		A/I
Knowledge and understanding about factors that may affect pupils' behaviour, how to address these proactively and implement an effective behaviour plan.		Yes	A/I
Ability to support the communication needs of pupils with SEN, including the use of AAC.		Yes	A/I
Personal qualities and attributes	Essential	Desirable	Method of Assessment
Ability to form excellent relationships with colleagues via the promotion of honest, open and reflective discussion.	Yes		A/I
Ability to act as an excellent role model for staff and pupils.	Yes		A/I
Evidence of excellent communication skills	Yes		A/I
Willingness to take a full part in the life of the school	Yes		A/I
Ability to be creative and innovative	Yes		A/I

Headteacher: Rachel Rai

The Rise Partnership Trust CEO: Jayne Jardine

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