

### Year 4 to 6 leader

The Aquila School is a school in a residential area of Dubai approximately 20 minutes' drive away from Dubai Mall. The school opened in September 2018 (initially with children from FS1 to year 6) In September 2021 we will open year 9 and eventually become a 3 to 18 through school.

The school is the flagship school of the International Schools Partnership- a London based company with schools all over the world. The school focuses on delivering the English National Curriculum in an engaging and relevant way. Our vision is a happy community school with amazing learning at its heart where pupils are empowered to make choices, engage in meaningful learning experiences and make exceptional progress.

To get a flavour of our school please visit our website and follow us on social media.

#### Benefits-

- A generous tax free salary
- End of service gratuity

Staff under our sponsorship (single staff, married men or married females whose husbands do not work in the UAE or have a salary below our threshold) currently living in the UAE also receive-

- Visa for employee
- Housing allowance of 45,000AED paid over 12 instalments OR a simply furnished one-bedroom apartment
- Health care for employee and your dependent child/ren (if you sponsor them)
- Annual flight allowance for employee
- Two free places for children to attend The Aquila School under the assumption the school can meet their needs

Staff under our sponsorship not currently living in the UAE receive the above and-

• Flight into the UAE at start of contract and back to home country at end of contract

## How to apply-

All applicants must complete the application form on the TES. Please ensure your application contains the contact email addresses of three referees one of which must be your current head teacher/principal.

The Aquila School is committed to the safeguarding and welfare of our children and young people and expects all our staff to share this commitment. All posts are subject to appropriate checks and references prior to appointment.

There is no closing date for applications, we will interview an appoint as the right candidates come along-therefore an early application is advised.

Final interviews will include a range of tasks at the school.



# Year 4 to 6 Leader

# Person specification

Essential	Desirable
Qualified teacher status recognised in the UK	Experience working in a range of key stages
At least five years teaching experience post qualification	Experience working in an international school
UK teaching experience post qualification	Evidence of continuing professional development
Ability to use initiative, be flexible, fun, proactive and positive	Experience of leading staff training
Ability to plan lessons which enable children to be independent, active learners and make as much progress as possible	Experience of teaching/leading in more than one school  Experience working in a similar position
Willingness to work above and beyond to contribute to the development of a learning community	
Ability to form and maintain professional working relationships with all members of the school community	



## Job Description for Year 4 to 6 Leader

For all staff in school we share a responsibility to ensure that children are safe and properly supervised at all times. Our school is committed to 'amazing learning'- providing enjoyable and meaningful learning experiences so that every pupil makes as much progress as possible. All staff are expected to adhere to The Aquila Professional Code of Conduct and commit to promoting our vision – 'A happy community school with amazing learning at its heart where pupils are empowered to make choices, engage in meaningful learning experiences and make exceptional progress'

This is a non-class based post but we would expect the post holder to spend at least 80% of their class time working alongside children and teachers including a significant teaching commitment.

## Key qualities and skills:

- To be a credible leader with a range of teaching and leadership experience
- To be able to lead learning so that lessons are engaging and relevant, enabling every child to make as much progress as possible
- To be able to develop positive working relationships with all members of the school community
- To be able to use initiative, be flexible, fun, proactive and positive

### Core purposes:

- To promote our school to the local community to increase pupil numbers and reach our pupil numbers target
- To be accountable for ensuring that children in years 4 to 6 (approx. 10 classes) are inspired, motivated and equipped to make as much progress with their learning as possible through 'amazing learning'
- To work collaboratively with colleagues and families
- To have a positive impact on the work of the school

### Key duties include:

## All teachers-

- To ensure children are safe and well cared for at all times
- To plan and deliver creative and engaging lessons, ensuring that children are actively learning throughout each lesson
- To ensure effective communication and direct the work of others, as appropriate
- To lead CAS activities, participating and leading staff training and contributing to the establishment and development of the school community
- To comply with our agreed policies and Aquila Ways
- To actively engage with our school community e.g. through newsletters, informal dialogue, reporting, supporting school functions and contributing to community and marketing activities



- To actively participate in the performance management process of self and others
- As the schools grows all teachers will be involved in improving learning across the school as lead learners and subject leaders

In addition, the post holder will -

- Ensure teaching and learning in classes in year 4 to 6 are of the highest standard and personalised to specifically meet individual needs and the phase meets the school's challenging targets for progress and attainment
- Lead CPD for all members of the school community
- Ensure all aspects of the day to day running of the school are smooth
- Ensure the school maintains a positive and respectful ethos
- Ensure the curriculum is inclusive and learner led, taking into account the cultural heritage of the school community and the local region
- Communicate with families about learning and other issues related to school

To be line managed by the school principal

Hours of work- 7.30am-4.00pm Sunday to Thursday plus occasional evening and weekend work

Holidays- as per the school KHDA approved calendar plus five days during the school holiday.